



Province of the  
**EASTERN CAPE**  
EDUCATION

**SENIOR PHASE**

**GRADE 9**

**NOVEMBER 2018**

**ENGLISH HOME LANGUAGE P2  
MARKING GUIDELINE**

**MARKS 50**

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This marking guideline consists of 6 pages.

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**INFORMATION**

1. This marking memorandum is intended as a **guideline** for educators. It is by no means prescriptive, exhaustive or complete.
2. Teacher discretion is advised where various interpretations/answers are possible.
3. This memorandum cannot list all specific responses offered by individual learners. All valid, well-motivated and well-explained answers must be accepted.

**SECTION A: COMPREHENSION**

**QUESTION 1**

**MARKING GUIDELINES FOR COMPREHENSION**

- Where two or three facts/points are required and the learner gives a whole range, ONLY the first two or three facts/points are marked.
- For multiple-choice questions, BOTH the letter AND correct answer that is written out in full are accepted.
- For questions that require quotations from the passage, learners are NOT penalised for the absence of inverted commas.
- Where one-word answers are required and the learner provides a full sentence, a mark should be allocated as long as the correct word is highlighted or indicated in one way or another.
- For open-ended questions **no marks** are awarded if the learner only answers YES/NO/I AGREE/I DISAGREE without providing a reason. The reason/motivation must be considered.

**SECTION A: COMPREHENSION (READING AND VIEWING)**

**QUESTION 1:**

NO.	ANSWER		MARKS	LEVEL
1.1	“daring”		(1)	1
1.2	B		(1)	1
1.3	C		(1)	2
1.4	1.4.1	Thailand’s Navy Seals. “central to the rescue effort”	(2)	2
	1.4.2	International divers	(1)	2
1.5	It means that the people were elated to see that the team was safe and cheered in a loud manner.[ Allow other suitable responses].		(2)	2
1.6	False. ‘he denied that the young players were tranquillised...’		(2)	3
1.7	Fear of the unknown/scared of drowning/exhaustion/hunger (Any TWO – also allow for other applicable answers)		(2)	3
1.8	It was beautiful, because against all expectations, the nearly impossible had been achieved. All the boys and the coach were saved and reunited with their families.		(2)	4
1.9	One of the rescue divers ran out of oxygen and drowned.		(1)	3
			<b>[15]</b>	
<b>QUESTION 2: ADVERTISEMENT</b>				
2.1	Scuba diving		(1)	1
2.2	No. It has been operating since 1997.		(2)	2
2.3	The instructor is a professional diver/Instructor; has completed more than 2 083 dives; he has a level 2 qualification in diving. (Any other applicable point may be credited.)		(2)	3
			<b>[5]</b>	

<b>QUESTION 3: CARTOON</b>			
3.1	She is an author/writer.	(1)	1
3.2	The title of her book, " <i>Leap, and the net will appear</i> " and what happened to her, contradict one another, because her foot/leg is in a cast, indicating that the net did NOT appear.	(2)	4
3.3	No, because what she suggests in her book cannot be trusted/people will not believe what she has written.	(2)	4
		<b>[5]</b>	
<b>SECTION B: SUMMARY</b>			
<b>QUESTION 4</b>			
Use the following main points that the candidate should include in the summary, as a <b>guideline</b> .			
1	The teen must understand what the value of the task is to him (or her).		
2	Give teenagers a say in how the task should be done.		
3	Teenagers should learn the significance of failure.		
4	Teach teens methods to remember their tasks.		
5	If the task is big, break it down into smaller, more achievable pieces.		
6	Learn what incentives your child will respond to.		
7	Making tasks fun for teens, is the key ingredient.		
		<b>(10 ÷ 2)</b>	<b>[5]</b>
<b>MARKING GUIDELINES FOR SUMMARY</b>			
1	Learners are required to present the summary in the prescribed format. A summary presented as a paragraph and <b>NOT</b> as seven points as required must still be marked. Look for seven points only. Subtract one mark at the end for incorrect format.		
2	Marks are only allocated for facts/points provided that they are presented in full sentences.		
3	Learners must be able to write the summary in their own words as far as possible.		
4	Learners must indicate the correct number of words.		
5	Marks are allocated as follows:		
	7 marks for 7 facts/points		
	<u>3 marks for style to be awarded as follows:</u>		
	3 marks – excellent interpretation, good use of own words, at least 5 of the points covered;		

	2 marks – good interpretation, mainly uses own words, at least 4 of the main points covered;		
	1 mark – fair interpretation, some copying from the original, at least 2 of the main points covered.		
	<b>Marks are deducted as follows:</b>		
1	Only five (5) extra words are permitted the rest of the summary is ignored.		
2	If the summary is too short, but contains all the required information, the learner is not penalised.		
3	Deduct 1 mark for omission of (or incorrect) word count.		
4	Deduct 1 mark if summary is presented in paragraph format and not point-form.(10 ÷ 2)	[5]	
	<b>TOTAL SECTION B:</b>	<b>5</b>	
<b>SECTION C: LANGUAGE IN CONTEXT</b>			
<b>QUESTION 5:</b>			
5.1	rescue – common noun		
	young – adjective		
	their – possessive pronoun		
	when – adverb of time		
	issued – verb	(5)	
5.2	5.2.1 Dashes are used to add extra information	(1)	
	5.2.2 Brackets could have been used/parenthesis	(1)	
5.3	Dry; barren (Accept other possibilities)	(1)	
5.4	Negative, because it seemed most unlikely that the boys could be saved.		
	A negative connotation, it implies that the negatives are more than the positives (Accept other suitable explanations)	(2)	
5.5	Hazardous/dangerous (Accept other possibilities)	(1)	
5.6	‘where they were rushed for medical checks’	(2)	
5.7	She showed relief when she passed the test. They were all relieved with the outcome of the rescue operation.	(2)	
5.8	Four kilometres	(2)	
5.9	He <b>threw</b> a stone at his dog.	(1)	
5.10	Un – not	(1)	
	Less – without	(1)	

5.11	One of the Navy Seals (a retired officer), lost his life during the operation.		(2)	
5.12	He came out of retirement to help, did he not? / didn't he?		(2)	
5.13	Plural possession		(2)	
5.14	The coach apologised to the players and their parents and said that <b>he had made</b> the wrong decision to enter the caves at that time of the year.		(2)	
5.15	<b>Elated relief was shared</b> by people over the world.		(2)	
5.16	5.16.1	stronger	(1)	
	5.16.2	strangest	(1)	
5.17	Everything did not go according to plan./Nothing went according to plan.		(2)	
5.18	There – their; write – right		(2)	
5.19	“Drama”		(1)	
5.20	Access to flood-prone caves can be denied. Warnings can be issued.		(2)	
5.21	Any applicable heading.		(1)	
<b>TOTAL SECTION C (40 ÷ 2):</b>			<b>20</b>	
<b>GRAND TOTAL:</b>			<b>50</b>	