



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE
NASIONALE
SENIOR SERTIFIKAAT**

GRADE/GRAAD 12

**PHYSICAL SCIENCES: PHYSICS (P1)
FISIESE WETENSKAPPE: FISIKA (V1)**

FEBRUARY/MARCH/FEBRUARIE/MAART 2016

MEMORANDUM

MARKS/PUNTE: 150

**This memorandum consists of 16 pages.
*Hierdie memorandum bestaan uit 16 bladsye.***

QUESTION 1/VRAAG 1

- | | | |
|------|------|-----|
| 1.1 | B ✓✓ | (2) |
| 1.2 | D ✓✓ | (2) |
| 1.3 | B ✓✓ | (2) |
| 1.4 | D ✓✓ | (2) |
| 1.5 | A ✓✓ | (2) |
| 1.6 | C ✓✓ | (2) |
| 1.7 | B ✓✓ | (2) |
| 1.8 | B ✓✓ | (2) |
| 1.9 | C ✓✓ | (2) |
| 1.10 | A ✓✓ | (2) |
- [20]**

QUESTION 2/VRAAG 2

2.1 **For the 5 kg mass/Vir die 5 kg massa:**

2.1.1 $T - f = ma$
 $T - \mu_k(mg) = ma \checkmark$
 $T - (0,4)(5)(9,8) \checkmark = 5a \checkmark \dots\dots\dots(1)$

NOTE/LET WEL:
 1 mark for any of the 2 formulae
 1 punt vir enige van die 2 formules

For the 20 kg mass/Vir die 20 kg massa

$mg - T = ma$
 $20(9,8) - T = 20a \checkmark \dots\dots\dots(2)$

$176,4 = 25a \quad (1) + (2)$
 $\therefore a = 7,06 \text{ (7,056) m}\cdot\text{s}^{-2} \checkmark$

(5)

ACCEPT/AANVAAR (4 marks/4 punte)

$F_{\text{net}} = ma$
 $Mg - f = (M + m) a \checkmark$
 $[20(9,8) - (0,4)(5)(9,8)] \checkmark = 25a \checkmark$
 $\therefore a = 7,06 \text{ m}\cdot\text{s}^{-2} \checkmark$

(4)

2.1.2 **POSITIVE MARKING FROM QUESTION 2.1.1**

POSITIEWE NASIEN VANAF VRAAG 2.1.1

OPTION 1/OPSIE 1

$v_f^2 = v_i^2 + 2a\Delta y \checkmark$
 $= 0 \checkmark + (2)(7,056)(6) \checkmark$
 $v_f = 9,20 \text{ m}\cdot\text{s}^{-1} \checkmark$

POSITIVE MARKING FROM QUESTION 2.1.1

POSITIEWE NASIEN VANAF VRAAG 2.1.1

OPTION 2/OPSIE 2

The 5 kg mass travels as fast as the 20 kg mass
 Die 5 kg massa beweeg net so vinnig soos die 20 kg massa

$W_{\text{net}} = \Delta K \checkmark$
 $(5)(7,056)(6 \cos 0^\circ) \checkmark = \frac{1}{2}(5)(v_f^2 - 0) \checkmark$
 $v_f = 9,20 \text{ m}\cdot\text{s}^{-1} \checkmark$

OPTION 3/OPSIE 3

For the 20 kg mass/Vir die 20 kg massa

$W_{\text{net}} = \Delta K \checkmark$
 $Mg - T = Ma$
 $(20)(9,8) - T = (20)(7,056) \checkmark$
 $T = 54,88 \text{ N}$

$W_{\text{net}} = \Delta K$
 $W_T + W_g = \frac{1}{2}m(v_f^2 - v_i^2)$
 $(54,88)(6)(\cos 180) + 20(9,8)(6)(\cos 0) = \frac{1}{2}(20)(v_f^2 - 0) \checkmark$
 $v_f = 9,202 \text{ m}\cdot\text{s}^{-1} \checkmark$

OPTION 4/OPSIE 4

$$W_{nc} = \Delta K + \Delta U \checkmark$$

$$W_{nc} = f_k \Delta x \cos \theta = \mu_k N \Delta x \cos \theta = \Delta U + \Delta K$$

$$(0,4)(5)(9,8)(6) \cos 180^\circ \checkmark = (20)(9,8)(0 - 6) + \frac{1}{2} (25)(v_f^2 - 0) \checkmark$$

$$-117,6 = (20)(9,8)(-6) + \frac{1}{2} (25)(v_f^2 - 0)$$

$$v_f = 9,202 \text{ m} \cdot \text{s}^{-1} \checkmark$$

(4)

2.1.3 6 m ✓

(1)

2.2

2.2.1 Each body in the universe attracts every other body with a force that is directly proportional to the product of their masses ✓ and inversely proportional to the square of the distance between their centres. ✓

Elke liggaam in die heelal trek elke ander liggaam aan met 'n krag wat direk eweredig is aan die produk van hul massas ✓ en omgekeerd eweredig is aan die kwadraat van die afstand tussen hul middelpunte. ✓

(2)

2.2.2

$$F = \frac{Gm_1m_2}{r^2} \checkmark$$

On the mountain/Op die berg

$$F_g = \frac{(6,67 \times 10^{-11})(5,98 \times 10^{24})(65)}{(6,38 \times 10^6 + 6 \times 10^3)^2} \checkmark$$

$$= 627,2 \text{ N}$$

On the ground/Op die grond

$$F_g = W = mg$$

$$= (65 \times 9,8) \checkmark$$

$$= 637 \text{ N}$$

$$F_g = \frac{(6,67 \times 10^{-11})(5,98 \times 10^{24})(65)}{(6,38 \times 10^6)^2}$$

$$= 636,94 \text{ N}$$

$$\text{Difference/Verskil} = (637 - 627,2) \checkmark$$

$$= 9,8 \text{ N} \checkmark$$

(6)
[18]

QUESTION 3/VRAAG 3

3.1

3.1.1

OPTION 1/OPSIE 1**Upwards positive/Opwaarts positief:**

$$v_f^2 = v_i^2 + 2a\Delta y \checkmark$$

$$v_f^2 = (-2)^2 + 2(-9,8)(-45) \checkmark$$

$$v_f = 29,76 \text{ m}\cdot\text{s}^{-1} \checkmark$$

Downwards positive/Afwaarts positief:

$$v_f^2 = v_i^2 + 2a\Delta y \checkmark$$

$$v_f^2 = (2)^2 + 2(9,8)(45) \checkmark$$

$$v_f = 29,76 \text{ m}\cdot\text{s}^{-1} \checkmark \quad (29,77 \text{ m}\cdot\text{s}^{-1})$$

OPTION 2/OPSIE 2**Upwards positive/Opwaarts positief:**

$$\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark$$

for either equation/vir beide vergelykings

$$-45 = -2\Delta t + \frac{1}{2}(-9,8)\Delta t^2$$

$$-4,9\Delta t^2 - 2\Delta t + 45 = 0$$

$$4,9\Delta t^2 + 2\Delta t - 45 = 0 \checkmark$$

$$\Delta t = 2,83$$

$$v_f = v_i + a\Delta t$$

$$v_f = 0 + (-9,8)(2,83)$$

$$v_f = -29,73 \text{ m s}^{-1} \checkmark$$

Downwards positive/Afwaarts positief:

$$\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark$$

for either equation/vir beide vergelykings

$$45 = 2\Delta t + \frac{1}{2}(9,8)\Delta t^2$$

$$4,9\Delta t^2 + 2\Delta t - 45 = 0 \checkmark$$

$$\Delta t = 2,83$$

$$v_f = v_i + a\Delta t$$

$$v_f = 0 + (9,8)(2,83)$$

$$v_f = 29,73 \text{ m s}^{-1} \checkmark$$

OPTION 3/OPSIE 3**Downwards positive/Afwaarts positief:**

$$\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark$$

for either equation/vir beide vergelykings

$$45 = 2\Delta t + \frac{1}{2}(9,8)\Delta t^2$$

$$4,9\Delta t^2 + 2\Delta t - 45 = 0 \checkmark$$

$$\Delta t = 2,83$$

$$\Delta y = \left(\frac{v_i + v_f}{2} \right) \Delta t$$

$$45 = \frac{2 + v_f}{2} \cdot 2,83$$

$$v_f = 29,80 \text{ m s}^{-1} \checkmark$$

Upwards positive/Opwaarts positief:

$$\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2 \checkmark$$

for either equation/vir beide vergelykings

$$-45 = -2\Delta t + \frac{1}{2}(-9,8)\Delta t^2$$

$$-4,9\Delta t^2 - 2\Delta t + 45 = 0$$

$$4,9\Delta t^2 + 2\Delta t - 45 = 0 \checkmark$$

$$\Delta t = 2,83$$

$$\Delta y = \left(\frac{v_i + v_f}{2} \right) \Delta t$$

$$-45 = \frac{-2 + v_f}{2} \cdot 2,83 \checkmark$$

$$v_f = -29,80 \text{ m s}^{-1} \checkmark$$

OPTION 4/OPSIE 4

$$E_{\text{mech at top}} = E_{\text{mech at surface of water}}$$

$$\frac{1}{2} m v_i^2 + m g h_i = \frac{1}{2} m v_f^2 + m g h_f \checkmark$$

$$\frac{1}{2} (2)^2 + 9,8(45) = \frac{1}{2} v_f^2 + 0 \checkmark$$

$$v_f = 29,76 \text{ m}\cdot\text{s}^{-1} \checkmark$$

OPTION 5/OPSIE 5

$$W_{\text{net}} = : \Delta K \checkmark$$

$$F_g \Delta h \cos \theta = \frac{1}{2} m (v_f^2 - v_i^2)$$

$$m g \Delta h \cos \theta = \frac{1}{2} m (v_f^2 - v_i^2)$$

$$9,8(45) \cos 0 = \frac{1}{2} (v_f^2 - 2^2) \checkmark$$

$$v_f = 29,76 \text{ m}\cdot\text{s}^{-1} \checkmark$$

(3)

3.1.2

**POSITIVE MARKING FROM 3.1
POSITIEWE NASIEN VANAF 3.1****OPTION 1/OPSIE 1****Upwards positive/Opwaarts positief:**

The balls hit the water at the same instant./Die balle tref die water gelyktydig

$$v_f = v_i + a \Delta t \checkmark$$

Ball/Bal A

$$-29,76 = -2 + (-9,8) \Delta t$$

$$\Delta t = 2,83 \text{ s} \checkmark$$

∴ for ball/vir bal B

$$\Delta t_B = 2,83 - 1 = 1,83 \text{ s}$$

∴ for ball/vir bal B

$$\Delta t_B = 2,83 - 1 = 1,83 \text{ s} \checkmark$$

**POSITIVE MARKING FROM 3.1
POSITIEWE NASIEN VANAF
3.1****OPTION 1/OPSIE 1****Downwards positive/Afwaarts positief**

The balls hit the water at the same instant./Die balle tref die water gelyktydig

$$v_f = v_i + a \Delta t \checkmark$$

Ball/Bal A

$$29,76 = 2 + (9,8) \Delta t$$

$$\Delta t = 2,83 \text{ s} \checkmark$$

∴ for ball/vir bal B

$$\Delta t_B = 2,83 - 1 = 1,83 \text{ s}$$

∴ for ball/vir bal B

$$\Delta t_B = 2,83 - 1 = 1,83 \text{ s} \checkmark$$

OPTION 2**Upwards positive/Opwaarts positief:**

Ball/Bal A

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$$

$$-45 = -2 \Delta t + \frac{1}{2} (-9,8) \Delta t^2$$

$$-4,9 \Delta t^2 - 2 \Delta t + 45 = 0$$

$$4,9 \Delta t^2 + 2 \Delta t - 45 = 0$$

$$\Delta t = 2,83 \checkmark$$

∴ for ball/vir bal B

$$\Delta t_B = 2,83 - 1 = 1,83 \text{ s} \checkmark$$

Downwards positive/Afwaarts positief:

$$\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$$

$$45 = 2 \Delta t + \frac{1}{2} (9,8) \Delta t^2$$

$$4,9 \Delta t^2 + 2 \Delta t - 45 = 0$$

$$\Delta t = 2,83 \checkmark$$

∴ for ball/vir bal B

$$\Delta t_B = 2,83 - 1 = 1,83 \text{ s} \checkmark$$

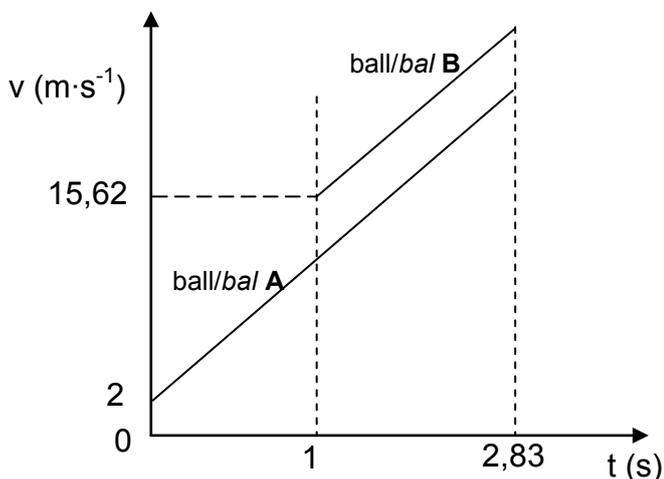
<p>OPTION 3 Downwards positive/Afwaarts positief: Ball/Bal A</p> $\Delta y = \left(\frac{v_i + v_f}{2} \right) \Delta t \checkmark$ $45 = \frac{2 + 29,76}{2} \Delta t$ $\Delta t = 2,83 \checkmark$ <p>∴ for ball/vir bal B</p> $\Delta t_B = 2,83 - 1 = 1,83 \text{ s} \checkmark$	<p>Upwards positive/Opwaarts positief: Ball/Bal A</p> $\Delta y = \left(\frac{v_i + v_f}{2} \right) \Delta t \checkmark$ $-45 = \frac{-2 - 29,76}{2} \Delta t$ $\Delta t = 2,83 \checkmark$ <p>∴ for ball/vir bal B</p> $\Delta t_B = 2,83 - 1 = 1,83 \text{ s} \checkmark$
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(3)

<p>3.1.3 POSITIVE MARKING FROM 3.2/POSITIEWE NASIEN VANAF 3.2 Upwards positive/Opwaarts positief: $\Delta t_B = 1.83\text{s} \checkmark$ $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$ $-45 \checkmark = v_i (1,83) + \frac{1}{2} (-9.8)(1,83)^2 \checkmark$ $v_i = -15,62 \text{ m}\cdot\text{s}^{-1} \checkmark$</p>	<p>Downwards positive/Afwaarts positief: $\Delta t_B = 1.83\text{s} \checkmark$ $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2 \checkmark$ $45 \checkmark = v_i (1,83) + \frac{1}{2} (9.8)(1,83)^2 \checkmark$ $v_i = 15,62 \text{ m}\cdot\text{s}^{-1} \checkmark$</p>
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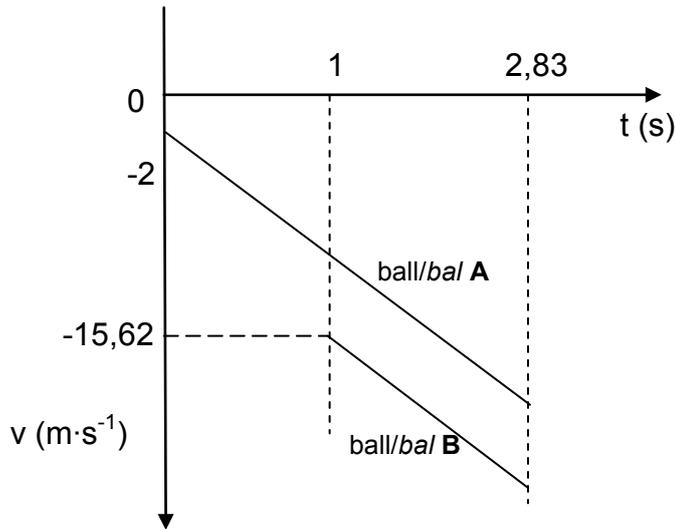
(5)

3.2
**POSITIVE MARKING FROM 3.1.2; 3.1.3/POSITIEWE NASIEN VANAF 3.1.2; 3.1.3
CONSIDER MOTION DOWNWARD AS POSITIVE/BESKOU BEWEGING AFWAARTS AS POSITIEF**



CRITERIA FOR MARKING/KRITERIA VIR NASIEN	
1 mark for each initial velocity shown/1 punt vir elke beginsnelheid aangedui (For/Vir A 2 m·s ⁻¹ for/vir B 15,62 m·s ⁻¹)	✓✓
Time of release of ball/Tyd van vrystelling van bal B t = 1s	✓
Time of flight for both balls must be indicated as same on time axis/Vlugtyd van beide balle moet op dieselfde tydas aangetoon word (2,83 s)	✓
Shape: Lines must be parallel or nearly so/Vorm: Lyne moet parallel of amper parallel wees	✓

CONSIDER MOTION UPWARD AS POSITIVE/BESKOU OPWAARTSE BEWEGING AS POSITIEF



CRITERIA FOR MARKING/KRITERIA VIR NASIEN	
1 mark for each initial velocity shown/1 punt vir elke beginsnelheid aangedui (For/Vir A $-2 \text{ m}\cdot\text{s}^{-1}$ for/vir B $-15,62 \text{ m}\cdot\text{s}^{-1}$)	✓✓
Time of release of ball/Tyd van vrystelling van bal B $t= 1\text{ s}$	✓
Time of flight for both balls must be indicated as same on time axis/Vlugtyd van beide balle moet op dieselfde tyd as aangetoon word (2,83 s)	✓
Shape: Lines must be parallel or nearly so/Vorm: Lyne moet parallel of amper parallel wees	✓

(5)
[16]

QUESTION 4/VRAAG 4

- 4.1 The total linear momentum in a closed system ✓ remains constant./is conserved ✓ Die totale lineêre momentum in 'n geslote stelsel ✓ bly konstant/bly behoue. ✓

OR/OF

In a closed/isolated system, the total momentum before a collision is equal to the total momentum after the collision. // In 'n geslote/geïsoleerde stelsel is die totale momentum voor 'n botsing gelyk aan die totale momentum na die botsing.

(2)

4.2

4.2.1 $\sum p_i = \sum p_f$ ✓
 $m_1 v_{1i} + m_2 v_{2i} = m_1 v_{1f} + m_2 v_{2f}$
 $(m_1 + m_2) v_i = m_1 v_{1f} + m_2 v_{2f}$

0 ✓ = $(0,4)v_{1f} + 0,6(4)$ ✓
 $v_{1f} = -6 \text{ m} \cdot \text{s}^{-1}$
 $= 6 \text{ m} \cdot \text{s}^{-1}$ to the left/na links ✓

NOTE: Mark for final answer to be forfeited if direction is not given/
LET WEL: Punt vir finale antwoord word verbeur indien rigting nie gegee word nie.

(4)

4.2.2

<p><u>OPTION 1/OPSIE 1</u> $\Delta p = F_{\text{net}} \Delta t$ ✓ $[(0,6)(4) - 0]$ ✓ = $F_{\text{net}} (0,3)$ ✓ $F_{\text{net}} = 8 \text{ N}$ ✓</p> <p><u>OR/OF</u> $m(v_f - v_i) = F_{\text{net}} \Delta t$ ✓ $0,6(4 - 0)$ ✓ = $F_{\text{net}}(0,3)$ ✓ $F_{\text{net}} = 8 \text{ N}$ ✓</p>	<p><u>OPTION 2/OPSIE 2</u> $v_f = v_i + a \Delta t$ $4 = 0 + a(0,3)$ $a = 13,33 \text{ m} \cdot \text{s}^{-2}$</p> <p>$F_{\text{net}} = ma$ $= 0,6(13,33)$ $F_{\text{net}} = 8 \text{ N}$ ✓</p>
<p><u>OPTION 3/OPSIE 3</u> $\Delta p = F_{\text{net}} \Delta t$ ✓ $[(0,4)(6) - 0]$ ✓ = $F_{\text{net}} (0,3)$ ✓ $F_{\text{net}} = 8 \text{ N}$ ✓</p> <p><u>OR/OF</u> $m(v_f - v_i) = F_{\text{net}} \Delta t$ ✓ $0,4(6 - 0)$ ✓ = $F_{\text{net}}(0,3)$ ✓ $F_{\text{net}} = 8 \text{ N}$ ✓</p>	<p><u>OPTION 4/OPSIE 4</u> $v_f = v_i + a \Delta t$ $6 = 0 + a(0,3)$ $a = 20 \text{ m} \cdot \text{s}^{-2}$</p> <p>$F_{\text{net}} = ma$ $= 0,4(20)$ $F_{\text{net}} = 8 \text{ N}$ ✓</p>

(4)

- 4.3 No/Nee ✓

(1)

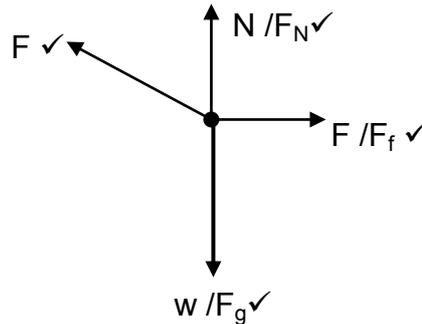
[11]

QUESTION 5/VRAAG 5

5.1 It is a ratio of two forces ✓ (hence units cancel out)./Dit is 'n verhouding van twee kragte ✓ (dus word eenhede uitgekansleer) (1)

5.2 The net work done on an object is equal ✓ to the change in kinetic energy of the object ✓/Die netto arbeid wat op 'n voorwerp verrig word, is gelyk ✓ aan die verandering in kinetiese energie van die voorwerp ✓ (2)

5.3



(4)

5.4 $F \sin 20^\circ + N = mg$ ✓
 $N = mg - F \sin 20^\circ$

$$\begin{aligned}
 W_{fk} &= f_k \Delta x \cos \theta = \mu_k N \Delta x \cos \theta \checkmark \\
 &= \mu_k (mg - F \sin 20^\circ) (3) \cos \theta \\
 &= \underline{(0,2)[200(9,8) - F \sin 20^\circ] (3) \cos 180^\circ} \checkmark \\
 &= (-1176 + 0,205 F) \text{ J} \checkmark
 \end{aligned}$$

(4)

5.5 $W_{\text{tot}} = [W_g] + W_f + W_F$ ✓
 $0 \checkmark = [0] + [(-1176 + 0,205 F)] + [F (\cos 20^\circ) (3) (\cos 0^\circ)] \checkmark$
 $F = 388,88 \text{ N} \checkmark$

NOTE: Do not penalise if value of W_g is not indicated/

LET WEL: Moenie penaliseer indien die waarde van W_g nie aangedui word nie.

(4)

[15]

QUESTION 6/VRAAG 6

6.1 $v = f\lambda \checkmark$
 $= (222 \times 10^3)(1,5 \times 10^{-3}) \checkmark$
 $= 333 \text{ m}\cdot\text{s}^{-1} \checkmark$ (3)

6.2
6.2.1 Towards the bat/*Na die vlermuis toe* \checkmark (1)

6.2.2 **POSITIVE MARKING FROM QUESTION 6.1/POSITIEWE NASIEN VANAF VRAAG 6.1**

$$f_L = \frac{v \pm v_L}{v \pm v_s} f_s \text{ OR/OF } f_L = \frac{v}{v - v_s} f_s \checkmark$$
$$230,3 = \frac{333}{333 - v_s} (222) \checkmark$$
$$76689,9 - 230,3 v_s = 73\,926$$
$$v = 12 \text{ m}\cdot\text{s}^{-1} \checkmark \text{ (towards bat/na die vlermuis toe)}$$

Notes/Notas:

- Any other Doppler formula, e.g./*Enige ander Doppler-formule, bv.:*
 $f_L = \frac{v - v_L}{v - v_s} - \text{Max./Maks. } \frac{3}{4}$
- Marking rule 1.5: No penalisation if zero substitutions are omitted./*Nasienreël 1.5: Geen penalisering indien nulvervangings uitgelaat is nie.*

(6)
[10]

QUESTION 7/VRAAG 7

7.1 The magnitude of the charges are equal \checkmark / The balls repel each other with the same/identical force or force of equal magnitude \checkmark / *Die grootte van die ladings is gelyk \checkmark / Die balle stoot mekaar af met dieselfde/identiese kragte of krag van dieselfde grootte. \checkmark* (1)

7.2 The electrostatic force of attraction between two point charges is directly proportional to the product of the charges \checkmark and inversely proportional to the square of the distance between them. \checkmark / *Die elektrostatische aantrekkingskrag tussen twee puntladings is direk eweredig aan die produk van die ladings \checkmark en omgekeerd eweredig aan die kwadraat van die afstand tussen hulle. \checkmark* (2)

7.3
7.3.1 $T \cos 20^\circ = w \checkmark$
 $= mg$
 $= (0,1)(9,8) \checkmark = 0,98 \text{ N}$
 $\therefore T = 1,04 \text{ N} \checkmark$ (3)

7.3.2 **POSITIVE MARKING FROM 7.3/POSITIEWE NASIEN VANAF 7.3**

$$F_{\text{electrostatic/elektrostaties}} = T \sin 20^\circ \checkmark$$

$$\frac{kQ_1 Q_2}{r^2} \checkmark = (1,04) \sin 20^\circ$$

$$\frac{kQ_1 Q_2}{r^2} = 0,356$$

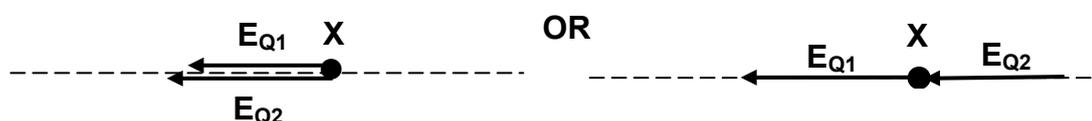
$$\frac{(9 \times 10^9)(250 \times 10^{-9})(250 \times 10^{-9})}{r^2} \checkmark = 0,356 \checkmark$$

$$\therefore r = 0,0397 \text{ m} \checkmark$$

(5)
[11]

QUESTION 8/VRAAG 8

8.1



Vectors E_{Q1} and E_{Q2} in the same direction $\checkmark \checkmark$ / Vektore E_{Q1} en E_{Q2} in dieselfde rigting $\checkmark \checkmark$

Correct drawing of vectors E_{Q1} and E_{Q2} $\checkmark \checkmark$ / Korrekte tekening van vektore E_{Q1} en E_{Q2} $\checkmark \checkmark$

The fields due to the two charges add up because they come from the same direction. Hence the field cannot be zero. / Die velde as gevolg van die twee ladings word bymekaar getel omdat hulle uit dieselfde rigting inwerk. Die veld kan dus nie nul wees nie.

(4)

8.2 $E = k \frac{Q}{r^2} \checkmark$

$$E_{-2,5\mu\text{C}} = k \frac{Q}{r^2} = \frac{(9 \times 10^9)(2,5 \times 10^{-6})}{(0,3)^2} \checkmark = 250\,000 \text{ N.C}^{-1} \text{ to the left/na links}$$

$$E_{6\mu\text{C}} = k \frac{Q}{r^2} = \frac{(9 \times 10^9)(6 \times 10^{-6})}{(1,3)^2} \checkmark = 31\,952,66 \text{ N.C}^{-1} \text{ to the left/na links}$$

$$\begin{aligned} E_P &= E_{6\mu\text{C}} + E_{-2,5\mu\text{C}} \checkmark \\ &= 31\,952,66 + 250\,000 \\ &= 281\,952,66 \text{ N.C}^{-1} \checkmark \text{ to the left/na links} \checkmark \end{aligned}$$

(6)
[10]

QUESTION 9/VRAAG 9

9.1

9.1.1 $V = IR \checkmark$
 $= (0,2)(4+8) \checkmark$
 $= 2,4 \text{ V} \checkmark$

(3)

9.1.2 **POSITIVE MARKING FROM QUESTION 9.1.1/POSITIEWE NASIEN VANAF VRAAG 9.1.1**

$V = IR$ $2,4 = I_2(2) \checkmark$ $I_{2\Omega} = 1,2 \text{ A} \checkmark$ $I_T = I_2 + 0,2 \text{ A} \checkmark$ $= 1,4 \text{ A} \checkmark$	OR $I_2 = 6 \times 0,2 \checkmark$ $I_2 = 1,2 \text{ A} \checkmark$ $I_T = I_2 + 0,2 \checkmark$ $= 1,4 \text{ A} \checkmark$
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(4)

9.1.3 **POSITIVE MARKING FROM QUESTION 9.1.2/POSITIEWE NASIEN VANAF VRAAG 9.1.2**

OPTION 2/OPSIE 2 $\frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2} \checkmark$ $\frac{1}{R_p} = \frac{1}{12} + \frac{1}{2} \checkmark$ $R_p = 1,72 \Omega \checkmark$ $\epsilon = I(R+r) \checkmark$ $= 1,4(1,72 + 0,5) \checkmark$ $= 3,11 \text{ V} \checkmark$	OR/OF $R_p = \frac{R_1 R_2}{R_1 + R_2} \checkmark$ $R_p = \frac{(12)(2)}{12 + 2} \checkmark$ $= 1,71 \Omega \checkmark$ $\epsilon = I(R+r) \checkmark$ $= 1,4(1,71 + 0,5) \checkmark$ $= 3,09 \text{ V} \checkmark$
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OPTION 2/OPSIE 2 $V_{int} = Ir \checkmark$ $= (1,4)(0,5) \checkmark$ $= 0,7 \text{ V} \checkmark$ $\epsilon = V_{ext/eks} + V_{int} \checkmark$ $= 2,4 + 0,7 \checkmark$ $= 3,1 \text{ V} \checkmark$
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(5)

9.2 Removing the 2Ω resistor increases the total resistance of the circuit. \checkmark Thus the total current decreases, decreasing the V_{int} (V_{lost}). \checkmark Therefore the voltmeter reading increases. \checkmark *Wanneer die 2Ω -resistor verwyder word, verhoog dit die totale weerstand van die kring. \checkmark Dus verklein die totale stroom, wat die V_{int} ($V_{verloor}$) verlaag. \checkmark Dus verhoog die voltmeterlesing V .* \checkmark

(3)

[15]

QUESTION 10/VRAAG 10

10.1

10.1.1 North pole/Noordpool✓

(1)

10.1.2 Q to P✓

(1)

10.2

10.2.1

OPTION 1/OPSIE 1

$$I_{\text{rms}} = \frac{I_{\text{max}}}{\sqrt{2}} \checkmark$$

$$I_{\text{rms}} = \frac{8}{\sqrt{2}} \checkmark$$

$$= 5,66 \text{ A}$$

$$V_{\text{rms}} = I_{\text{rms}} R \checkmark$$

$$220 = (5,66)R \checkmark$$

$$R = 38,87 \Omega \checkmark$$

(5)

OPTION 2/OPSIE 2

$$V_{\text{rms}} = \frac{V_{\text{max}}}{\sqrt{2}} \checkmark$$

$$220 = \frac{V_{\text{max}}}{\sqrt{2}} \checkmark$$

$$V_{\text{max}} = 311,12 \text{ V}$$

$$V_{\text{max}} = I_{\text{max}} R \checkmark$$

$$311,12 = (8)R \checkmark$$

$$R = 38,89 \Omega \checkmark$$

10.2.2

**POSITIVE MARKING FROM QUESTION 10.4.1/POSITIEWE NASIEN
VANAF VRAAG 10.4.1**

OPTION 1/OPSIE 1

$$P_{\text{average}} = V_{\text{rms}} I_{\text{rms}} \checkmark$$
$$= (220)(5,66) \checkmark$$
$$= 1\,245,2 \text{ W}$$

$$P = \frac{W}{\Delta t} \checkmark$$

$$1\,245,2 = \frac{W}{7200} \checkmark$$

$$W = 8\,965\,440 \text{ J} \checkmark$$

$$P_{\text{average}} = I_{\text{rms}}^2 R$$
$$= (5,66)^2 (38,89)$$
$$= 1\,245,86$$
$$E = Pt$$
$$= (1\,245,86)(7200)$$
$$= 8\,970\,192 \text{ J}$$

(5)

OPTION 2/OPSIE 2

$$P_{\text{average}} = I_{\text{rms}}^2 R \checkmark$$
$$= (5,66)^2 (38,87) \checkmark$$
$$= 1\,245,22 \text{ W} \checkmark$$
$$1245,22 = \frac{W}{7200} \checkmark$$
$$W = 8\,965\,584 \text{ J} \checkmark$$

OPTION 3/OPSIE 3

$$P_{\text{average}} = \frac{V_{\text{rms}}^2}{R} \checkmark$$
$$P_{\text{average}} = \frac{220^2}{38,87} \checkmark$$
$$= 1245,18 \text{ W}$$
$$P = \frac{W}{\Delta t} \checkmark$$
$$1245,18 = \frac{W}{7200} \checkmark$$
$$W = 8\,965\,296 \text{ J} \checkmark$$

$$P_{\text{average}} = \frac{V_{\text{rms}}^2}{R}$$
$$P_{\text{average}} = \frac{220^2}{38,89}$$
$$= 1244,54 \text{ W}$$
$$E = Pt$$
$$= (1244,54)(7200)$$
$$= 8960688 \text{ J}$$

OPTION 3/OPSIE 3

$$W = I_{\text{rms}}^2 R \Delta t$$
$$= \left(\frac{I_{\text{max}}}{\sqrt{2}} \right)^2 R \Delta t$$
$$= \left(\frac{8}{\sqrt{2}} \right)^2 (38,87)(7200)$$
$$W = 8\,965\,296 \text{ J} \checkmark$$

(5)
[12]

QUESTION 11/VRAAG 11

11.1 It is the minimum energy that an electron in the metal needs to be emitted from the metal surface. ✓/Dit is die minimum energie wat 'n elektron in die metaal benodig om elektrone uit die metaaloppervlak vry te stel. ✓ (2)

11.2 Frequency/Intensity ✓/Frekwensie/Intensiteit (1)

11.3 The minimum frequency required to remove an electron from the surface of the metal ✓/Die minimum frekwensie benodig om 'n elektron vanaf die oppervlak van die metaal te verwyder ✓ (2)

11.4 **POSITIVE MARKING FROM QUESTION 11.4/
POSITIEWE NASIEN VANAF VRAAG 11.4**

$$\left. \begin{aligned} E &= W_0 + E_k \\ hf &= hf_0 + E_k \end{aligned} \right\} \checkmark \text{ Any one/Enige een}$$
$$(6,63 \times 10^{-34})(6,50 \times 10^{14}) \checkmark = (6,63 \times 10^{-34})(5,001 \times 10^{14}) \checkmark + \frac{1}{2}(9,11 \times 10^{-31})v^2 \checkmark$$
$$\therefore v = 4,67 \times 10^5 \text{ m}\cdot\text{s}^{-1} \checkmark$$

OR/OF

$$\left. \begin{aligned} E_k &= E_{\text{light}} - W_0 \\ &= hf_{\text{light}} - hf_0 \end{aligned} \right\} \checkmark \text{ Any one/Enige een}$$
$$= (6,63 \times 10^{-34})(6,50 \times 10^{14} - 5,001 \times 10^{14}) \checkmark$$
$$= 9,94 \times 10^{-20} \text{ J}$$

$$E_k = \frac{1}{2}mv^2 \checkmark$$

$$v = \sqrt{\frac{2E_k}{m}} = \sqrt{\frac{(2)(9,94 \times 10^{-20})}{9,11 \times 10^{-31}}} \checkmark$$

$$v = 4,67 \times 10^5 \text{ m}\cdot\text{s}^{-1} \checkmark \quad (5)$$

11.5 The photocurrent is directly proportional to the intensity of the incident light. ✓✓/Die fotostroom is direk eweredig aan die intensiteit van die invallende lig. ✓✓ (2)

[12]

TOTAL/TOTAAL: 150