



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**RELIGION STUDIES P1**

**NOVEMBER 2016**

**MARKS: 150**

**TIME: 2 hours**

**This question paper consists of 10 pages.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SECTION A and SECTION B.
2. SECTION A: COMPULSORY  
SECTION B: Answer any TWO questions from this section.
3. Read ALL the questions carefully.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Write neatly and legibly.

**SECTION A (COMPULSORY)****QUESTION 1**

- 1.1 Various options are provided as possible answers to the following questions. Write down the question number (1.1.1–1.1.10), choose the answer and make a cross (X) over the letter (A–D) of your choice in the ANSWER BOOK.

EXAMPLE:

1.1.11  A  B  C  D

- 1.1.1 The religious group which believes the Torah was written by human beings over time:

A Orthodox Judaism  
B Conservative Judaism  
C Reform Judaism  
D Chassidic/Hassidic Judaism

- 1.1.2 'All religions worship and believe in the same God.'

This is the central message of ...

A African Traditional Religion.  
B the New Age movement.  
C Christianity.  
D the Baha'i faith.

- 1.1.3 A gentile is ...

A a person who is gentle by nature.  
B a Jew.  
C any person who is NOT a Jew.  
D a Christian.

- 1.1.4 This religion rejects the idea that humans have souls that live on after death:

A Hinduism  
B Baha'i faith  
C Buddhism  
D Taoism

- 1.1.5 The holy book of Taoism:

A Yin and yang  
B Mahabharata  
C Tao Te Ching  
D Tao yin

1.1.6 Characteristics that show interesting similarities and differences:

- A Unity
- B Comparability
- C Ideology
- D Identity

1.1.7 This type of statement indicates which things are good or bad and which actions are right or wrong:

- A Descriptive statement
- B Normative statement
- C Authenticity statement
- D Complementary statement

1.1.8 The idea that all forms of life are connected and have a common origin refers to elements of ...

- A creation.
- B secularism.
- C evolution.
- D religion.

1.1.9 Both insist on the transcendence of God and take very seriously the commandment against having images of God:

- A Hinduism and Islam
- B African Traditional Religion and Christianity
- C Hinduism and Buddhism
- D Judaism and Islam

1.1.10 Someone who gains insight into the unknown or future by supernatural means:

- A Ancestor
- B KhoiKhoi
- C Diviner
- D The yet-to-be-born

(10 x 1) (10)

1.2 Complete the following sentences by filling in the missing word(s). Write only the word(s) next to the question number (1.2.1–1.2.5) in the ANSWER BOOK.

1.2.1 The science of interpreting religious texts is called ...

1.2.2 The goal of the Eightfold Path is to attain ...

1.2.3 In Hindu society the lowest caste is known as the 'untouchables' or ...

1.2.4 Conducting life independently of a religious institution and symbols is called ...

1.2.5 The founder of Taoism was ... (5 x 2) (10)

1.3 Choose a description from COLUMN B that matches the term in COLUMN A. Write only the letter (A–G) next to the question number (1.3.1–1.3.6) in the ANSWER BOOK.

COLUMN A		COLUMN B	
1.3.1	Buddhism	A	the belief that every action has an effect on the state of the soul and the chance of gaining moksha
1.3.2	Bhagavad Gita	B	zikr is one of the important rituals whereby the believer encounters God through meditation
1.3.3	Sufism	C	attained through a lifetime of wisdom and practice, not through inherent belief or faith
1.3.4	Law of Karma	D	provides some details of Jesus' life and teachings
1.3.5	Enlightenment	E	the central teachings are contained in the Tripitaka
1.3.6	Islam	F	a number of gods in a particular religion
		G	a famous spiritual text in Hinduism

(6 x 1) (6)

- 1.4 Define the following terms:
- 1.4.1 Canon
  - 1.4.2 Conservative
  - 1.4.3 Fundamentalism
  - 1.4.4 Nation state
  - 1.4.5 Non-theistic (5 x 2) (10)
- 1.5 Indicate whether the following statements are TRUE or FALSE. Give a reason if the statement is FALSE. Write TRUE or FALSE and the reason next to the question number (1.5.1–1.5.5) in the ANSWER BOOK.
- 1.5.1 Some Africans broke away from Christianity because Europeans introduced the tithe and offerings.
  - 1.5.2 According to Taoist belief the universe is maintained by God in creation.
  - 1.5.3 The head of Tibetan Buddhism is the Zen teacher.
  - 1.5.4 The New Testament is the sacred text of Judaism.
  - 1.5.5 All Hindu sects share common beliefs, traditions, rituals and personal deities. (5 x 2) (10)
- 1.6 Write TWO facts about EACH of the following:
- 1.6.1 The relationship between the Supreme Being and the ancestors in African Traditional Religion (2)
  - 1.6.2 The importance of meditation in Buddhism (2)
- TOTAL SECTION A: 50**

**SECTION B**

Answer any TWO questions in this section.

**QUESTION 2**

2.1 Write ONE fact on EACH of the following terms and give ONE example to illustrate its meaning:

2.1.1 Identity (4)

2.1.2 Syncretism (4)

2.2 State any THREE unique features of EACH of the following religions:

2.2.1 Judaism (6)

2.2.2 Buddhism (6)

2.2.3 African Traditional Religion (6)

2.3 The heart of Hindu thinking is a deep belief in the possibility of both spiritual evolution and spiritual regression.

*[Shuters TOP CLASS Religion Studies Grade 12]*

Explain the term *reincarnation* in the context of the statement above. (4)

2.4 The Constitution of South Africa has a Bill of Rights which includes freedom of belief and religion.

What is *religious freedom*? (2)

2.5 Differentiate between a *doctrine* and *dogma*. (4)

2.6 There are many organisations that bring different religions together. They overcome their differences and work together to promote peace and tolerance in areas of conflict.

*[Shuters TOP CLASS Religion Studies Grade 12]*

Name ONE interreligious organisation that works for peace in conflict areas of Africa. Describe the work done and give reasons for its successes or failures.

(14)  
**[50]**

**QUESTION 3**

3.1 Read the article below and answer the questions that follow.

**ANGRY CHRISTIANS DRIVE DEVIL INTO OUTER DARKNESS**

The devil has changed his time slot. DStv (a pay TV channel) has had to move its newest drama series, *Lucifer*, from 19:00 to 23:00, following an outcry from Christian viewers.

The series follows the character Lucifer Morning Star, who abdicates his throne in hell to take up residency in Los Angeles. He soon becomes a consultant to the police department while also running a night club. Viewers called for the entire series to be removed from the channel on the grounds that it promoted Satanism.

[Adapted from *The Times*, 10 February 2016]

- 3.1.1 Briefly explain what the heading of this article means. (2)
- 3.1.2 According to the article, what are the reasons for the change in the time slot of the drama series? (8)
- 3.1.3 What influence do you think the TV programme *Lucifer* could have on public opinion? (14)
- 3.1.4 According to the article, the viewers have called for the removal of the entire series from the channel. Discuss how this will violate the rights of other viewers. (12)

3.2 The media in general is biased in their coverage of religious issues.

Elaborate on this statement. Use suitable examples to support your answer. (14)  
**[50]**

**QUESTION 4**

4.1 Explain EACH of the following terms and give ONE example to illustrate its meaning:

- 4.1.1 Inspiration (4)
- 4.1.2 Parable (4)
- 4.1.3 Ritual (4)

4.2 Religious communities in South Africa have been able to maintain good relations with one another and no conflict is prevalent.

Discuss the reasons for this peaceful coexistence. (10)

4.3 Read the statement below and answer the questions that follow.

According to media coverage, one would believe that Muslims and Christians in Africa are at one another's throats. Rwanda, the Central African Republic (CAR), Kenya and Nigeria are just a few examples of countries experiencing conflict.

4.3.1 Give any ONE example of recent armed conflict in Africa. (2)

4.3.2 Outline the history of the conflict in QUESTION 4.3.1. (10)

4.3.3 Critically analyse the role of religion in the conflict in QUESTION 4.3.1. (16)  
[50]

## QUESTION 5

Read the newspaper article below and answer the questions that follow.

### DELIVER US FROM EVILS

*Report by Sibongile Mashabane*

DRAMA, anger and protests have been the order of the day since the commission investigating the 'supermarket approach' in churches and the abuse of people's belief systems started its hearings with church leaders in Gauteng. The commission launched an investigative study into the commercialisation of religion.

The Commission for the Promotion and Protection of the Rights of Cultural, Religious and Linguistic Communities summoned dozens of church leaders to appear before it.

Lesego Daniel of Rabboni Ministries told the commission that God had instructed him to feed people grass and make them drink petrol.

The treasurer-general of the National Interfaith Council of SA, Selvan Govender, said faith-based organisations should be regulated.

However, Freedom of Religion SA's Andrew Selly said their call is not to regulate, because it will backfire and hurt the church in the long run. Structures could be put in place to ensure that people's belief systems were not abused. They would rather help churches get registered as non-profit organisations.

[Adapted from *Sowetan*, 23 November 2015]

- 5.1 Give reasons why the commission has launched this investigation. (10)
- 5.2 Why does the heading of this article use the plural 'evils' instead of 'evil'? (4)
- 5.3 Explain to what extent you think religion should be regulated by the state. (8)
- 5.4 Why, do you think, are there objections to the Commission? (6)
- 5.5 Discuss any FOUR ways in which religions can regulate themselves. (8)
- 5.6 The article refers to the abuse of people's belief systems. How can belief systems be abused? (6)
- 5.7 Do you think that a secular state has greater respect for human rights than a religious state? Give reasons for your answer. (8)

**[50]**

**TOTAL SECTION B: 100**  
**GRAND TOTAL: 150**