Province of the
EASTERN CAPE
EDUCATION

ISIGABA ESIPHEZULU

IBANGA LESI 9

EYENKANGA 2017

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL) P3 IMEMORANDAM

AMANQAKU: 60

Le memorandam inamaphepha ama-5.

ICANDELO A: UKUBHALA ISINCOKO

IMIYALELO YOKUMAKISHA

Kweli CANDELO umviwa ukhetha isihloko sibe SINYE. Ukuba ukhethe zazibini makisha esokuqala kuphela.

QAPHELA:

Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo. Ubude besincoko bumele ukuba malunga namagama angama 210–250.

Sebenzisa irubriki ukumakisha isincoko.

1.1 Okulindelekileyo kumfundi:

- Kukuba abe noyilo okanye imephu yengqondo.
- Kwintshayelelo kufuneka kubonakale ukuba uyamazi umhlobo ukuba ngumntu onjani.
- Ibali abalisa ngalo kufuneka libe nomxholo obambekayo nokholelekayo.
- Isincoko sakhe sibe kwixesha eladlulayo.
- Intshayelelo kufuneka idlwengule umdla kulowo uyifundayo.
- Isiqu sihlale sisemxholweni kwaye sizama ukuphuhlisa umba othile.
- Isiphelo sibe sesinomdla nesingaqhelekanga **[40]**

1.2 Naku okulindelekileyo:

- Kwintshayelelo umfundi ubonakalisa ukuyazi imbali yaseMzantsi Afrika.
- Ukuyazi imithetho yamaqela elizwe ingakumbi iqela elilawulayo.
- Uvelela amalungelo abantwana akumgaqo -siseko weli.
- Ukutshintsha kwamaxesha.
- Isiphelo esinika iingcebiso kubazali nengcebiso kurhulumente olawulayo ngendlela yokwenza imithetho. **[40]**

1.3 Kwesi sincoko kufanele umfundi kwintshayelelo abonise ulwazi ngobuxelegu.

- Avelele iindidi zobuxelegu.
- Indlela obungamkelekanga ngayo eluntwini.
- Iziphumo zobuxelegu.
- Ukuthobeka kwesidima saloo ndawo imdaka okanye lowo ulixelegu.
- Isiphelo masinike imfundiso sixhobise uluntu ngobubi bobuxelegu. **[40]**

1.4 Kulindeleke ukuba aveze onobangela abaziindidi zokuba aba bantwana babe abakho emakhayeni abo.

- Kwintshayelelo kulindeleke ukuba ayazi intsingiselo yokuhleleleka,neyekhaya ukuba ithetha ukuthini.
- Aveze ulwazi ngobunjani bempilo yasesitratweni.
- Iimeko ezibathumele esitalatweni.
- Iimeko aba bantwana abajongana nazo ezinobungozi.
- Indlala eye ikhokelele ekubeni babe ngamasela.
- Indlala ekhokelela ekubeni basebenzise iziyobisi.
- Isiphelo masishwankathele sinika ingcebiso ngale meko eveza izimvo zakhe. **[40]**

1.5 Kulindeleke oku kulandelayo:

- Umfundi kufanele anike isihloko esifanelekileyo ukuqikelela umfanekiso awunikiweyo.
- Yintlalo yasematyotyombeni le ingentla kufanele aqale achaze yona.
- Ulwazi analo ngentlalo yasematyotyombeni nezizathu ezihlalisa abantu kwezi zindlu zexheshana.
- Iinzame urhulumente azenzayo ukukhupha abantu ematyotyombeni.
- Ukuncedisana kwabahlali okanye uluntu norhulumente.
- Onobangela bokuba abanye babe bahlala apho nabakhetha ukuhlala apho kunasezindlwini.
- Isiphelo masiqoshelise sinika amanyathelo urhulumente afanele awathathe ukuphelisa ukuhlala kwabantu ematyotyombeni. **[40]**

AMANQAKU EWONKE ECANDELO A: 40

ICANDELO B: IMIHLATHANA

IMIYALELO YOKUMAKISHA

Kweli CANDELO umviwa ukhetha umhlathana ube MNYE. Ukuba ukhethe yamibini makisha ube MNYE kuphela. Ubude bomhlathana bumele ukuba malunga namagama ali 140-190 ngomhlathana lowo awukhethileyo.

Sebenzisa irubriki ukumakisha umhlathana lowo.

2.1 Okulindelekileyo kumfundi.

- Kulindeleke asazi isikhokelo sokubhalwa kweleta yobuhlobo.
- Injongo yokubhalwa kwayo.
- Udidi olubhalelwayo, umzekelo: isihlobo, umzali .
- Ukuqiniseka ukuba ubhalela bani na ngoba ithoni athetha ngayo iza kwahluka.
- Ifomathi yokubhalwa kweleta yobuhlobo kweyoburhulumente.
- Idilesi yalo ubhalayo, umhla, inyanga nonyaka ebhalwe ngayo , eyibhala ephi?
- Ukushiya imigca emva komhlathi ,isibuliso, isiqu , kunye nesiphelo.
- Kwisiphelo ushiya umyalezo okanye umnqweno. **[20]**

2.2 Kulindeleke ukuba umfundi ayazi ukuba yintoni ingxelo.

- Kulindeleke ukuba umfundi anike ingcaciso ngokuthe kwenzeka.
- Ingxelo yakhe iza kunyathela kwakubonileyo okanye okwenzekileyo..
- Imiba ebekuthethwa ngayo mayinike abaphulaphuli ulwazi olwaneleyo.
- Makayibhale imiba ngokweengongoma.
- Makucace ukuba kuthethwa ngantoni.
- Makubekho umbhali wengxelo aze atyikitye/ asayine.
- Mayibe nomhla ethe yabhalwa yasayinwa ngawo. **[20]**

2.3 Kulindeleke ukuba umfundi ayazi indlela ekubhalwa ngayo ingxoxo yababini.

- Kufanele anike intshayelelo echaza ukuba uthetha nabani ? edibana naye phi? Bethetha ngantoni?
- Umfundi kufanele alandele ubhalo lwengxoxo ngokuthi abonise izithethi ezibini zithetha ziphendulana.
- Uphendula umbuzo, naye abuze.
- Icala ephepheni apho izithethi zibhalwa khona. Kushiywa umgca phantsi kwentetho yabo.
- Ufikelela kwizigqibo zentetho yabo.
- Kwisiphelo bayavumelana okanye bangavumelani ngomba lowo bebethetha ngawo. **[20]**

AMANQAKU ECANDELO B: 20
AMANQAKU EWONKE: 60

ICANDELO A

UMBUZO 1: IRUBRIKI YEZINCOKO

Imiqathango	20–22	16–18	14–16	12–10	0–6
	5	4	3	2	1
Umxholo	Umfundi ubonakalisa ukuyazi into abhala ngayo de asebenzise imizekelo ngolwazi analo.	Umfundi ubonakalisa ukuyazi into abhala ngayo usebenzisa nemizekelo.	Umfundi uyaqonda kodwa kufuneka esebenze ngokuzimisela.	Akukho sihlahla umongo ubhityile awanelisi.	Isihloko siqondwa luzizi ulwazi lufihlakele.
Isicwangciso somsebenzi	Uyilo lwezimvo lucwangciswe ngokucacileyo kwimephu yengqondo izimvo zivela zithungelana ziyahambelana ngokwamanqanaba azakhele wona.	Uyilo lugqwesile kwimephu yengqondo,izimvo ziqaqambile kwaye zilandeleka lula.	Uyilo lukhona kwimephu yengqondo izimvo zisemgaqweni kwaye zilandeleka lula.	Lukho uyilo kwimephu yengqondo olungephi kodwa akukho sikhokhelo sisiso, uphumile emxholweni	Akukho mbonakalo yayilo konke kugqame ukungaqondi.
	10	8	6	4	2
Isakhiwo	Isakhiwo sakhe asithandabuzeki, izimvo zihambelana ngokwemihlathi.	Isakhiwo sakhe asithandabuzeki, izimvo zihambelana ngokwemihlathi.	Isakhiwo silandelwe kodwa asinasihlahla, izimvo ezingundoqo zikhona kodwa ukuthungelana kwezimvo kukumana kulahleka.	Akukho kuthungelana phakathi kwemihlathi okugqibeleleyonezimvo azinelisi.	Isakhiwo asicacanga kwaye ukuthungelana kwezimvo akubonakali nentsingiselo ayivakali.
	8–10	6–7	4–5	2–3	0–1
Ukusetyenziswa kolwimi, upelo nempawu zokubhala	Ulwimi lusetyenziswe ngendlela ephuhlileyo kukho amagama akhethiweyo anika umdla. Upela kakuhle akanazimpazamo.	Akukho ziphene ulwimi lusetyenziswe ngendlela efanelekileyo, isigama nesimbo zitsala umxhelo. Upela ngendlela echanekileyo.	Ulwimi lusetyenziswe ngendlela kodwa zikho iziphene ezimbalwa, upelo luchanekile, isimbo sokubhala siyahambelana neenjongo.	Iziphene zolwimi zininzi. Upelo nokusetyenziswa kwempawu zokubhala kusafuna ukuqwalaselwa.	Iziphene zolwimi zininzi, intsingiselo ayikho kunye nezimvo. Akawuqondi kakuhle umcimbi wopelo nempawu zokubhala.

AMANQAKU ECANDELO A: 40

ICANDELO B

UMBUZO 2: IRUBRIKI YEMIHLATHANA

IINGONGOMA EZIZA KUJONGWA	4	3	2	1
AMANQAKU	**Amanqaku ma-6**	**Amanqaku ma-4**	**Amanqaku ma-2**	**Amanqaku akakho-0**
Izivakalisi Iziphumlisi	Zonke izivakalisi zakhiwe ngemigaqo yolwimi ngesiXhosa esisulungekileyo akukho zimpazamo. Uzichanile iziphumlisi kuyo yonke indlela yokubhala.	Zonke izivakalisi zakhiwe ngokufanelekileyo. Inye impazamo efumanekayo yesiphumlisi.	Ubuninzi bezivakalisi abunazo iimpazamo ngokwakheka kwazo. Zintathu iimpazamo ezifumanekayo zeziphumlisi.	Zininzi iimpazamo ezifumanekayo kulwakhiwo lwazo. Zininzi kakhulu iimpazamo ezifumanekayo, zingaphezu kwesine.
AMANQAKU	**8**	**6**	**4**	**2**
Izimvo zomxholo	Izimvo zibekwe ngendlela yobuchule ecace kakhulu zicwangciswe kakuhle ukufumana umxholo weleta.	Izimvo zibekwe ngokucacileyo nomxholo uyavela.	Izimvo zicwangcisiwe kodwa azigqibelelanga ukucaca malunga nomxholo weleta.	Ileta ibonakala ngokungathi kuqokelelwe izivakalisi ezinganiki ntsingiselo nomxholo weleta.
AMANQAKU	**8**	**4**	**2**	**0**
Isakhiwo	Isakhiwo siqwalaselwe ngendlela echanekileyo ethi inike ukusulungeka kuyo yonke imiba yesakhiwo. Amagama asetyenzisiweyo ngakhethekileyo athi anike ukusulungeka kolwimi.	Phantse zivele zonke iimpawu zesakhiwo seleta yobuhlobo. Uwasebenzisile amagama akhethekileyo kwezinye iimeko.	Ezinye iimpawu zesakhiwo aziveli. Avela kancinci amagama akhethekileyo.	Aziveli iimpawu zesakhiwo ngokucacileyo. Akaveli kon akhethekile

[10]

AMANQAKU ECANDELO B: 20