



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**RLGS.1  
RELIGION STUDIES P1  
NOVEMBER 2020**

**MARKS: 150**

**TIME: 2 hours**

This question paper consists of 10 pages.

# AFTERNOON SESSION



**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B.
2. SECTION A: COMPULSORY  
SECTION B: Answer any TWO questions in this section.
3. Read ALL the questions carefully.
4. Start EACH answer on a NEW page.
5. The length of your answers must be in accordance with the marks allocated to each question.
6. Number the answers correctly according to the numbering system used in this question paper.
7. Write neatly and legibly.



**SECTION A (COMPULSORY)****QUESTION 1**

1.1 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question numbers (1.1.1 to 1.1.10) in the ANSWER BOOK, e.g. 1.1.11 D.

- 1.1.1 This school of Buddhism is also known as the Greater Vehicle:
- A Tibetan Buddhism
  - B Theravada Buddhism
  - C Mahayana Buddhism
  - D Zen Buddhism
- (1)
- 1.1.2 A 'mystic' is a person who ...
- A believes there is no god.
  - B experiences the divine through direct experience.
  - C does not eat meat.
  - D performs pilgrimage every year.
- (1)
- 1.1.3 In Hinduism this term indicates belief in an order in the whole of existence:
- A Dharma
  - B Brahman
  - C Karma
  - D Moksha
- (1)
- 1.1.4 In African Traditional Religion, this person is the head of the religion who makes sure that all practitioners are taken care of:
- A Injoli
  - B Icamagu
  - C Intlabi
  - D Inyanga
- (1)
- 1.1.5 Belief in the existence of the divine:
- A Agnosticism
  - B Atheism
  - C Materialism
  - D Theism
- (1)
- 1.1.6 This great Jewish Rabbi of the 12<sup>th</sup> century argued that contradictions between proven science and Judaism are caused by misinterpretation of the sacred texts:
- A Tycho Brahe
  - B Moses Maimonides
  - C Siddartha Gautama
  - D Tenzin Gyatso
- (1)



- 1.1.7 This atheist described religion as 'the outward projection of man's inward nature' and had a great influence on Karl Marx:
- A Ludwig Feuerbach
  - B Nicolas Copernicus
  - C David Hume
  - D Martin Luther
- (1)
- 1.1.8 Which ONE of the following statements does NOT apply to the Bahá'í Faith?
- A Reincarnation
  - B The oneness of God
  - C The oneness of humankind
  - D The unity of all religions
- (1)
- 1.1.9 The Nan Hua Temple is the largest temple and monastery in Africa belonging to the following religion:
- A Shintoism
  - B Hinduism
  - C Confucianism
  - D Buddhism
- (1)
- 1.1.10 Which ONE of the following does NOT apply to the Bible?
- A It is divided into the Old Testament and the New Testament.
  - B The Old Testament is not exclusive to Christianity.
  - C It was written by Moses.
  - D It is a sacred book in Christianity.
- (1)
- 1.2 Complete the following sentences by filling in the missing word. Write only the word next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.
- 1.2.1 The shrine in Karbala is an important pilgrimage site for ... Muslims. (1)
- 1.2.2 Hasidic Jews dress distinctively, live apart from modern society and are dedicated to the strict observance of Jewish law known as ... (1)
- 1.2.3 An adherent who believes that only his/her views of divinity are correct, practises a/an ... view towards other religions. (1)
- 1.2.4 The threefold canon of sacred scripture in Buddhism is called the ... (1)
- 1.2.5 In Xhosa, a book that includes the basic beliefs, moral teachings and history of the African religion has the title ... (1)



- 1.3 Choose the word in EACH list below that does NOT match the rest. Write down the word next to the question numbers (1.3.1 to 1.3.5) in the ANSWER BOOK and give a reason why it does NOT fit.

EXAMPLE: Red; Yellow; Circle; Blue

ANSWER: Circle

REASON: The other three are colours.

- 1.3.1 Bahá'i Faith; Islam; Christianity; Buddhism (2)
- 1.3.2 Diviners; Ancestors; Isangomas; Inyangas (2)
- 1.3.3 Bahá'u'lláh; Abu Bakr; Abdu'l-Baha; Shoghi Effendi (2)
- 1.3.4 Clapping; Oscillation; Dancing; Ululation (2)
- 1.3.5 Bhagavad Gita; Upanishads; Dharma, Mahabharata (2)

- 1.4 Choose a description from COLUMN B that matches the term in COLUMN A. Write only the letter (A–G) next to the question numbers (1.4.1 to 1.4.5) in the ANSWER BOOK. Do NOT use any letter more than ONCE.

COLUMN A		COLUMN B	
1.4.1	Buddhism	A	giving 2,5 per cent as charity
1.4.2	Taoism	B	a sect governed by different interpretations or beliefs
1.4.3	The Bön religion	C	followers need to live effortlessly in harmony with the path of the universe
1.4.4	Christianity	D	cohabitation of the three Abrahamic faiths
1.4.5	Zakat	E	sacred texts were written in Sanskrit
		F	the official religion of the Roman Empire under the emperor Constantine
		G	the oldest spiritual tradition of Tibet

(5 x 1)

(5)



- 1.5 Indicate whether the following statements are TRUE or FALSE. Write 'true' or 'false' next to the question numbers (1.5.1 to 1.5.5) in the ANSWER BOOK. Give a reason if the answer is FALSE.
- 1.5.1 The Tenach is the sacred writing of the Bahá'i Faith. (2)
- 1.5.2 The Eucharist is held in memory of the ancestors. (2)
- 1.5.3 Muslims believe that the Hadith was divinely dictated to the Prophet Muhammad. (2)
- 1.5.4 Every crucifix is a cross but not every cross is a crucifix. (2)
- 1.5.5 The founder of Hinduism was Lao-tzu. (2)
- 1.6 In the context of religion, write TWO facts on EACH of the following terms:
- 1.6.1 A clan-based religion (2)
- 1.6.2 Prophet Muhammad (2)
- 1.6.3 The Sabbath (2)
- 1.6.4 The Orthodox Church (2)
- 1.6.5 Ecumenism (2)

**TOTAL SECTION A: 50**



**SECTION B**

Answer any TWO questions in this section.

**QUESTION 2**

- 2.1 In the context of religion, give a brief explanation of EACH of the concepts below, followed by an example to illustrate its application:
- 2.1.1 Religious identity (4)
  - 2.1.2 Unity (4)
  - 2.1.3 Similarities (4)
  - 2.1.4 Parable (4)
- 2.2 In TWO sentences, elaborate on EACH of the following unique features of Buddhism:
- 2.2.1 The Buddha was human not god (4)
  - 2.2.2 Buddhahood is attained and not inborn (4)
- 2.3 State TWO unique features of:
- 2.3.1 Taoism (4)
  - 2.3.2 Christianity (4)
  - 2.3.3 Hinduism (4)
- 2.4 Differentiate between the following terms:
- 2.4.1 Religions of the Middle East and religions of the Far East (4)
  - 2.4.2 Doctrine and dogma (4)
- 2.5 List THREE characteristics of Ubuntu. (6)
- [50]**



**QUESTION 3**

Study the article below and answer the questions that follow.

**IT'S A BAPTISM OF BOOZE!**

Once again Gabola Church has taken religion through booze to a new level! Not only are new congregants baptised with booze, they're welcomed into the House of the Lord with their choice of their favourite drink – anything from whisky, cider and gin, to simple beer. Founder and leader of the church, Tsietsi Makiti, said none of their members wanted to be baptised with water. Gabola Church International Ministries was established four years ago to allow boozers who felt rejected by other churches to also worship. The church has since grown and is operating in different taverns across the country.

'If I'm not present, baptism is performed by tavern owners who are either pastors or bishops,' Makiti told *Daily Sun*. 'New members are welcomed and choose their drink. They also choose whether the alcohol should be poured or put on their heads, or even whether they should drink it. The age limit for drinking alcohol at the church is 20 years.' It is strict about responsible drinking and accountability. Members have testified about how their spirits were set free after finding a place of worship that accepted them.

'We're peaceful and joyful during our services,' he said. 'Every member understands that even though we consume alcohol, we're still in church. It has changed their behaviour.'

[Source: [www.dailysun.co.za](http://www.dailysun.co.za), 10 December 2019]

- 3.1 State TWO ways in which the heading grabs the reader's attention. (4)
- 3.2 According to the article, what unique role does the Gabola Church play? (2)
- 3.3 Is this article an example of good media coverage of religion? Give reasons for your answer. (8)
- 3.4 How do tavern owners benefit from the Gabola Church? (4)
- 3.5 The Gabola Church is an example of a Christian sect.  
Give TWO reasons to support this statement. (4)
- 3.6 To what extent can the Gabola Church cause religious conflict? Give reasons for your answer. (8)
- 3.7 The last paragraph states, 'It has changed their behaviour.'  
What do you think this means? (4)
- 3.8 Outline any TWO aspects of religion that get the most media coverage.  
Give reasons why you think this happens. (8)
- 3.9 Do you think religion should be regulated by the state? Substantiate your answer. (8)

**[50]**





**QUESTION 4**

Read the extract below and answer the questions that follow.

**RESIDENTS BLOCK MUSLIM FAMILY FROM SLAUGHTERING ANIMALS**

A Muslim family, the Fareed family, was forced to conduct its religious slaughtering ceremony for Eid-ul-Adha under police guard, after neighbours tried to stop them forcibly.

Ayman Fareed, a resident of Saddlebrook Estate\* in Gauteng, described the attempt to block the slaughtering by neighbours as 'racist and anti-Islam'.

The trouble started around 06:20 when the trailer transporting the animals reached the estate. Minutes later, according to Ayman Fareed, 10 to 15 cars blocked the entrance.

'My wife was driving in when a bakkie blocked her off. We were shut off from our home at both gates. She resorted to going through the boom gate. As she did so, the bakkie rammed into her. The driver came out wielding an army knife. He slashed the tyres of the trailer transporting the animals,' he said.

Eventually, the slaughtering did take place, but under a high police guard. Eleven sheep and one bull were slaughtered. The estate's board of directors later confirmed that Fareed had been granted permission and condemned the actions of the residents.

*\*An estate is a fenced, gated complex with many homes that share common areas.*

[Source: Daily News Reporter, 14 August 2019]

- 4.1 4.1.1 Why did Ayman Fareed describe the incident as 'racist'? (2)
- 4.1.2 The two sides involved in this incident were the Fareeds (Muslim family) and the neighbours. Identify the positive intentions of each side and also give ONE suggestion for EACH side that could have prevented the situation. Tabulate your answer as follows:

SIDES	POSITIVE INTENTION	SUGGESTION
Fareeds		
Neighbours		

- 4.1.3 Discuss the incident from a human rights perspective of each side – the Muslim family (the Fareeds) and the neighbours. (8)
- 4.2 On what grounds is South Africa classified as a secular country? (8)



- 4.3 What is meant by *religious freedom*? (4)
- 4.4 From the religions you have studied, discuss ANY THREE teachings that promote peaceful and harmonious living. (12)
- 4.5 To what extent does religion guide people to be good? Give reasons for your answer. (8)
- [50]**

## QUESTION 5

Read the extract below and answer the questions that follow.

### INTERRELIGIOUS RELATIONSHIPS

Religious communities have become leaders in peace education. They recognise that, while differences in belief have contributed to conflicts throughout history, on many occasions religious people have shown a great ability for reconciliation and service to others. Through the educational structures they have in place already, religions are well placed to promote a culture of peace among their followers and in society as a whole.

[Adapted from *Focus on Religion Studies Grade 12*]

- 5.1 'Religious communities have become leaders in peace education.'  
Do you agree with this statement? Give reasons to support your answer. (4)
- 5.2 Looking back at the history of religions, state THREE examples where a difference in belief contributed to religious intolerance. (6)
- 5.3 'Religious people have shown a great ability for reconciliation and service to others.'
- 5.3.1 Name TWO well-known South African religious leaders you would put in this category and give reasons for your answers. (8)
- 5.3.2 Discuss the work done by the National Religious Leaders' Forum (NRLF) in South Africa. (10)
- 5.4 Refer to the last sentence of the extract. Discuss a variety of ways in which the 'educational structures' of a religion 'promote a culture of peace among their followers and in society as a whole'. (8)
- 5.5 Discuss the state of religious cooperation in South Africa prior to the democratic elections in 1994. (10)
- 5.6 How effective are interreligious organisations in Africa? Give reasons for your answer. (4)
- [50]**

**TOTAL SECTION B: 150**  
**GRAND TOTAL:**

