



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

IBANGA 11

NOVEMBA 2017

**ISIXHOSA ULWIMI LWASEKHAYA P3
MEMORANDAM**

AMANQAKU: 100

Le memorandam inamaphepha angama-11.

IINKCUKACHA EZIYA KUBAMAKISHI

Ekuhloleni umsebenzi wabaviwa, le miba ilandelayo, eminye yayo icatshulwe kwirubhrikhi yovavanyo, mayithathelwe ingqalelo:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo – kwakunye nerejista, isimbo sokubhala nethoni – ingakumbi kwiCANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

IINGCEBISO NGENDLELA YOKUMAKISHA**ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha lesi-8 nelesi-9 lale memorandam.

IMIQATHANGO ESETYENZISELWA UKUHLOLA	
IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.
2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.
3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-10 lale memorandam.

IMIQATHANGO ESETYENZISELWA UKUHLOLA	
IMIQATHANGO	AMANQAKU
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- lifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.

QAPHELA:

- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

ICANDELO A: IZINCOKO**UMBUZO 1**

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 (2–2½ amaphepha) ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esicamngcayo, esixoxayo, esivelela amacala omabini, okanye naziphina ezidityanisiweyo kwezi.

1.1 Andisakwazi kuthenjwa ekhaya ngenxa yezenzo zam...

- Makubekho intshayelelo, isiqu nesiphelo.
- Kulindeleke ukuba umfundi abhale ekwixesha eladlulayo.
- Izinto ezenzeka ngolo suku.
- Isiganeko esikhokelele ekubeni angathenjwa.
- Unokubalisa okanye achaze.

[Naziphi EZINYE iimbono ezisemxholweni ezinokuza nomfundi]

[50]

1.2 Elinjalo ukuba mnandi iphupha.

- Makubekho intshayelelo, isiqu nesiphelo.
- Inkcazo yephupha.
- Ubumnandi bephupha mabuvela.
- Unokubalisa, achaze okanye axoxe.

[Naziphi EZINYE iimbono ezisemxholweni ezinokuza nomfundi]

[50]

1.3 Ukuxabisa uluvo lomnye umntu.

- Makubekho intshayelelo, isiqu nesiphelo.
- Indlela umntu abonakalisa ngayo ukuxabisa izimvo zabanye..
- Okuzuzwa kukuhlonipha izimvo zabanye.
- Ububi bokungazihloniphi izimvo zabanye abantu.
- Unokuchaza abalise, okanye axoxe.

[Naziphi EZINYE iimbono ezisemxholweni ezinokuza nomfundi]

[50]

1.4 Umntu ngumntu ngabantu.

- Makubekho intshayelelo, isiqu nesiphelo.
- Intsingiselo yeqhalo/ isaci elisisihloko.
- Izinto ezibonisa ukuba umntu akakwazi ukuphila ngaphandle kwabanye abantu.
- Unokubalisa okanye abonakalise ukuqiqa.

[Naziphi EZINYE iimbono ezisemxholweni ezinokuza nomfundi]

[50]

1.5 Ububi nobuhle bogwayimbo.

- Makubekho intshayelelo, isiqu nesiphelo.
- Inkcazo yezinto ezintle nezimbi eziyinzuzo kugwayimbo.
- Izinto ezibangela ububi nobuhle bogwayimbo.
- lindlela eziluchaphazela ngayo uqoqosho.
- lindlela ekunokuthintelwa ngayo ububi bogwayimbo.
- Unokuchaza, axoxe okanye abonakalise ukuqiqa.

[Naziphi EZINYE iimbono ezisemxholweni ezinokuza nomfundi]

[50]

1.6 Inkokheli endinqwenela ukuba yiyo.

- Makubekho intshayelelo, isiqu nesiphelo.
- Inkcazo yenkokheli.
- Indima edlalwa ziinkokheli.
- Imiceli-mngeni abathi bajongane nayo.
- Unokuchaza, axoxe okanye acamngce.

[Naziphi EZINYE iimbono ezisemxholweni ezinokuza nomfundi]

[50]

1.7 **QAPHELA:** Kufuneka kukho ikhonkco elicacileyo phakathi kwesihloko sesincoko nomfanekiso okhethiweyo.

1.7.1 **Uncedo uyakwazi ukulufumana koyena mntu ubungamlindelanga/ ubudlelwana obungaqhelekanga/**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/azixube iimpendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.

[Naziphi EZINYE iimbono ezisemxholweni ezinokuza nomfundi] **[50]**

1.7.2 **Ukudlala/ ubuntwana/ izixhobo zokudlala.**

- Abaviwa banganika impendulo enentsingiselo ethe ngqo/ efihlakeleyo/azixube iimpendulo.
- Abaviwa mabaqwalasele umfanekiso ngokupheleleyo.

[Naziphi EZINYE iimbono ezisemxholweni ezinokuza nomfundi] **[50]**

AMANQAKU ECANDELO A: 50

ICANDELO B: IMIHLATHANA EMIDE**UMBUZO 2**

Kulindeleke ukuba abaviwa bakhethe imihlathi ibe MIBINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100-120 amagama (ama-20–25 emigca) ngomhlathi ngamnye. Oku kubhekisa kumxholo kuphela. Ulwimi, irejista isimbo sokubhala nethoni masifanelane nenjongo yobhalo.

2.1 I-OBHITSHUWARI

- Umviwa makabonise ukuyiqonda i-obhitshuwari nomahluko phakathi kwayo neSivi.
- Iinkcukacha zobomi bomfi mazicace umzekelo igalelo lakhe ekuhlaleni. [25]

2.2 ILETA ESESIKWENI

- Ineedilesi ezimbini
- Igama okanye isikhundla salo ubhalelwayo masivele entla kwedilesi yesibini.
- Iidilesi zilandelwa sisibuliso, isibuliso nomcimbi engawo incwadi..
- Umxholo mawucele umsebenzi wethutyana.
- Isiphelo esichanekileyo umzekelo [25]

2.3 INGXOXO

- Makubekho umkhomba-ndlela waba bantu baxoxayo, indawo abakuyo kunye nombaba abawuxukushayo.
- Kusetyenziswa intetho ngqo.
- Kungasetyenziswa iimpawu zocaphulo.
- Imiba neningeni eseziYunivesithi. [25]

2.4 INQAKU LEMAGAZINI

- Makasebenzise ifomathi echanekileyo yenqaku lephephandaba
- Makachaze ngokufutshane umba abhala ngawo kodwa ucace gca
- Makagqithise umyalezo wakhe uvakale kulowo ambhalelayo.
- Makashwankathele ngokucacileyo ungayigqwethi into eyinyaniso.
- Mekanike isihloko esicacileyo nesivakalayo uze wongeze nesihlokwana esicacileyo. [25]

2.5 INTETHO ESESIKWENI

- Kwisimbo sokubhala makuvele ixesha, indawo, injongo, abaphulaphuli noko aza kuthetha ngako.
- Makuvele ukuba uza kuthetha njani? Wonwabile, okanye ukhathazekile.
- Makaqale intetho yakhe ngendlela etsala umdla.
- Makaphuhlise amanqaku akhe kakuhle angatsho ngentetho ekruqulayo.
- Makasebenzise izivakalisi ezifutshane ezikhatshwa ziingcingane ezilula, asebenzise imizekelo eqhelekileyo.
- Makalungelanise izigxeko zakhe nezincwadi anazo. **[25]**

2.6 ILETA YOBUHLOBO

- Abaviwa kufuneka banabe ngomba ababhalela ngawo isizalwana sabo.
- Ifomathi: Idilesi yomviwa, umhla, isibuliso, intshayelelo, isiqu nesiphelo. **[25]**

AMANQAKU ECANDELO B: 50
AMANQAKU EWONKE: 100

ICANDELO A: IZINCOKO – AMANQAKU

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko zephepha lesi-3, Icandelo A
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imiqangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwinqwanqwa eliphezulu nelisezantsi

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqwanqwa eliphakamileyo	28–30 -Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindelekile. -Lzimvo eziqiqisiseyo, ezixhokonxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela / nesiphelo.	22–24 -Impendulo ixonkxwe ngobugcisa. -Lzimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle kakhulu kwaye iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu, ukuqukumbela / nesiphelo.	16–18 -Impendulo iyanelisa. -Lzimvo ziyathungelana noko ziyaqinisekisa ngokuse-mxholweni. - Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	10–12 -Impendulo ayinaluthungelwano lungqinelanayo. -Lzimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	4–6 -Impendulo ayihambelani nomxholo kwaphela. -Lzimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani.
		30 AMANQAKU	Inqwanqwa elingezantsi	25–27 -Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenkeza phambili. -Lzimvo ezivuthiweyo neziqiqisiseyo. -Lzimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	19–21 -Impendulo ixonkxwe kakuhle. -Lzimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo.	13–15 -Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Lzimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.

		14–15	11–12	8–9	5–6	0–3
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, isigama esifanelene nenjongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, upelo. 15 AMANQAKU	Inqwanqwa eliphakamileyo	-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Akukho nasinye isiphene segramama nopelo. -Sixonkxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekileyo nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigrama nopelo. -Sixonkxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxhelo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
	Inqwanqwa elingezantsi	13 -Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Akukho nasinye isiphene segramama nopelo. -Sixonkxwe ngobugcisa.	10 -Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegramama nopelo. -Sixonkxwe kakuhle.	7 -Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	4 -Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka –hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
ISAKHIWO limpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi. 5 AMANQAKU		5 -Isihloko sikhuliswe ngokugqwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	4 -linkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukene.	3 -Ukuphuhliswa kweenkcukacha ngokusemholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemholweni.	2 -Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemholweni nangona zisekhona iziphene.	0–1 -Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.
	AMANQAKU		43–50	33–40	23–30	13–20

ISIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo -Ulungelelwaniso lwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/imigaqo nesimo sentlalo.	13–15 -Impendulo igqwesile ngaphezu koko bekulindelekile -Izimvo eziqiqisiseweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemxeleweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	10–12 -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemxeleweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko. -Ifomathi efanelekileyo eziphene ezingephi.	7–9 -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho semxeleweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxeleweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	4–6 -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Kukho ukungqamana okungephi okusemxeleweni kodwa kukho ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	0–3 -Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho semxeleweni kwaphela. -Awuthungelani kumxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
15 AMANQAKU					
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo sokubhala, injongo/ imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo.	9–10 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukoko. -Akukho ziphene konke.	7–8 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwisimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukoko nangokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akho ziphene.	5–6 -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi -Isigama esaneleleyo. -Iziphene aziyichaphazeli intsingiselo.	3–4 -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	0–2 -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
10 AMANQAKU					
AMANQAKU	22–25	17–20	12–15	7–10	0–5

	IMIQATHANGO	Amanqaku
A	Umxholo, ucwangciso nefomathi	15
B	Ulwimi, isimbo sokubhala nokuhlela	10
C	Amanqaku ewonke	25

Akuvumelekanga ukufotokopa eli phepha