



GAUTENG PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

**GAUTENG DEPARTMENT OF EDUCATION
PROVINCIAL EXAMINATION
NOVEMBER 2017
GRADE 9**

NATURAL SCIENCES

MEMORANDUM

10 pages

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MEMORANDUM

SECTION A**MULTIPLE-CHOICE QUESTIONS****QUESTION 1**

- 1.1 C ✓ (1)
1.2 B ✓ (1)
1.3 A ✓ (1)
1.4 B ✓ (1)
1.5 A ✓ (1)
1.6 D ✓ (1)
1.7 A ✓ (1)
1.8 B ✓ (1)
[8]

QUESTION 2**TERMINOLOGY**

- 2.1 Newton ✓ (1)
2.2 Electrolyte ✓ (1)
2.3 Resistor ✓ (1)
2.4 Ore ✓ (1)
2.5 Global warming ✓ (1)
2.6 Supernova ✓ (1)
[6]

QUESTION 3**MATCHING COLUMNS**

- 3.1 C (Power surge) ✓ (1)
- 3.2 H (Power station) ✓ (1)
- 3.3 B (Ammeter) ✓ (1)
- 3.4 A (Gravitational force) ✓ (1)
- 3.5 E (Troposphere) ✓ (1)
- 3.6 D (Larva) ✓ (1)
- [6]**

TOTAL SECTION A: [20]

SECTION B**ENERGY AND CHANGE****FORCE**

4.1 Forces can cause object to:

Start moving✓

To speed up✓

To change direction✓

To change shape✓

To rotate✓

(Mark any two correct answers) (2)

4.2 4.2.1 Tension force ✓ (1)

4.2.2 Compression✓ (1)

4.3 4.3.1 Magnetic force. ✓ (1)

4.3.2 **Photo A** – Magnetic fields are attracted at the poles as a result of strong forces of unlike poles. ✓✓

Photo B – Magnetic fields repel each other at the pole as a result of weaker forces at the like poles. ✓✓ (4)

4.3.3 Gravitational forces ✓ (1)

Electrostatic force ✓ (1)

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QUESTION 5

SERIES AND PARALLEL CIRCUIT

- 5.1 5.1.1 $3V \times 4$
 $= 12V$ (2)
- 5.1.2 The currents through the light bulbs 2 and 3 are equal to each other because they are connected in parallel. ✓✓ (2)
- 5.1.3 The current through the light bulb 1 is higher than the current in bulb 2. ✓✓ (2)
- 5.1.4 Light bulb 3 will go out / off. Because bulb 1 is connected in series, so if it blows there is a gap in the circuit ✓✓ (2)
- 5.1.5 It will continue to shine / burn. Because bulb 2 is connected in parallel, so if it blows there is still a path in which the current can flow. ✓✓ (2)
- 5.2
- Thickness of the conductor ✓
 - Length of the conductor ✓
 - Type of material ✓
 - Temperature of the conductor ✓ (Any two) (2)

[12]

QUESTION 6**ELECTRICITY GENERATION IN SOUTH AFRICA**

- 6.1 6.1.1 Because there are no coal reserves in Western Cape. ✓ (1)
- 6.1.2 Uranium. ✓ (1)
- 6.1.3 Nuclear waste can cause
- burns
- cancer, and
- genetic mutation ✓ (Any one) (1)
- 6.2 6.2.1 Sun ✓ / Solar energy (1)
- 6.2.2 No air pollution ✓ (1)
- 6.2.3 Water ✓ (1)
- 6.2.4 Renewable energy ✓ (1)
- 6.2.5 The up-and-down motion of waves can be converted into electrical energy. ✓ (1)
- 6.2.6 renewable ✓ (1)
- 6.2.7 Radioactive element ✓ (1)

[10]

QUESTION 7

COST OF ELECTRICAL POWER

7.1 Laptop✓ (1)

7.2 You can use a geyser blanket.✓
Use a geyser timer.✓
Switch the geyser on and off when required.✓ (2)

[Mark any two correct answers.]

7.3 Cost of energy use = $kw \times h \times cost$
= $2 \times 3 \times 60c$ ✓✓
360c✓

Total cost = R3, 60c✓ (4)
[7]

TOTAL SECTION B: [40]

SECTION C

QUESTION 8

EARTH AND BEYOND

EARTH AS A SYSTEM

8.1

- Lithosphere and Hydrosphere ✓ (Water erodes soil.)
- Atmosphere and Hydrosphere ✓ (Water evaporates from oceans becoming vapour in the atmosphere.)
- Lithosphere and atmosphere ✓ (Volcanoes erupt, shooting gases and dust into the atmosphere.)
- Biosphere and atmosphere ✓ (Plants give off oxygen during photosynthesis. Plants use carbon dioxide during photosynthesis.)
- Biosphere and Hydrosphere ✓ (Water is used by plants and animals.)
- Biosphere and Lithosphere ✓ (Plants derive water from the soil. Animals use water to sustain life.) (6)

- 8.2 8.2.1
1. Igneous rock ✓ (1)
 2. Sediment ✓ (1)
 3. Sedimentary rock ✓ (1)
 4. Metamorphic rock ✓ (1)
 5. Magma or Lava ✓ (1)

- 8.2.2 **Magma** is a hot melted rock. ✓
Igneous rock is the rock that forms when Magma cools down. ✓ (2)

- 8.3 Heat ✓
 Cold ✓
 Water ✓
 Wind ✓
- (Any three) (3)
[16]

QUESTION 9

MINING IN SOUTH AFRICA

- 9.1 9.1.1 (a) It generates revenue for a country. ✓✓
It provides employment for people. ✓✓
It provides opportunities for scientific and technological
research. ✓✓
(Any two) (4)
- (b) It changes the landscape around the site. ✓✓
The waste products pollute the water, air and land. ✓✓
It damages places with high value in tourism. ✓✓
It damages places of cultural heritage. ✓✓
Farming land and conservation areas are lost because mining
uses a lot of land. ✓✓
(Any two) (4)
- 9.1.2 There should be strict government laws that govern mining. ✓✓
Old unused mines could be restored to their original condition. ✓✓
There should be laws to govern pollution. ✓✓
Guidelines should be drawn up to make sure that mining activities do not
damage the environment of the surrounding communities. ✓✓
(Any two) (4)
- 9.1.3 Troposphere ✓
Stratosphere ✓
Mesosphere ✓
Thermosphere ✓ (4)
- 9.2 Global climate change would follow. ✓ E.g. the snow would melt, the rivers
might dry up, the plants and animals would suffer from an increase in average
temperature. ✓ (2)

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QUESTION 10**BIRTH, LIFE AND DEATH OF STARS**

10.1 The colour of a star is determined by age (life cycle). ✓

OR

The colour of a star is determined by its temperature. ✓

(Any one)

(1)

10.2 Nebula ✓ → Protostar ✓ → Blue star ✓ → Red gaint ✓ → White dwarf ✓

(5)

[6]

TOTAL SECTION C: [40]