



# Basic Education

KwaZulu-Natal Department of Education  
REPUBLIC OF SOUTH AFRICA

## MATHEMATICS PAPER 1

COMMON TEST

JUNE 2015

**NATIONAL SENIOR  
CERTIFICATE**

**GRADE 11**

**MARKS: 100**

**TIME: 2 hours**

**N.B. This question paper consists of 7 pages including this page and 2 Annexures.**

**INSTRUCTIONS AND INFORMATION**

Read the following instruction carefully before answering the questions.

1. The question paper consists of 5 questions.
2. Answer **ALL** the questions. Question 4.2.2 and 5.4 must be done on the Annexures that are provided
3. Clearly show all calculations and diagrams that you have used in determining your answer.
4. You may use an approved scientific calculator (non-programmable and non-graphical).
5. If necessary round off answers to **TWO** decimal places, unless otherwise stated.
6. Answers only will not be awarded full marks.
7. Diagrams not necessarily drawn to scale.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.



education

Department:  
Education  
PROVINCE OF KWAZULU-NATAL

**TO: THE CHIEF INVIGILATOR(S) OF ALL CENTRES OFFERING  
NATIONAL SENIOR CERTIFICATE – COMMON TEST JUNE 2015  
GRADE 11: MATHEMATICS P1**

**ERRATA: MATHEMATICS P1**

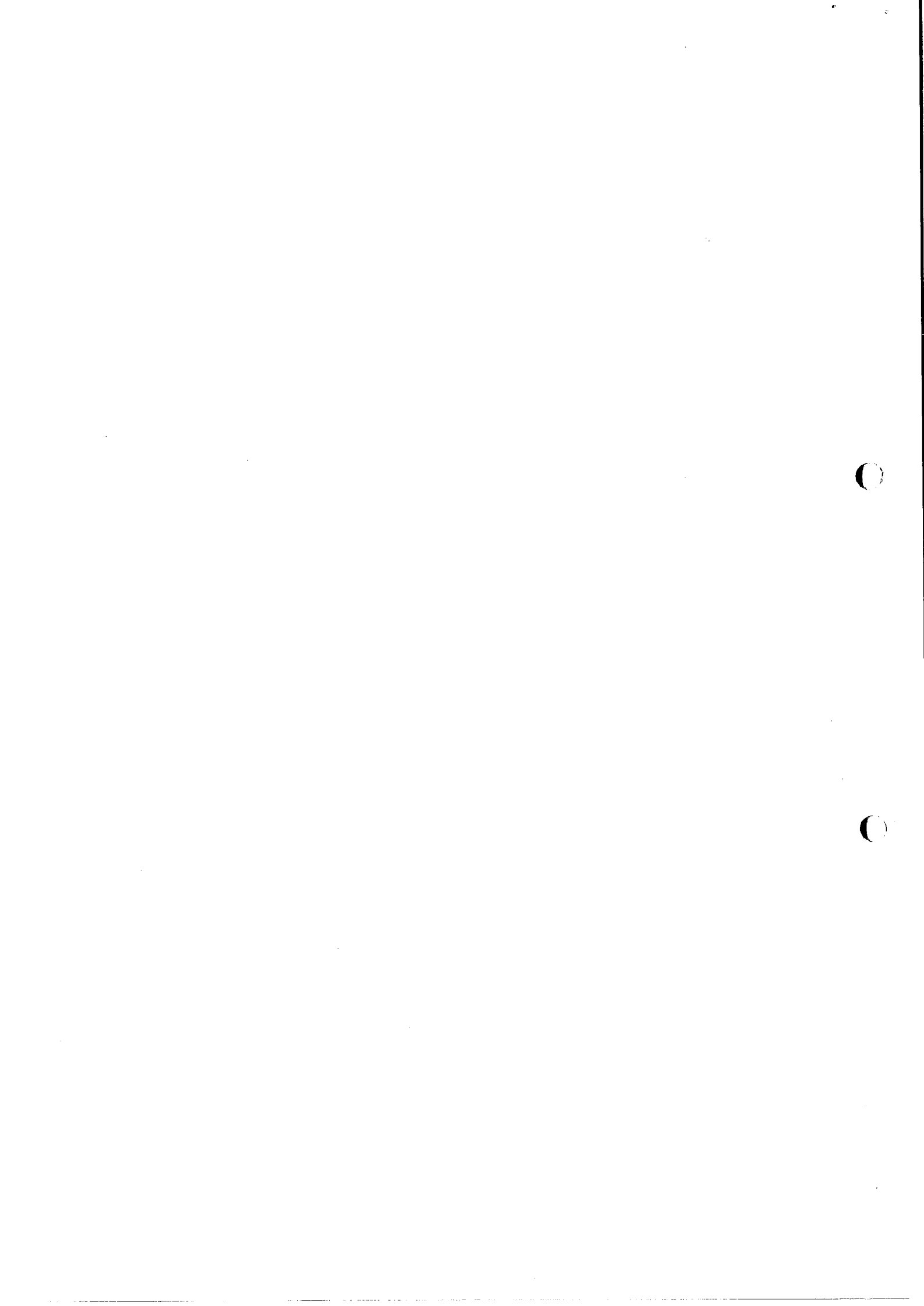
ERROR	CORRECTION
Page 6 Question 4.1: Diagram The label $x = 1$ next to the vertical line is incorrect	Page 6 Question 4.1: Diagram Should be $x = -1$

Kindly ensure that all candidates are informed of the Errata.

MR R.C. PENNISTON  
SENIOR MANAGER  
PROVINCIAL EXAMINATION ADMINISTRATION

12/6/2015  
DATE

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quality education and skills development



**QUESTION 1**1.1 Simplify fully, **without the use of a calculator.**

$$1.1.1 \quad 27^{\frac{2}{3}} \cdot 81^{\frac{1}{2}} \quad (3)$$

$$1.1.2 \quad \frac{64^{\frac{-2}{3}} \cdot \sqrt{8}}{\sqrt[3]{128} \cdot \sqrt{98}} \quad (3)$$

$$1.1.3 \quad \frac{3^{n+4} - 6 \cdot 3^{n+1}}{7 \cdot 3^{n-2}} \quad (4)$$

1.2

$$1.2.1 \quad \text{Simplify } (\sqrt{x} - \sqrt{y})^2 \quad (2)$$

1.2.2 Hence, use the answer obtained in 1.2.1 to find the square root of

$9 - \sqrt{80}$ , without **the use of a calculator.** (Leave your answer in a simplified surd form. (4)

**[16]****QUESTION 2**2.1 Solve for  $x$ 

$$2.1.1 \quad (2x + 5)(x^2 - 2) = 0 \quad (3)$$

$$2.1.2 \quad x^2 + 5x = 5 \quad (\text{answer correct to 2 decimal places}) \quad (4)$$

$$2.1.3 \quad \sqrt{x^2 + 16} = -2x + 1 \quad (4)$$

2.2 If  $x^2 < 16$  and  $x > 0$ , determine the value(s) of  $x$ . (2)

2.3 Solve the following equations simultaneously.

$$y - x + 1 = 0$$

$$xy = 2y^2 + x^2 + 3x - 10 \quad (6)$$

2.4 Shabangu was asked to solve the inequality  $-3x^2 + x \leq 0$ .

His solution was as follows:

Step 1  $x(-3x + 1) \leq 0$

Step 2  $-3x + 1 \leq 0$

Step 3  $-3x \leq -1$

Step 4  $x \leq \frac{1}{3}$

2.4.1 Explain the error in Step 2 (2)

2.4.2 There is another error in Shabangu's solution. Identify and correct it. (3)

2.5 Given  $(x - y)(y - 3) = 0$ . Calculate:

2.5.1  $y$  if  $x = 2$  (2)

2.5.2  $x$  if  $y = 3$  (2)

[28]

**QUESTION 3**

3.1 Consider the sequence

**- 3; 2; 7; 12; .....**

3.1.1 Write down the next **2** terms of the sequence. (2)

3.1.2 Determine the formula for the  $n^{\text{th}}$  term of the sequence. (2)

3.2 Determine the value of  $x$  if **1; 7; 19;  $x$ ; 61.....** is a quadratic sequence. (2)

3.3 **16; 33; 56; 85; .....** forms a quadratic sequence.

3.3.1 Write down the next term in the pattern. (1)

3.3.2 Determine the  $n^{\text{th}}$  term of the sequence. (4)

3.3.3 Which term of the sequence has a value of **2080?** (4)

3.3.4 **6; 23; 46; 75.....** continues in the same pattern as the one above.

Write down the formula for the  $n^{\text{th}}$  term of this sequence. (2)

**[17]**

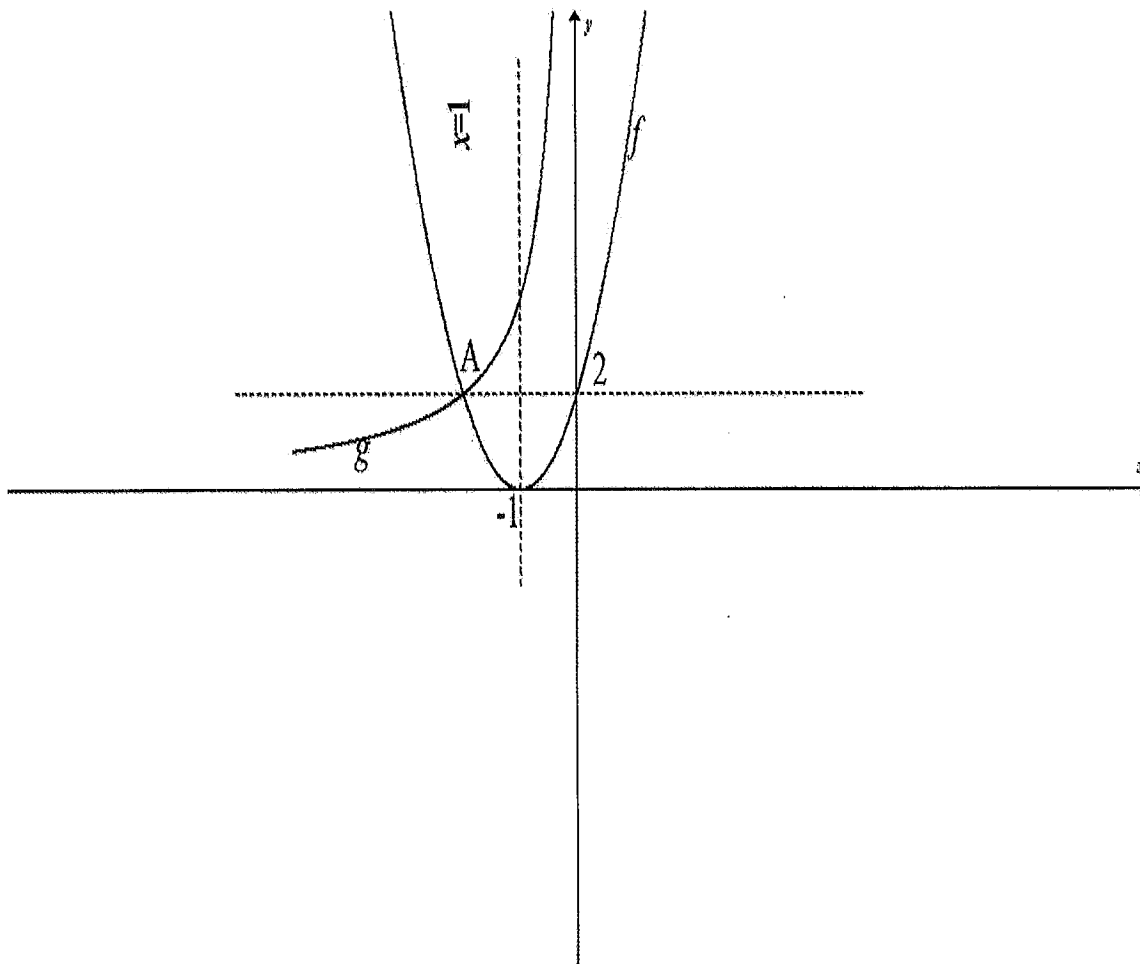
## QUESTION 4

4.1 The sketch below shows the sketch of;

$$f(x) = ax^2 + bx + c, \text{ with the line of symmetry } x = -1$$

$$g(x) = \frac{k}{x}; x < 0$$

and the line  $y = 2$ . The curves of  $f$  and  $g$  and the line  $y = 2$  intersect at  $A$ .



- 4.1.1 Write down the co-ordinates of  $A$ . (1)
- 4.1.2 Show that  $a = 2$ ,  $b = +4$  and  $c = 2$  (4)
- 4.1.3 Determine the equation of  $g$ . (3)
- 4.1.4 Write down the equations of the line of symmetry of  $g$ . (2)
- 4.1.5 For what values of  $x$  is  $f$  increasing? (1)



4.1.6 Determine the average gradient on the curve of  $f$  between  $x = -1$  and  $x = 0$  (2)

4.1.7 If the graph of  $f$  is shifted **2 units** to the **right** and **3 units down**, write down the equation of the new graph. (2)  
[15]

4.2 Given  $y = -2x^2 + 8x + 10$  and  $y = -2x - 2$

4.2.1 Determine the  $x$  and  $y$  intercepts of  $y = -2x^2 + 8x + 10$  (4)

4.2.2 Sketch both graphs on the system of axes provided. (6)

4.2.3 Determine the coordinates of the points of intersection of the two graphs. (2)

[12]

### QUESTION 5

Consider the following functions;

$$g(x) = \frac{3}{x-2} + 1$$

$$h(x) = 3^{x-2} - 1$$

5.1 State the  $x$  and  $y$  intercepts of  $g$ . (2)

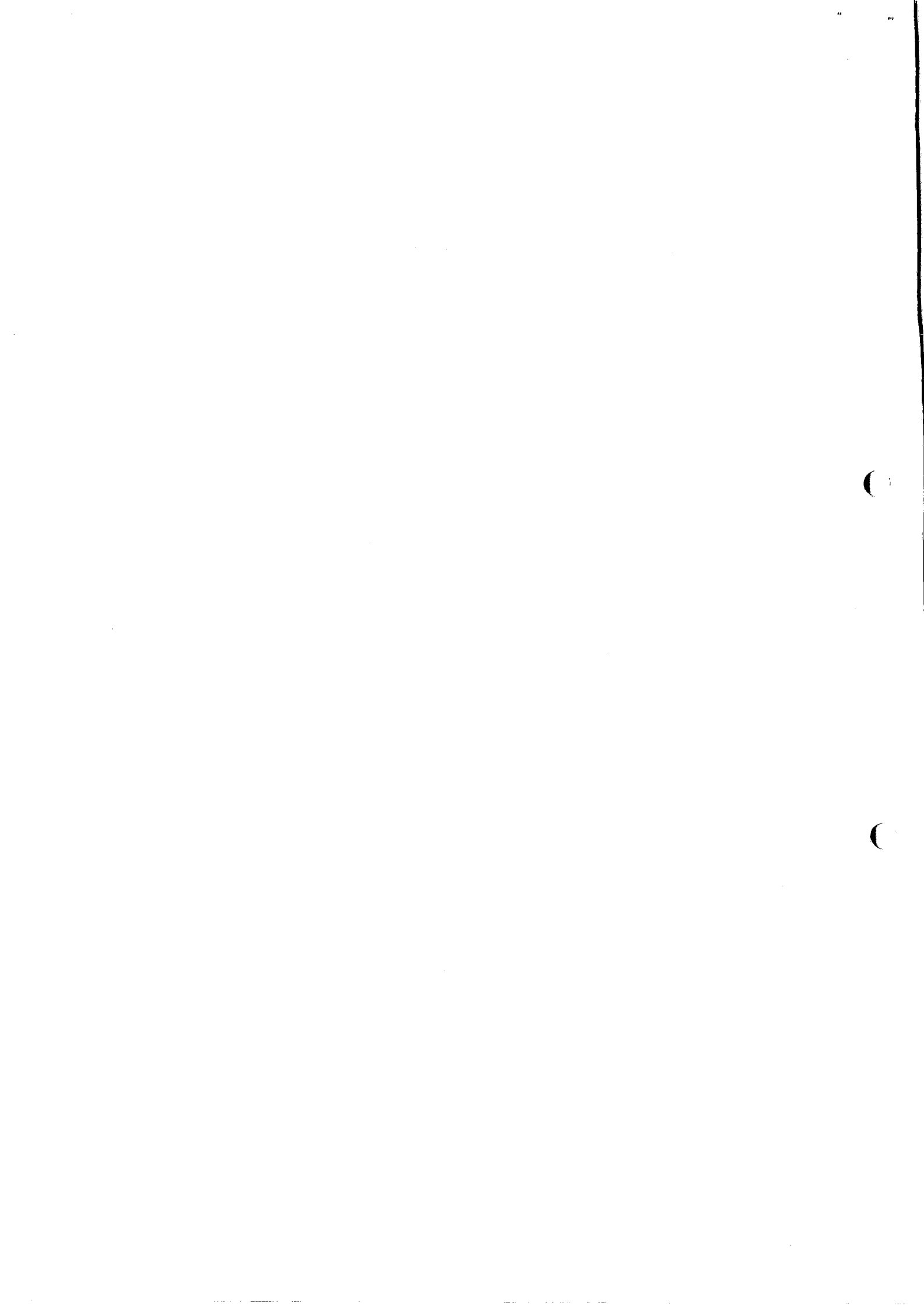
5.2 Write down the  $y$  asymptote of  $h$ . (2)

5.3 State the range for  $g$  (2)

5.4 Sketch both graphs on the system of axes provided. (6)

[12]

**TOTAL MARKS [100]**

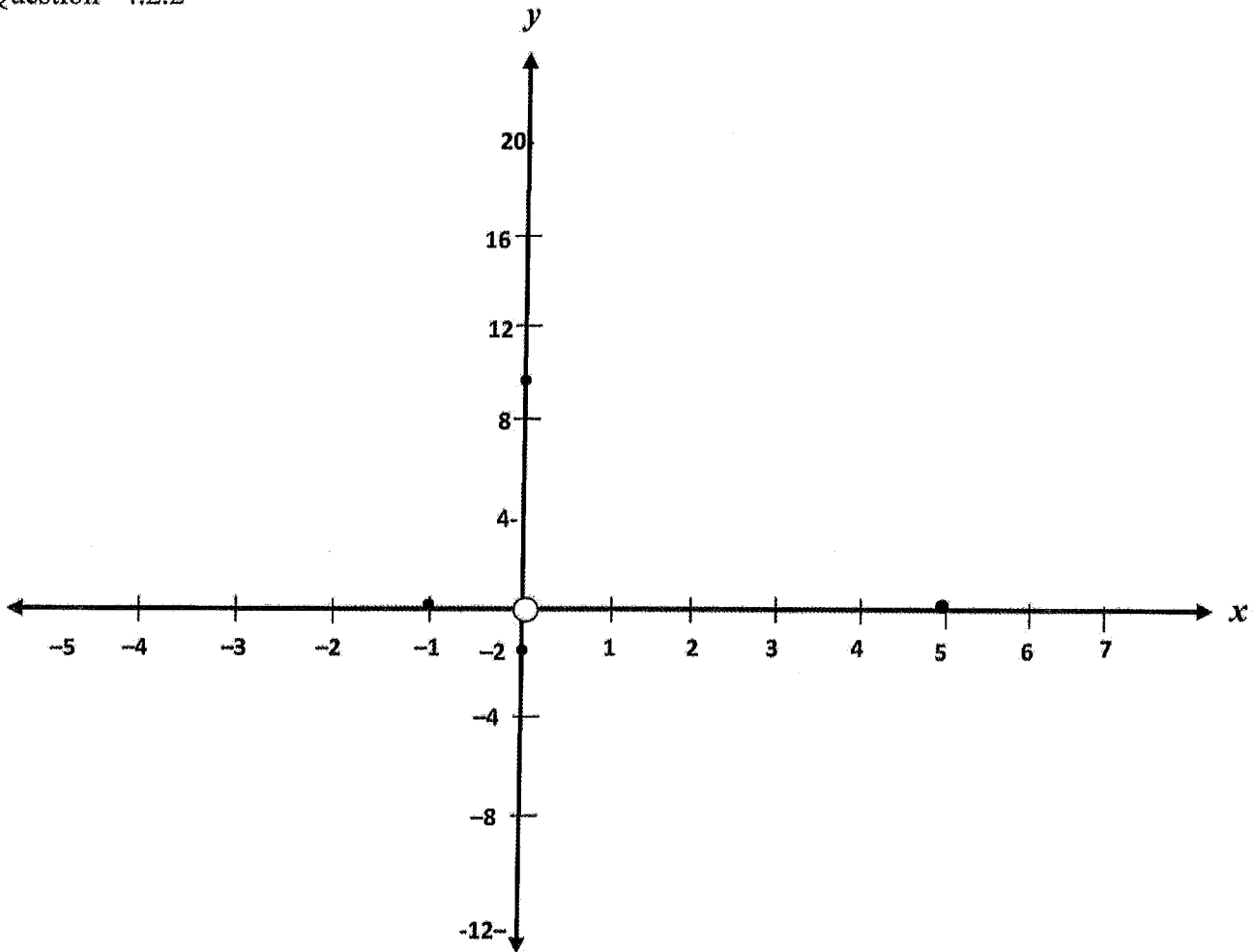


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**ANNEXURE A**

Question 4.2.2



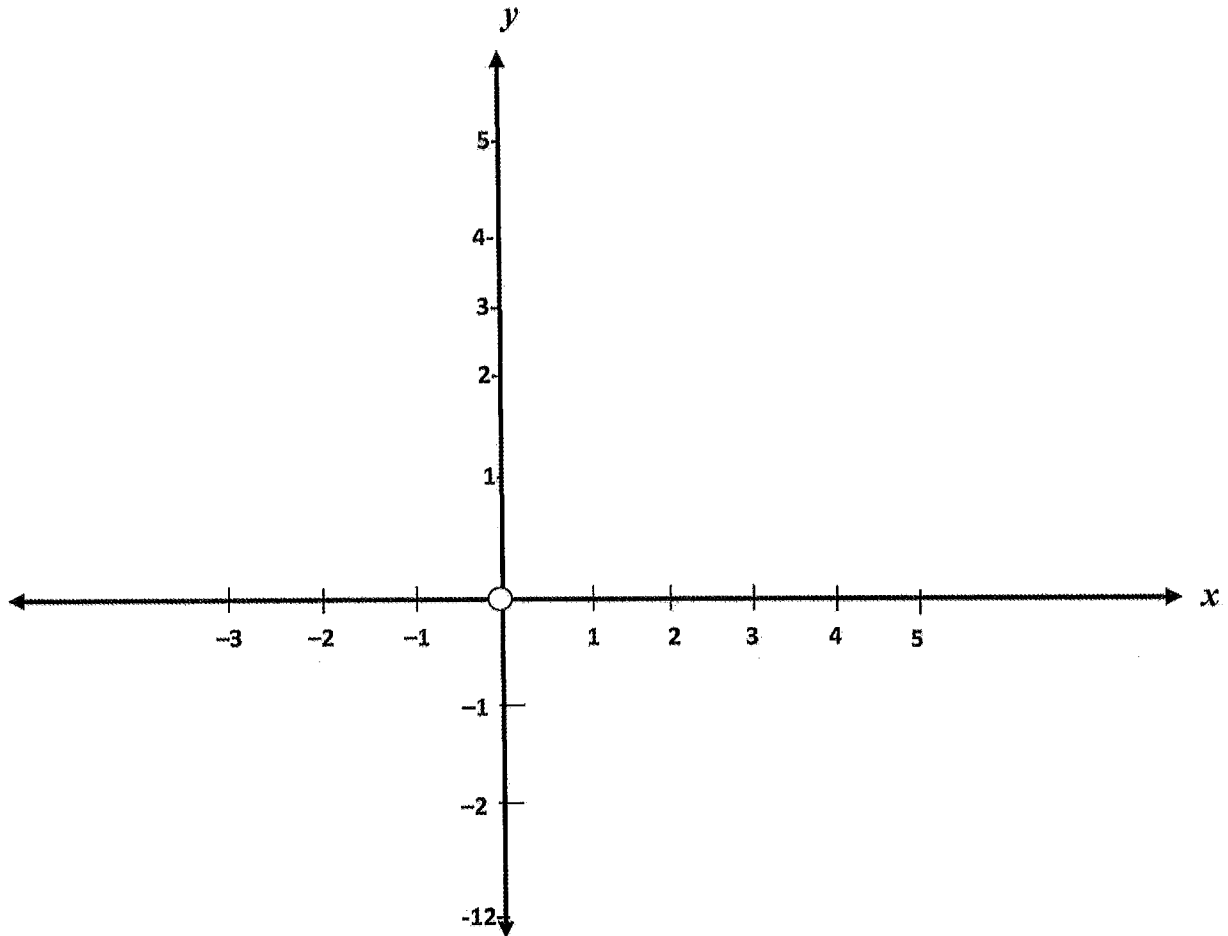
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**ANNEXURE B**

Question 5.2.4



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