



Province of the  
**EASTERN CAPE**  
EDUCATION

**SENIOR PHASE**

**GRADE 9**

**NOVEMBER 2016**

**MATHEMATICS  
MEMORANDUM**

**MARKS:** 100

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This memorandum consists of 9 pages.

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**NOTE:**

- This is marking guideline. In instances where learners have used different mathematically sound strategies to solve the problems, they should be credited.
- Underline errors committed by learners and apply Consistent Accuracy (CA) marking.

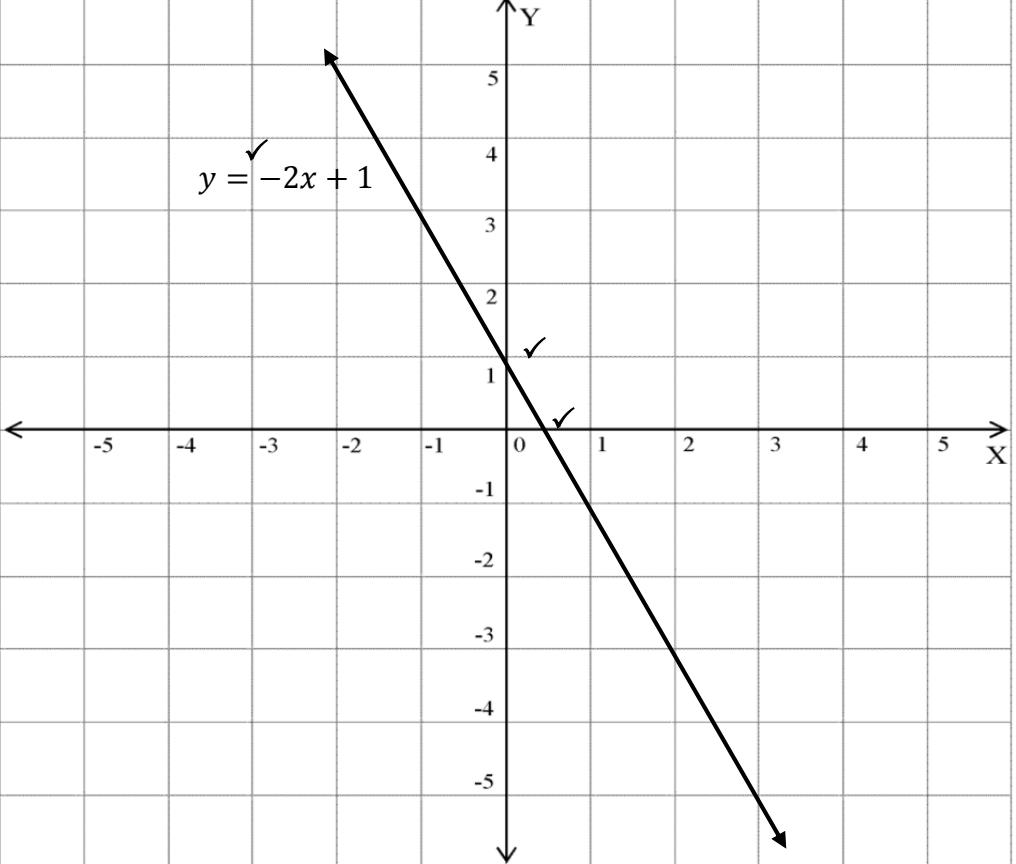
KEY	
M	Method mark
CA	Consistent Accuracy mark
A	Accuracy mark
S	Statement
R	Reason
S/R	Statement and Reason

QUESTION 1 [10 marks]			
Ques.		Mark Allocation	Total
1.1	B	✓	(1)
1.2	C	✓	(1)
1.3	A	✓	(1)
1.4	B	✓	(1)
1.5	A	✓	(1)
1.6	D	✓	(1)
1.7	C	✓	(1)
1.8	A	✓	(1)
1.9	C	✓	(1)
1.10	C	✓	(1)
			[10]

<b>QUESTION 2 [26 marks]</b>			
<b>Ques.</b>	<b>Solution</b>	<b>Mark Allocation</b>	<b>Total</b>
2.1	$6,74 \times 10^{-7} \checkmark \mathbf{A}$	Answer: 1 mark	(1)
2.2.1	$\sqrt[3]{x^3} + x^0$ $\checkmark \mathbf{A} \checkmark \mathbf{A}$ $x + 1$	$x : 1 \text{ mark}$ $+1: 1 \text{ mark}$	
2.2.2	$\frac{\sqrt{0,03x^8 + 0,01x^8}}{\sqrt{0,04x^8}} \checkmark \mathbf{A}$ $0,2x^4 \checkmark \mathbf{A}$	$\sqrt{0,04x^8} : 1 \text{ mark}$ Answer: 1 mark	(2)
2.2.3	$\frac{(2d^2e)^2}{(4d^{-3}e^{-2})^{-1}}$ $\checkmark \mathbf{M} \checkmark \mathbf{M}$ $2^2d^4e^2 \times 2^2d^{-3}e^{-2}$ $16d \checkmark \mathbf{A}$	$2^2d^4e^2 : 1 \text{ mark}$ $2^2d^{-3}e^{-2} : 1 \text{ mark}$ Answer: 1 mark	(3)
2.2.4	$2(x+2)^2 - 2(x+1)(x+2)$ $2(x^2 + 4x + 4) - 2(x^2 + 3x + 2)$ $2x^2 + 8x + 8 - 2x^2 - 6x - 4 \checkmark \mathbf{A}$ $2x + 4 \checkmark \mathbf{CA}$	$x^2 + 4x + 4 : 1 \text{ mark}$ $x^2 + 3x + 2 : 1 \text{ mark}$ $2x^2 + 8x + 8 - 2x^2 - 6x - 4 : 1 \text{ mark}$ Answer: 1 mark	(4)
2.3.1	$x^2 + 5x - 24$ $\checkmark \mathbf{A} \checkmark \mathbf{A}$ $(x+8)(x-3)$	$x + 8 : 1 \text{ mark}$ $x - 3 : 1 \text{ mark}$	(2)
2.3.2	$2(a-b) - b + a$ $2(a-b) + 1(a-b) \checkmark \mathbf{M}$ $(2+1)(a-b) \checkmark \mathbf{M}$ $3(a-b) \checkmark \mathbf{A}$	$+1(a-b) : 1 \text{ mark}$ $(2+1)(a-b) : 1 \text{ mark}$ Answer : 1 mark	(3)
2.4.1	$4x - 10 = 6$ $4x = 16 \checkmark \mathbf{M}$ $x = 4 \checkmark \mathbf{A}$	$4x = 16 : 1 \text{ mark}$ Answer : 1 mark	(2)
2.4.2	$\frac{3x-10}{2} = \frac{2x-5}{3}$ $6 \times \left(\frac{3x-10}{2}\right) = 6 \times \left(\frac{2x-5}{3}\right) \checkmark \mathbf{M}$ $9x - 30 = 4x - 10 \checkmark \mathbf{A}$ $5x = 20$ $x = 4 \checkmark \mathbf{CA}$	$\times \text{LCD} : 6 : 1 \text{ mark}$ $9x - 30 = 4x - 10 : 1 \text{ mark}$ Answer: 1 mark	(3)

2.4.3	$x^2 = 4$ $(x + 2)(x - 2) = 0 \quad \checkmark M$ $x = -2 \text{ or } x = 2 \quad \checkmark A$	$(x + 2)(x - 2) = 0: 1 \text{ mark}$ Answer: 1 mark	(2)
2.4.4	$3x^5 = 96$ $x^5 = 32$ $x^5 = 2^5 \quad \checkmark M$ $x = 2 \quad \checkmark A$	$2^5: 1 \text{ mark}$ Answer: 1 mark	(2)
			[26]

**QUESTION 3 [8 marks]**

Ques.	Solution	Mark Allocation	Total
3.1.1	16 $\checkmark A$	Answer: 1 mark	(1)
3.1.2	$\checkmark A \checkmark A$ $5n + 1$	$5n: 1 \text{ mark}$ $+1: 1 \text{ mark}$	(2)
3.2.1	$y = x \quad \checkmark A$	Answer: 1 mark	(1)
3.2.2	$x = -2 \quad \checkmark A$	Answer: 1 mark	(1)
	 <p><math>y = -2x + 1</math></p>		
	$y$ intercept : $y = +1 \quad \checkmark A$ $x$ intercept : $x = \frac{1}{2} \quad \checkmark A$ label $\checkmark A$	(3)	
			[8]

<b>Question 4 [12 marks]</b>			
<b>Ques.</b>	<b>Solution</b>	<b>Mark Allocation</b>	<b>Total</b>
4.1	$p.n.i = SI \quad \checkmark M$ $5\ 000 \times n \times 0,12 = 1\ 800 \quad \checkmark M$ $n = 3 \quad \checkmark A$ <b>OR</b> $A = P(1 + ni) \quad \checkmark M$ $6\ 800 = 5\ 000(1 + 0,12n) \quad \checkmark M$ $1,36 = 1 + 0,12n$ $0,36 = 0,12n$ $n = 3 \quad \checkmark A$	Formula: 1 mark Substitution: 1 mark Answer: 1 mark	(3)
4.2	Let the numbers be $a$ and $b \quad \checkmark M$ $a + b = 143$ $a - b = 7$ $a = b + 7$ $b + 7 + b = 143$ $2b = 136$ $b = 68$ $a = 68 + 7$ $a = 75 \quad \checkmark A \quad \checkmark A$ The numbers are 75 and 68  <b>OR</b> $a + b = 143$ $a - b = 7$ $\therefore 2a = 150$ (adding the 2 equations) $a = 75$ $75 + b = 143$ $b = 68$	Any method: 1 mark 75: 1 mark 68: 1 mark	(3)

4.3	<p style="text-align: center;"><b>S = 10</b></p> <p>PENS      PENCILS</p>	Answer: 2 marks							
10 – 7 = 3 boxes ✓✓A			(2)						
4.4 $d = s \times t$ ✓M $d = 100 \text{ km/h} \times 3\text{h}$ ✓A $d = 300 \text{ km}$ $S = \frac{d}{t}$ $\text{Av. Speed} = \frac{300\text{km}}{2\text{hrs}}$ ✓M $= 150 \text{ km/h}$ ✓CA <b>OR</b> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; width: fit-content;"> <tr> <td style="padding: 2px;">Speed</td> <td style="padding: 2px;">100 km</td> <td style="padding: 2px;"><math>x \text{ km}</math></td> </tr> <tr> <td style="padding: 2px;">Time</td> <td style="padding: 2px;">3 hrs</td> <td style="padding: 2px;">2 hrs</td> </tr> </table> $2x = 300$ $x = 150 \text{ km/h}$	Speed	100 km	$x \text{ km}$	Time	3 hrs	2 hrs	Formula/method: 1 mark  300 km: 1 mark $\frac{300 \text{ km}}{2 \text{ hrs}}$ : 1 mark Answer: 1 mark	(4)	[12]
Speed	100 km	$x \text{ km}$							
Time	3 hrs	2 hrs							

**QUESTION 5 [16 marks]**

<b>Ques.</b>	<b>Solution</b>	<b>Mark Allocation</b>	<b>Total</b>
5.1.1	$\angle ACB = \angle DCF = 32^\circ$ (Vert. opp. $\angle$ 's) $\angle EBC = \angle ACB = 32^\circ$ (Alt. $\angle$ 's, EB    DA)	Statement and reason: 1 mark each	(2)
5.1.2	$\angle CAB + \angle ABE = 180^\circ$ (Co int. $\angle$ 's : EB    DA) ✓S/R $\angle CAB = 180^\circ - 65^\circ$ ✓M $\angle CAB = 115^\circ$ ✓A  <b>OR</b> $\angle CAB + \angle ACB + \angle ABC = 180^\circ$ ( $\angle$ 's of a $\Delta$ ) ✓S/R $\angle CAB = 180^\circ - (32^\circ + 33^\circ)$ [ $\angle ABC = 65^\circ - 32^\circ$ ] ✓M $\angle CAB = 180^\circ - 65^\circ$ $\angle CAB = 115^\circ$ ✓A	Statement and reason: 1 mark Substitution: 1 mark Answer: 1 mark	(3)
5.2.1	$\angle A + \angle ABC = \angle BCE$ (Ext $\angle$ of a $\Delta$ ) ✓S/R  $(2x - 48^\circ) + (x + 14^\circ) = 116^\circ$ ✓M $3x - 34^\circ = 116^\circ$ $3x = 150^\circ$ ✓A $x = 50^\circ$  <b>OR</b> ✓S/R $\angle A + \angle ABC + \angle ACB = 180^\circ$ ( $\angle$ 's of a $\Delta$ ) $(2x - 48^\circ) + (x + 14^\circ) + 64^\circ = 180^\circ$ ✓M $3x + 30^\circ = 180^\circ$ $3x = 150^\circ$ $x = 50^\circ$ ✓A	Statement and reason: 1 mark Substitution: 1 mark Answer: 1 mark	(3)
5.2.2	$\angle A = 2x - 48^\circ$ $= 2(50^\circ) - 48^\circ$ ✓M $= 100^\circ - 48^\circ$ $= 52^\circ$ ✓A	Substitution: 1 mark Answer: 1 mark	(2)
5.2.3	$\angle ABC = 50^\circ + 14^\circ = 64^\circ$ $\angle ACB = 180^\circ - 116^\circ = 64^\circ$ ✓S ✓R $\Delta ABC$ is an isosceles triangle ( $\angle ABC = \angle ACB$ )	Correct statement: 1 mark Correct Reason: 1 mark	(2)
5.3.1	✓S ✓R $\angle ABC = 40^\circ$ (Complementary $\angle$ 's)	Correct statement: 1 mark Correct Reason: 1 mark	(2)
5.3.2	✓S ✓R $\angle ADO = 32^\circ$ (AO = OD / radii)	Correct statement: 1 mark Correct Reason: 1 mark	(2)
			[16]

**QUESTION 6 [11 marks]**

<b>Ques.</b>	<b>Solution</b>	<b>Mark Allocation</b>	<b>Total</b>
6.1	STATEMENT	REASON	Correct statement with reason: 1 mark each (4)
	$KL = KN$	Given ✓A	
	$LM = NM$	Given ✓A	
	$KM = KM$	Common ✓A	
	$\therefore \Delta KLM \cong \Delta KNM.$	SSS✓A	
6.2.1	STATEMENT	REASON	Correct statement with reason: 1 mark each (4)
	$\hat{A} = \hat{P}$	Alt. $\angle$ 's, $AB \parallel PQ$ ✓A	
	$\hat{B} = \hat{Q}$	Alt. $\angle$ 's, $AB \parallel PQ$ ✓A	
	$A\hat{O}B = P\hat{O}Q$	Vert. opp. $\angle$ 's ✓A	
	$\therefore \triangle ABO \sim \triangle PBO$ .	AAA ✓A	
6.2.2	$\frac{OQ}{OB} = \frac{OP}{AO}$ (Corr. sides are proportional) ✓S/R	Statement and reason: 1 mark	(3)
	$\frac{x}{5 \text{ cm}} = \frac{12 \text{ cm}}{6 \text{ cm}}$ ✓A	$\frac{x}{5 \text{ cm}} = \frac{12 \text{ cm}}{6 \text{ cm}}$ : 1 mark	
	$x = OQ = 10 \text{ cm}$ ✓CA	Answer: 1 mark	
			[11]

**QUESTION 7 [8 marks]**

<b>Ques.</b>	<b>Solution</b>	<b>Mark Allocation</b>	<b>Total</b>
7.1	$d = 7 \times 2 = 14 \text{ cm}$ ✓M  Area of the shaded part = $s^2 - \frac{\pi r^2}{2}$ ✓M $= 14 \times 14 - \frac{\frac{22}{7} \times 49}{2}$ $= 196 \text{ cm}^2 - 77 \text{ cm}^2$ ✓A $= 119 \text{ cm}^2$ ✓CA	$14 \text{ cm}$ : 1 mark $s^2 - \frac{\pi r^2}{2}$ : 1 mark $196 \text{ cm}^2 - 77 \text{ cm}^2$ : 1 mark Answer: 1 mark	(4)
7.2	$2l + 2b = 16$ ✓M $l + b = 8$ $b = 8 - l$ $l \times b = 15$ ✓M $l(8 - l) = 15$ $8l - l^2 = 15$ $l^2 - 8l + 15 = 0$ $(l - 5)(l - 3) = 0$  $l = 5$ or $l = 3$ ✓A $b = 3$ or $b = 5$ ✓A	$2l + 2b = 16$ : 1 mark $l \times b = 15$ : 1 mark $5$ : 1 mark $3$ : 1 mark	(4)
			[8]

**Question 8 [9 marks]**

<b>Ques.</b>	<b>Solution</b>	<b>Mark Allocation</b>	<b>Total</b>
8.1.1	<pre> graph LR     G --&gt; GH     G --&gt; GT     R --&gt; RH     R --&gt; RT     Y --&gt; YH     Y --&gt; YT     W --&gt; WH     W --&gt; WT     B --&gt; BH     B --&gt; BT   </pre>		
	<b>Key:</b> G – Green, R – Red, Y – Yellow, B – Black, W – White, H – head, T – tail 2 marks for correct tree diagram.	(2)	
8.1.2	$\frac{5}{10} = \frac{1}{2}$ ✓A	Answer: 1 mark	(1)
8.1.3	$\frac{2}{10} = \frac{1}{5}$ ✓A	Answer: 1 mark	(1)
8.2.1	$\frac{5}{8}$ ✓A	Answer: 1 mark	(1)
8.2.2	✓A ✓A $\frac{1}{4} = 25\%$	$\frac{1}{4}$ : 1 mark 25% : 1 mark	(2)
8.2.3	✓A ✓A 5:1	5 : 1 mark 1 : 1 mark	(2)
		[9]	
		<b>TOTAL:</b>	<b>100</b>