



Province of the  
**EASTERN CAPE**  
EDUCATION

**NATIONAL  
SENIOR CERTIFICATE**

**IBANGA 11**

**NOVEMBA 2012**

**ISIXHOSA ULWIMI LWASEKHAYA – P3  
IMEMORANDAM**

**AMANQAKU: 100**

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Le memorandam inamaphepha ali – 19.

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**ICANDELO A: IZINCOKO****UMBUZO 1**

Khetha isihloko sibe SINYE kwezi zilandelayo ubhale ngaso isincoko. Bhala amagama angama-340 ukuya kuma-390 kwisincoko ngasinye.

- 1.1 Wonke ubani unemingweno afuna ukuyiphumeza ukuze ikamva lakhe liqaqambe. Bhala isincoko esinesihloko esithi, "Iminqweno ngekamva lam".

Isincoko esichazayo / esibalisyayo / esicamngcayo

- Ukutolika isihloko ngendlela.
- Ukubhala intshayebole nemiba eqiqiweyo yomxholo.
- Amahla-ndinyuka obomi bomfundi.
- Amava nemfundiso ayifumeneyo ehambelana nesi sihloko.
- Isiphele esihambelana nesihloko.

[50]

**OKANYE**

- 1.2 Akunkwenkwe akuntombi bonke batsibe ilitye likaphungela umonakalo uphina? Bhala isincoko ungqine okanye uphikise olu luvo.

Isincoko esixoxayo sinokuchaza okanye sibe sesiqqisayo.

- Utolika isihloko ngendlela.
- Ukubhala intshayebole nemiba eqiqiweyo yomxholo.
- Ukuba nenjongo ngobomi.
- Ukuba sesikolweni yonke imihla ngexesha.
- Ukuba semagumbini okufundela ngalo lonke ixesha.
- Ukuba nesicwangciso sonyaka.
- Ukuhlonipha bonke ootitshala nemithetho yesikolo.
- Ukusebenzisana nokuncedisana nabanye abafundi.
- Ukufunda ngokuzimisela nangengqiyo.
- Ukuzinika ithuba elaneleyo lokufunda nasekhaya.
- Isiphele esihambelana nesihloko.

[50]

**OKANYE**

- 1.3 Bhala isincoko esithi, "Ndiyazingca kwaye ndinebhongo neqhayıya ngolwimi lwam".

Isincoko esichazayo / esibalisyayo / esicamngcayo

- Ukutolika isihloko ngendlela.
- Ukubhala intshayebole nemiba eqiqiweyo yomxholo.
- Umfundi angachaphazela ukubaluleka kokuxabisa ulwimi lwakho.
- Ukunxulumana kolwimi nenkcubeko yomntu nako angakukhankanya.
- Izinto abantu abanokuzenza ukugcina nokukhusela ulwimi lwabo.
- Isiphele esihambelana nesihloko.

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**OKANYE**

1.4 Bhala isincoko esiphuhlisa le ntetho ithi, "Ubude abuphangwa."

Esichazayo/ esibalisyayo/ esicamngcayo.

- Ukutolika isihloko ngendlela.
- Ukubhala intshayebole nemiba eqiqiweyo yomxholo.
- Angabalisa ngesiganeko apha athe wabetheka ngenxa yokungxamela izinto ezenziwa ngabantu abadala ngenxa yokuzigwagwisa ngobudala.
- Amava nemfundiso ayifumeneyo ehambelana nesi sihloko.
- Isiphelo esihambelana nesihloko.

[50]

**OKANYE**

1.5 Imihla nezolo yimingcelele noqhankqalazo ngenxa yokusilela kukaRhulumente ukusa iinkonzo ebantwini. Ingaba sisombululo esi kusini na? Veza uluvo lwakho.

Isincoko esicamngcayo / esichazayo / esibalisyayo / esigxeka sincoma

- Ukutolika ngendlela isincoko.
- Ukubhala intshayebole nemiba eqiqiweyo yomxholo.
- Umfundu unokuvelela iimeko ezikhokelele ekubeni abahlali benze le mingcelele.
- Unokuveza namava akhe ngemingcelele.
- Isiphelo esihambelana nesihloko.

[50]

**OKANYE**

1.6 Abantu bazenzela imali ngokuthengisa umculo weemvumi ezitalatweni / emigaqweni. Ingaba esi senzo usibona siyindlela elungleleyo yokuziphilisa. Bhala isincoko ngalo mba.

- Isincoko esibalisyayo / esichazayo / esixoxayo / esiqqisayo

- Utolika ngendlela isincoko
- Ukubhala intshayebole nemiba eqiqiweyo yomxholo.
- Umfundu makabonise ulwazi oluphangaleleyo ngesihloko.
- Umlingwa unokuveza oonobangela bobu busela.
- Unokunika imizekelo yeziganeko ezibangelwe ngulo mkhuba achaze gabalala indlela ochaphazela ngayo iintsapho zezi mvumi nekamva lazo.
- Angeza nezisombululo zale ngxaki.

[50]

**OKANYE**

- 1.7 Qwalasela le mifanekiso wandule ukubhala isincoko esinesihloko esifanelekileyo.

Naluphi na uhlobo Iwesincoko olutolika okusemfanekisweni.

- 1.7.1 - Ukutolika umfanekiso ngendlela efanelekileyo.  
- Ukubhala intshayelelo nemiba eqiqiweyo yomxholo.  
- Isiphelo esihambelana nesihloko.  
-Umvavanyi naye makaqiniseke ukuba isihloko esinikwe ngumlingwa sihamba nomfanekiso.  
- Umfundi usenokuthetha ngabantu abahlala ezitalatweni noonobangela boko.  
- Angachaphazela ukuba ubomi babanye abantu abukatshintshi eMzantsi Afrika.  
- Angathetha nangokuhlupheka kwamahlwempu.

[50]

### OKANYE

- 1.7.2 - Ukutolika umfanekiso ngendlela efanelekileyo.  
- Ukubhala intshayelelo nemiba eqiqiweyo yomxholo.  
- Isiphelo esihambelana nesihloko.  
-Ukabaluleka kokunonophela intsatshana.  
- Ikamva lesizwe lixhomekeke ekuhlumiseni ulutsha.  
- Ukabaluleka kwemfundo.  
- Ukuba nendawo eyiyo yokufundela nokuba nezixhobo zokufunda kudala abafundi abonwabelayo ukufunda.

[50]

AMANQAKU ECANDELO A: 50

**ICANDELO B: IMIHLATHANA EMIDE****UMBUZO 2**

Khetha umhlathana ube MNYE kule ilandelayo ubhale ngawo. Bhala amagama ali-100 ukuya kwi-120 (umxholo kuphela) ngomhlathana ngamnye.

**2.1 ILETA YASEBURHULUMENTENI**

Umlingwa makaqaphele ezi zinto zilandelayo:

- Iidilesi ezimbini.
- Isibuliso esibonisa intloniph.
- Umcimbi engawo.
- Umxholo mawubonise umbulelo abanawo ngenkxaso abayifumeneyo.
- Mayivele indima edlalwe yile nkxaso kwisikolo senu.
- Ulwimi, isimbo, ithoni, nerejista, mazifanele ileta yoburhulumente.
- Isiphelo esibonisa intloniph

[30]

**OKANYE****2.2 INTETHO**

Umlingwa makaqaphele ezi zinto zilandelayo:

- Ivulwa ize ivalwe ngeempawu zocaphulo.
- Ikwixesha langoku.
- Ibhala ngokwemihlathi.
- Ukubulisa abantu.
- Ithoni nerejista mayilungele ixesha oza kuthetha ngalo nabantu oza kuthetha nabo.
- Bulela abazali bakho ngendlela abakukhulise ngayo.
- Ungakhankanya nabanye abantu ababe nefuthe ekukhuleni kwakho.
- Khankanya injongo yetheko.
- Angathembisa ngezinto aza kuzenzela abazali ukuzama ukubakholisa.

[30]

**OKANYE****2.3 IMEMORANDAM**

Umlingwa makaqaphele ezi zinto zilandelayo:

- Makachaze ukuba ivela kubani, iya kubani.
- Mawukhankanywe umhla ebhalwe ngayo.
- Isihloko somcimbi masibhalwe.
- Umcimbi angawahlula ube phantsi kwezihlokwana.
- Igama lombhali netayitile yakhe malivele kwisiphelo

[30]

**OKANYE**

## 2.4 IRIVYU

Kulindeleke ukuba umlingwa achaphazele ezi zinto zilandelayo:

- Intshayelego
- Aphendule okubuzwe embuzweni.
- Makuvele uluwo lomphendli ngencwadi.
- Makanike ulwazi lwencwadi.
- Makabhale ugxeke-ncomo ngencwadi ayifundileyo.
- Makabalule abantu abafanele ukusebenzisa le ncwadi nezizathu zoko.

**AMANQAKU ECANDELO B: 30**

## **ICANDELO C: IMIHLATHANA EMIFUTSHANE**

### **UMBUZO 3**

Khetha umhlathana ube MNYE kule ilandelayo ubhale ngawo. Bhala amagama angama-80 ukuya kwi-100 (umxholo kuphela) ngomhlathana ngamnye.

#### **3.1 ISIBHENGEO-NTENGISO**

Kulindeleke ezi zinto zilandelayo:

- Okubhaliweyo makucace.
- Isihloko sesibhengezo masitsale umdla kusetyenziswe amagama akhethiweyo.
- Isayizi yefonti mayahluke, ibhalwe ngokugqamileyo.
- linkcukacha ezifunekayo mazibhalwe ngokucacileyo.
- Intengiso mayinike umdla.
- Mayikuchaze okuthengiswayo ngendlela eloba abathengi.
- Mayibe nabantu ejolise kubo.
- Mayibhalwe ngendlela eza kuba lula ukuyifaka engqondweni.

[20]

### **OKANYE**

#### **3.2 I-IMEYILE**

Kulindeleke ezi zinto zilandelayo:

- Igama nedilesi ye-imeyile yalowo/ abo ubathumelelayo, umzekelo [vela.wena@gmail.com](mailto:vela.wena@gmail.com).
  - Abanye abantu ekuthunyelwa kubo xa kuyimfuneko.
  - Isihloko somyalezo. Ntab'ezikude ngamasithela.
  - Isibuliso: umzekelo, Nkosikazi Ludidi
  - Umyalezo
  - Isiphelo

[20]

### **OKANYE**

#### **3.3 IMIYALELO**

Kulindeleke ezi zinto zilandelayo:

- Mabalandele imiyalelo enikiweyo.
- Mababhale ngezivakalisi ezipheleleyo.
- Mabaqaphele ukulandelana kwezalathisi.

[20]

**AMANQAKU ECANDELO C: 20**

**AMANQAKU EWONKE: 100**

## ICANDELO A: ISINCOKO 50 AMANQAKU

| Iziqulatho                                       | Khowudi 7<br>Balaseleyo<br>80% – 100%   | Khowudi 6<br>Mfaneleko<br>70% – 79%   | Khowudi 5<br>Enomthamo<br>60% – 69%  | Khowudi 4<br>Anele<br>50% – 59%   | Khowudi 3<br>Phakathi<br>40% – 49%   | Khowudi 2<br>Buthathaka<br>30% – 39%   | Khowudi 1<br>Bubhetyebhetye<br>00% – 29%   |
|--|---|---|--|---|--|--|--|
| 1. UMONGO NOYILO<br><br>(30 AMANQAKU)            | 24 – 30<br><br>Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esingenamakhwini-ba nesiqqibeleyo.<br><br>Isincoko sibonakalisa ukhwenco olunzulu ngesihloko. lingcamango zivuthiwe, zixhokonxa iingcinga.   | 21 – 23½<br><br>Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esinobugcisa obuhle nobuqaqambileyo.<br><br>Isincoko sibonakalisa utolikeko oluchanekileyo lwesihloko. lingcamango zihlakaniphile zinomdla.   | 18 – 20½<br><br>Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esinomfaneleko nesilunge kakhulu.<br><br>Isincoko sibonakalisa utolikeko oluvakalayo lwesihloko. lingcamango zinomdla, zeziqinisekisayo.       | 15 – 17½<br><br>Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esinomfaneleko esamkelekileyo.<br><br>Isincoko sibonakalisa utolikeko olwanelisayo lwesihloko. lingcamango ziqhelekile, ziyafilela ngobunzu.                              | 12 – 14½<br><br>Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esikwizinga eliphakathi nesinamatheleneyo.<br><br>Isiquulatho siqhelekile, sinezikhewu kunamathelwano. lingcamango uninzi lwazo lunxulumene.   | 9 – 11½<br><br>Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esibekelwanga akuhle.<br><br>Isiquulatho simana ukungacaci kusilela unamathelwano. lingcamango zinqongophele, soloko kuphindaphindwa.                                 | 0 – 8½<br><br>Ubungqina boyilo okanye bokuceba ekuveliseni isincoko esibekelwe ngokutnenxileyo.<br><br>Isincoko asikho mxholweni kwaye akukho namathelwano. lingcamango, uphinda-phindo nokunwenwela kude kwishloko.   |
| 2. ULWIMI, ISIMBO NOKUHLELA<br><br>(15 AMANQAKU) | 12 – 15<br><br>Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nangokufezekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo ngempumelelo enkulu nangokufanelekile-yo<br><br>Itekisi ayinazimposiso konke-konke kuba kwensiwa uvavanyo-fundo nohlelo. | 10½ – 11½<br><br>Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo.<br><br>Itekisi engenamakhwini-ba okupheleleyo kuba kwensiwe uvavanyo-fundo nohlelo. | 9 – 10<br><br>Isimbo, imvakalozwi nerejista ihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo- magama oluhambelana netekisi. | 7½ – 8½<br><br>Isimbo, imvakalozwi nerejista ihambelana neemfuno zesihloko gabalala. Upelo, uqhawulo-magama, iziphumlisi nolwimi ziqhelekile zilula, uchongo-magama Iwanele.<br><br>Itekisi iseneemposiso noxa kwensiwe uvavanyo-fundo nohlelo. | 6 – 7<br><br>Isimbo, imvakalozwi nerejista ibusilela kunamathelwano. Upelo, uqhawulo-magama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswe ngokungachaneka-nga. Uchongo- magama luhakathi.<br><br>Itekisi ineziphoso ezinanzi nangona kwensiwe uvavanyo-fundo nohlelo. | 4½ – 5½<br><br>Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe tenxileyo. Uchongo-magama luyahexa.<br><br>Itekisi idlaka-dlaka ziimposiso nangona kwensiwe uvavanyo-fundo nohlelo. | 0 – 4<br><br>Isimbo, imvakalozwi nerejista zinobubhetyebhetye kuzo zonke iinkalo. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe tenxileyo. Uchongo -magama luhexa kakhulu.<br><br>Itekisi idlaka-dlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyo-fundo nohlelo. |

| <b>3. ISAKHIWO / IMO<br/>(5 AMANQAKU)</b> | <b>4 – 5</b><br>Izivakalisi nemihlathi zakhiwe ngokunamatheleneyo.<br><br>Ubude buyangqinela neemfuno zesihloko. | <b>3½</b><br>Izivakalisi nemihlathi zinongqinelwano kwaye zahlukahlukene.<br><br>Ubude bufanelekile. | <b>3</b><br>Ubude bufanelekile. | <b>2½</b><br>Izivakalisi nemihlathi zakhiwe kakuhle.<br><br>Ubude bufanelekile. | <b>2</b><br>Izivakalisi nemihlathi zineemposiso, kodwa iingcamango ziyalandeleka.<br><br>Umthamo mfutshane kakhulu okanye mde kakhulu. | <b>1½</b><br>Izivakalisi nemihlathi zakhiwe buthathaka.<br><br>Umthamo mfutshane okanye mde kakhulu. | <b>0 – 1</b><br>Izivakalisi nemihlathi zinobubhutyu-bhutyu azingqinelani.<br><br>Umthamo mfutshane okanye mde ngokubaxeleyo. |
|---|--|--|---------------------------------|---|--|--|--|
|---|--|--|---------------------------------|---|--|--|--|

**Izincoko ziya kuhlolwa ngokwale ndlela ilandelayo:**

| <b>ISIQUATHO</b>           | <b>AMANQAKU</b> |
|----------------------------|-----------------|
| A UMONGO NOYILO            | 30              |
| B ULWIMI, ISIMBO NOKUHLELA | 15              |
| C ISAKHIWO/IMO             | 5               |
| <b>AMANQAKU EWONKE</b>     | <b>50</b>       |

## ICANDELO B: IMIHLATHANA EMIDE – 30 AMANQAKU

| ISIQULATHO   | Khowudi 7<br>Balaseleyo<br>80% – 100%  | Khowudi 6<br>Mfaneleko<br>70% – 79%  | Khowudi 5<br>Enomthamo<br>60% – 69%   | Khowudi 4<br>Anele<br>50% – 59%   | Khowudi 3<br>Phakathi<br>40% – 49%   | Khowudi 2<br>Buthathaka<br>30% – 39%   | Khowudi 1<br>Bubhetyebhetye<br>00% – 29%  |
|--|--|--|---|---|--|--|---|
| <b>1. UMONGO,<br/>UYILO NEMO<br/>(18 AMANQAKU)</b> | <b>14½ – 18</b><br><br>Ubungqina bokuceba uyilo luvelise iitekisi engenazimpazamo.<br>Imihlathi ibonakalisa ukhwenco olunzulu ngesihloko.<br>lingcamango zivuthiwe zikhokonxa iingcinga.<br>Izivakalisi nemihlathi zakhiwe ngokunamatheleneyo. | <b>13 – 14</b><br><br>Ubungqina bokuceba uyilo luvelise iitekisi engenazimpaza-mo kwaye bukwavelise itekisi eyakhiwe ngokuncomekayo.<br>Imihlathi ibonakalisa utolikeko oluvakalayo lwestihloko.<br>lingcamango zinomdla, zeziqinisekisayo.<br>Izivakalisi nemihlathi zakhiwe kakuhle. | <b>11 – 12½</b><br><br>Ubungqina bokuceba uyilo luvelise itekisi eyakhiwe ngokuncomekayo.<br>Imihlathi ibonakalisa utolikeko oluvakalayo lwestihloko.<br>lingcamango zinomdla, zeziqinisekisayo.<br>Izivakalisi nemihlathi zakhiwe kakuhle. | <b>9 – 10½</b><br><br>Ubungqina bokuceba uyilo luvelise itekisi eyakhiwe ngokuncomekayo.<br>Imihlathi ibonakalisa utolikeko oluvakalayo lwestihloko.<br>lingcamango ziqhelekile, ziyasilela ngobunzulu.<br>Izivakalisi nemihlathi zakhiwe ngokuncomekayo. | <b>7½ – 8½</b><br><br>Ubungqina bokuceba uyilo luvelise itekisi ephakathi kwaye bukwavelise itekisi eyakhiwe ngokulindelekileyo.<br>Isiqulatho siqhelekile, sinezikhewu kunamathelwano.<br>lingcamango uninzi lwazo lunxulumene.<br>Izivakalisi nemihlathi zakhiwe ngokuncomekayo. | <b>5½ – 7</b><br><br>Uyilo okanye ucebo alukho; itekisi ibekelwelwa ngokutenzileyo.<br>Isiqulatho simana ukungacaci kusilela unamathelwano.<br>lingcamango zinqongophelle soloko kuphinda-phindwa.<br>Izivakalisi nemihlathi zakhiwe buthathaka. | <b>0 – 5</b><br><br>Uyilo okanye ucebo alukho; itekisi ibekelwelwa ngokutenzileyo.<br>Imihlathi ayikho mxholweni kwaye akukho lunamathelwano.<br>lingcamango, uphindaphindo zinwenwela kude kwishloko.<br>Izivakalisi nemihlathi zinobubhutu-bhutu azingqinelani. |

| <b>2. ULWIMI,<br/>ISIMBO<br/>NOKUHLELA<br/>(12 AMANQAKU)</b> | <b>10 – 12</b>  | <b>8½ – 9 ½</b>  | <b>7½ – 8</b>   | <b>6 – 7</b>   | <b>5 – 5½</b>  | <b>4 – 4½</b>   | <b>0 – 3½</b>  |
|--|---|--|---|--|--|---|--|
|  | <p>Isimbo, imvakalozwi nerejista zisulungeke ngokuchanekileyo nangokufezekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngempumelelo enku lu nangokufanelekileyo.</p> <p>Itekisi ayinazimposiso konke-konke kuba kwensiwa uvavanyo-fundo nohlelo.</p> | <p>Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo.</p> <p>Itekisi engenamakhwiniba ngokupheleleyo kuba kwensiwe uvavanyo-fundo kanye nohlelo.</p> | <p>Isimbo, imvakalozwi nerejista ihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo- magama oluhambelana netekisi.</p> <p>Ubukhulu betekisi abunazimposiso kuba kwensiwe uvavanyo-fundo kanye nohlelo.</p> | <p>Isimbo, imvakalozwi nerejista ihambelana neemfuno zeshloko gabalala. Upelo, uqhawulo-magama, iziphumlisi nolwimi zilula, uchongo- magama lwanele.</p> <p>Itekisi iseneemposis o noxa kwensiwe uvavanyo-fundo kanye nohlelo.</p> | <p>Isimbo, imvakalozwi nerejista ibusilela kunamathelwano. Upelo, uqhawulo-magama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo- magama luhakathi.</p> <p>Itekisi ineziphoso ezininzi noxa kwensiwe uvavanyo-fundo kanye nohlelo.</p> | <p>Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswa tenxileyo. Uchongo- magama luyahexa.</p> <p>Itekisi idlaka-dlaka ziimposiso nangona kwensiwe uvavanyo-fundo kanye nohlelo.</p> | <p>Isimbo, imvakalozwi nerejista zinobubhetyebhetye kuzo zonke iinkalo. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe tenxileyo ngokugqithisileyo. Uchongo- magama luhexa kakhulu.</p> <p>Itekisi idlaka-dlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyo-fundo kanye nohlelo.</p> |

**Imihlathana emide iya kuhlolwa ngokwale ndlela ilandelayo:**

| <b>ISIQULATHO</b>          | <b>AMANQAKU</b> |
|----------------------------|-----------------|
| A UMONGO, UYILO NEMO       | 18              |
| B ULWIMI, ISIMBO NOKUHLELA | 12              |
| <b>AMANQAKU EWONKE</b>     | <b>30</b>       |

## ICANDELO C: IMIHLATHANA EMIFUTSHANE – 20 AMANQAKU

| ISIQULATHO   | Khowudi 7<br>Balaseleyo<br>80% – 100% | Khowudi 6<br>Mfaneleko<br>70% – 79% | Khowudi 5<br>Enomthamo<br>60% – 69% | Khowudi 4<br>Anele<br>50% – 59% | Khowudi 3<br>Phakathi<br>40% – 49% | Khowudi 2<br>Buthathaka<br>30% – 39% | Khowudi 1<br>Bubhetyebhetye<br>0% – 29% |
|--|---------------------------------------|-------------------------------------|-------------------------------------|---------------------------------|------------------------------------|--------------------------------------|---|
| 1. UMONGO,<br>UYILO<br>NESAKHIWO/<br>NEMO<br><br>(12 AMANQAKU) | 10 – 12                               | 8½ – 9½                             | 7½ – 8                              | 6 – 7                           | 5 – 5½                             | 4 – 4½                               | 0 – 3½                                  |

| <b>2. ULWIMI,<br/>ISIMBO<br/>NOKUHLELA<br/>(8 AMANQAKU)</b> | <b>6½ – 8</b>  | <b>6</b>   | <b>5½</b>   | <b>4 – 4½</b>   | <b>3½</b>   | <b>2½ – 3</b>   | <b>0 – 2</b>   |
|---|--|--|---|---|---|---|--|
|   | <p>Isimbo, imvakalozwi nerejista zisulungeke ngokuchanekileyo nangokufizekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngempumelelo enkulu nangokufanelekileyo.</p> <p>Itekisi ayinazimposiso konke-konke kuba kwensiwe uvavanyo-fundo nohlelo.</p> | <p>Isimbo, imvakalozwi nerejista zihambelana ngokuchanekileyo nesihloko. Upelo, uqhawulo-magama, iziphumlisi nolwimi olusulungekileyo zisetyenziswe ngokuchanekileyo.</p> <p>Itekisi engenamakhwiniba ngokupheleleyo kuba kwensiwe uvavanyo-fundo nohlelo.</p> | <p>Isimbo, imvakalozwi nerejista ihambelana nesihloko kumaxa amaninzi. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe ngokuchanekileyo kumaxa amaninzi. Uchongo- magama oluhambelana netekisi.</p> <p>Ubukhulu betekisi abunazimposiso kuba kwensiwe uvavanyo-fundo nohlelo.</p> | <p>Isimbo, imvakalozwi nerejista ihambelana neemfuno zesihioko gabalala. Upelo, uqhawulo-magama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo-magama luhakathi.</p> <p>Itekisi ineziphoso ezininzi noxa kwensiwe uvavanyo-fundo nohlelo.</p> | <p>Isimbo, imvakalozwi nerejista ibusilela kunamatelwano. Upelo, uqhawulo-magama, iziphumlisi nolwimi ziqhelekile kwaye zisetyenziswa ngokungachanekanga. Uchongo-magama luhakathi.</p> <p>Itekisi idlaka-dlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyo-fundo nohlelo.</p> | <p>Isimbo, imvakalozwi nerejista zihexa kakhulu. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe tenxileyo. Uchongo- magama luhexa kakhulu.</p> <p>Itekisi idlaka-dlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyo-fundo nohlelo.</p> | <p>Isimbo, imvakalozwi nerejista zinobubheteyebhete kuzo zonke iinkalo. Upelo, uqhawulo-magama, iziphumlisi nolwimi zisetyenziswe ngokugqithisileyo. Uchongo- magama luhexa kakhulu.</p> <p>Itekisi idlaka-dlaka ziimposiso kwaye ziyabhidisa nasemva kovavanyo-fundo nohlelo.</p> |

**Imihlathana emifutshane iya kuhlolwa ngokwale ndlela ilandelayo:**

| <b>ISIQULATHO</b>          | <b>AMANQAKU</b> |
|----------------------------|-----------------|
| A UMONGO, UYILO NEMO       | 12              |
| B ULWIMI, ISIMBO NOKUHLELA | 8               |
| <b>AMANQAKU EWONKE</b>     | <b>20</b>       |

| IMIBUZO |         | AMANQANABA ENGQIQO |                |            |              |  | PF 3              |                          |  | PF4 |                                   |  | AMANQAKU EWONKE |
|---------|---------|--------------------|----------------|------------|--------------|--|-------------------|--------------------------|--|-----|-----------------------------------|--|-----------------|
|         | Literal | Inference          | Reorganisation | Evaluation | Appreciation | lindidi zezincoko  | GH2               | GH3                      |  | GH1 | GH2                               |  |                 |
| 1.1     |         |                    |                | [50]       |              | Isincoko esichazayo / esibalisyayo / esicamngcayo            | 2.1<br>2.2<br>2.6 | 3.3<br>3.4<br>3.5<br>3.6 |  | 1.1 | 2.5<br>2.7<br>2.9<br>2.10<br>2.11 |  |                 |
| 1.2     | [50]    |                    |                |            |              | Esixoxayo sinokuchaza okanye sibe sesiqiqisayo.              | 2.1<br>2.2<br>2.6 | 3.3<br>3.4<br>3.5<br>3.6 |  | 1.1 | 2.5<br>2.7<br>2.9<br>2.10<br>2.11 |  |                 |
| 1.3     |         | [50]               |                |            |              | Esixoxayo/esichazayo/esi-qiqayo                              | 2.1<br>2.2<br>2.6 | 3.3<br>3.4<br>3.5<br>3.6 |  | 1.1 | 2.5<br>2.7<br>2.9<br>2.10<br>2.11 |  |                 |
| 1.4     |         |                    |                | [50]       |              | Esichazayo/ esibalisyayo/ esicamngcayo.                      | 2.1<br>2.2<br>2.6 | 3.3<br>3.4<br>3.5<br>3.6 |  | 1.1 | 2.5<br>2.7<br>2.9<br>2.10<br>2.11 |  |                 |
| 1.5     |         |                    | [50]           |            |              | Esicamngcayo/ esichazayo                                     | 2.1<br>2.2<br>2.6 | 3.3<br>3.4<br>3.5<br>3.6 |  | 1.1 | 2.5<br>2.7<br>2.9<br>2.10<br>2.11 |  |                 |
| 1.6     |         | [50]               |                |            |              | Isincoko esibalisyayo / esichazayo / esixoxayo / esiqiqisayo | 2.1<br>2.2<br>2.6 | 3.3<br>3.4<br>3.5<br>3.6 |  |     |                                   |  | [50]            |
| 1.71    |         |                    |                |            |              | Ezibonwayo   | 2.2               | 3.3                      |  |     |                                   |  |                 |
| 1.7.2   |         |                    |                |            |              | Ezibonwayo   | 2.2               | 3.3                      |  |     |                                   |  |                 |

Amanqaku anokusetyenziswa xa kukorekishwa izincoko:

| ISIQULATHISO                | AMANQAKU  | ISITSHIXO  |        |   |   |        |        |        |       |  |    |    |   |    |
|-----------------------------|-----------|--|--------|---|---|--------|--------|--------|-------|--|----|----|---|----|
| A. UYILO NOMONGO            | 30        |  |        |   |   |        |        |        |       |  |    |    |   |    |
| B. ULWIMI, ISIMBO NOKUHLELA | 15        |  |        |   |   |        |        |        |       |  |    |    |   |    |
| C. ISAKHIWO / IMO           | 5         |  |        |   |   |        |        |        |       |  |    |    |   |    |
|                             |           | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>A</th><th>B</th><th>C</th><th>EWONKE</th></tr> </thead> <tbody> <tr> <td>0 – 30</td><td>0 – 15</td><td>0 – 5</td><td></td></tr> <tr> <td>30</td><td>15</td><td>5</td><td>50</td></tr> </tbody> </table> | A      | B | C | EWONKE | 0 – 30 | 0 – 15 | 0 – 5 |  | 30 | 15 | 5 | 50 |
| A                           | B         | C  | EWONKE |   |   |        |        |        |       |  |    |    |   |    |
| 0 – 30                      | 0 – 15    | 0 – 5  |        |   |   |        |        |        |       |  |    |    |   |    |
| 30                          | 15        | 5  | 50     |   |   |        |        |        |       |  |    |    |   |    |
| <b>Amanqaku ewonke</b>      | <b>50</b> |  |        |   |   |        |        |        |       |  |    |    |   |    |

| IMIBUZO |                 | AMANQANABA ENGQIQO |           |                |            |              |                                 |                                 | PF3                      |     | PF4                               |  | AMANQAKU EWONKE |
|---------|-----------------|--------------------|-----------|----------------|------------|--------------|---------------------------------|---------------------------------|--------------------------|-----|-----------------------------------|--|-----------------|
|         |                 | Literal            | Inference | Reorganisation | Evaluation | Appreciation | Imihlathana emide               | GH2                             | GH3                      | GH1 | GH2                               |  |                 |
| 2       | 2.1             |                    |           | [30]           |            |              | Ileta Yoburhulumentente         | 2.2<br>2.3<br>2.4<br>2.5<br>2.6 | 3.3<br>3.4<br>3.5<br>3.6 | 1.1 | 2.10<br>2.11                      |  |                 |
|         | 2.2             |                    |           |                | [30]       |              | Intetho                         | 2.2<br>2.3<br>2.4<br>2.5<br>2.6 | 3.3<br>3.5<br>3.7<br>3.8 | 1.1 | 2.10<br>2.11                      |  |                 |
|         | 2.3             | [30]               |           |                |            |              | I-Ajenda nemizuzu Yentlanganiso | 2.2<br>2.3<br>2.4<br>2.5<br>2.6 | 3.3<br>3.5<br>3.7<br>3.8 | 1.1 | 2.10<br>2.11                      |  |                 |
|         | 2.4             |                    | [30]      |                |            |              | Irivyu                          | 2.2<br>2.3<br>2.4<br>2.5<br>2.6 | 3.3<br>3.5<br>3.7<br>3.8 | 1.1 | 2.5<br>2.7<br>2.9<br>2.10<br>2.11 |  |                 |
|         | Amanqaku ewonke |                    |           |                |            |              |                                 |                                 |                          |     |                                   |  | [30]            |

Amanqaku anokusetyenziswa xa kukorekishwa imihlathana emide:

| ISIQULATHISO                |    | AMANQAKU |          | ISITSHIXO |               |  |
|-----------------------------|----|----------|----------|-----------|---------------|--|
| A. UYILO NOMONGO            | 18 |          |          |           |               |  |
| B. ULWIMI, ISIMBO NOKUHLELA | 12 |          |          |           |               |  |
| Amanqaku ewonke             | 30 |          |          |           |               |  |
|                             |    |          | <b>A</b> | <b>B</b>  | <b>EWONKE</b> |  |
|                             |    |          | 0 – 18   | 0 – 12    |               |  |
|                             |    |          | 18       | 12        | 30            |  |

| IMIBUZO |                 | AMANQANABA ENGQIQO |           |                 |            |              |                        |  | PF3        |            |                   | PF4 |                           | AMANQAKU EWONKE |
|---------|-----------------|--------------------|-----------|-----------------|------------|--------------|------------------------|--|------------|------------|-------------------|-----|---------------------------|-----------------|
|         |                 | Literal            | Inference | Re-organisation | Evaluation | Appreciation | Imihlathi emifutshane  |  | GH1        | GH2        | GH3               | GH1 | GH2                       |                 |
| 3       | 3.1             |                    |           | [20]            |            |              | Isibhengezo - ntengiso |  | 1.3<br>1.8 | 2.3<br>2.4 | 3.3<br>3.5        | 1.1 | 2.1<br>2.5<br>2.7<br>2.10 |                 |
|         | 3.2             |                    |           | [20]            |            |              | I-imeyile              |  | 1.3<br>1.8 | 2.2<br>2.3 | 3.3<br>3.5<br>3.8 | 1.1 |                           |                 |
|         | 3.3             |                    | [20]      |                 |            |              | Imiyalelo              |  | 1.3<br>1.8 | 2.2<br>2.3 | 3.3<br>3.5<br>3.8 | 1.1 | 2.1<br>2.5<br>2.7         |                 |
|         | Amanqaku ewonke |                    |           |                 |            |              |                        |  |            |            |                   |     |                           | [20]            |

Amanqaku anokusetyenziswa xa kukorekishwa imihlathana emide:

| ISIQULATHISO                |           | AMANQAKU | ISITSHIXO |  |  |
|-----------------------------|-----------|----------|-----------|--|--|
| A. UYILO NOMONGO            | 12        |          |           |  |  |
| B. ULWIMI, ISIMBO NOKUHLELA | 8         |          |           |  |  |
| <b>Amanqaku ewonke</b>      | <b>20</b> |          |           |  |  |
|                             |           |          |           |  |  |

| A      | B     | EWONKE |
|--------|-------|--------|
| 0 – 12 | 0 – 8 |        |
| 12     | 8     | 20     |

## ICANDELO C: IMIHLATHANA EMIFUTSHANE

| Iziqulathiso                         | Khowudi 7<br>Balaseleyo   | Khowudi 6<br>Mfaneleko   | Khowudi 5<br>Enomthamo   | Khowudi 4<br>Anele  | Khowudi 3<br>Phakathi  | Khowudi 2<br>Buthathaka   | Khowudi 1<br>Bubhetyebhetye  |
|--------------------------------------|---|--|--|---|--|---|--|
|                                      | 80%-100%  | 70%-79%  | 60%-69%  | 50%-59%   | 40%-49%  | 30%-39%   | 00%-29%  |
| UYILO<br>UMONGO<br>NESAKHIWO/<br>IMO | Ubungqina bokuceba<br>uyilo luvelise itekisi<br>engenazimpazamo<br><br>Imihlathi ibonakalisa<br>ukhwenco olunzulu<br>ngesihloko.<br>lingcamango zivuthiwe,<br>zixhokonxa iingcinga.<br>Izivakalisi nemihlathi<br>zakhiwe<br>ngokunamathelenyo.  | Ubungqina bokuceba<br>uyilo luvelise itekisi<br>engenazimpazamo<br>kwaye bukwavelisa<br>itekisi eyakhiwe<br>ngokupheleleyo.<br>Imihlathi ibonakalisa<br>utolikeko<br>oluchanekileyo<br>lwesihloko.<br>lingcamango<br>zihlanaphile,<br>zinomdla. Izivakalisi<br>nemihlathi<br>zinongqinelwano<br>kwaye<br>zahlukahlukene. | Ubungqina<br>bokuceba uyilo<br>luvelise itekisi<br>eyakhiwe<br>ngokuncomekayo.<br>Imihlathi<br>ibonakalisa<br>utolikeko<br>oluvakalayo<br>lwesihloko.<br>lingcamango<br>zinomdla,<br>zeziqinisekisayo.<br>Izivakalisi<br>nemihlathi zakhiwe<br>kakuhle | Ubungqina<br>bokuceba uyilo<br>luvelise itekisi<br>ephakathi kwaye<br>bukwavelise itekisi<br>eyakhiwe<br>ngokulindelekileyo.<br>Imihlathi<br>ibonakalisa<br>utolikeko<br>olwanelisayo<br>lwesihloko.<br>lingcamango<br>ziqhelekile,<br>ziyasilela<br>ngobunzulu.<br>Izivakalisi<br>nemihlathi<br>zithande ukuba<br>namakhwiniba<br>kwiindawana<br>ezithile kodwa<br>umhlatha wona<br>unembadla. | Ubungqina bokuceba<br>uyilo luvelise itekisi<br>ephakathi kwaye<br>bukwavelise itekisi<br>eyakhiwe<br>ngokulindelekileyo.<br>Isiqulatho siqhelekile,<br>sinezikhewu<br>kunamatelwano.<br>lingcamango<br>zinqongophele,<br>soloko kuphindaphindwa.<br>Izivakalisi nemihlathi<br>zakhiwe buthathaka. | Uyilo okanye ucebo<br>alwanelisi kwaphela.<br>Itekisi<br>ayibekelwelwanga<br>kakuhle.<br>Isiqulatho simana<br>ukungacaci kusilela<br>unamatelwano.<br>lingcamango<br>zinqongophele,<br>soloko kuphindaphindwa.<br>Izivakalisi nemihlathi<br>zakhiwe buthathaka. | Uyilo okanye ucebo<br>alukho, itekisi ibekelwelwe<br>ngokutexileyo.<br>Imihlathi ayikho<br>mxholweni. Akukho<br>lunamatelwano.<br>lingcamango<br>uphindaphindwo<br>nokunwenwela kude<br>kwisihloko.<br>Izivakalisi nemihlathi<br>zinobubhutyubhutyu<br>azingqinelani.  |
| 12                                   | 10-12   | 8½- 9 ½  | 7½-8   | 6-7   | 5-5½   | 4-4½  | 0-3  |
| ULWIMI,<br>ISIMBO<br>NOKUHLELA       | Isimbo, imvakalozwi<br>nerejista zisulungeke<br>ngokuchanekileyo<br>nangokufezekileyo<br>nesihloko. Upelo,<br>uqhawulo-magama,<br>iziphumlisi nolwimi<br>olusulungekileyo<br>zisetyenziswe<br>ngempumelelo enku<br>nangokufanelekileyo.<br>Itekisi ayinazimposiso<br>konke-konke kuba<br>kwensiwa uvavanyo-<br>fundo nohlelo. | Isimbo, imvakalozwi<br>nerejista zihambelana<br>ngokuchanekileyo<br>nesihloko. Upelo,<br>uqhawulo-magama,<br>iziphumlisi nolwimi<br>olusulungekileyo<br>zisetyenziswe<br>ngokuchanekileyo.<br><br>Itekisi<br>engenamakhwiniba<br>ngokupheleleyo kuba<br>kwensiwe uvavanyo-<br>fundo kune nohlelo.                        | Isimbo,<br>imvakalozwi<br>nerejista<br>ihambelana<br>nesihloko kumaxa<br>amaninzi. Upelo,<br>uqhawulo magama,<br>iziphumlisi nolwimi<br>zisetyenziswe<br>ngokuchanekileyo<br>kumaxa amaninzi.<br>Uchongo magama<br>oluhambelana<br>netekisi.           | Isimbo,<br>imvakalozwi<br>nerejista<br>ihambelana<br>neemfuno<br>zesihloko<br>gabalala. Upelo,<br>uqhawulo-<br>magama,<br>iziphumlisi<br>nolwimi ziqhelekile<br>kwaye zisetyenziswe<br>ngokungachanekanga.<br>Uchongo magama<br>luphakathi.   | Isimbo, imvakalozwi<br>nerejista zihexa<br>kakhulu. Upelo,<br>uqhawulo-magama,<br>iziphumlisi nolwimi<br>zisetyenziswe<br>tenxileyo. Uchongo<br>magama luyahexa.<br>Nangona kwensiwe<br>uvavanyo-fundo<br>kune nohlelo.  | Isimbo, imvakalozwi<br>nerejista zihexa<br>kakhulu. Upelo,<br>uqhawulo-magama,<br>iziphumlisi nolwimi<br>zisetyenziswe<br>tenxileyo. Uchongo<br>magama luyahexa.<br>Nangona kwensiwe<br>uvavanyo-fundo<br>kune nohlelo.   | Isimbo, imvakalozwi<br>nerejista<br>zinobubhetyebhetye<br>kuzo zonke iinkalo.<br>Upelo, uqhawulo<br>magama, iziphumlisi<br>nolwimi zisetyenziswe<br>tenxileyo<br>ngokugqithisileyo.<br>Uchongo lwamagama<br>luhexa kakhulu. Itekisi<br>idlakadlaka ziimposiso<br>kwaye ziyabhidisa<br>nasemva kovavanyo<br>kune nohlelo. |
| 8                                    | 6½-8  | 6  | 5½-  | 4-4½  | 3½   | 2½-3  | 0-2  |

| QUESTIONS |       | COGNITIVE LEVELS |           |                |            |              |                         | PF3        |                   |                   | PF4 |                           | AMANQAKU EWONKE |
|-----------|-------|------------------|-----------|----------------|------------|--------------|-------------------------|------------|-------------------|-------------------|-----|---------------------------|-----------------|
|           |       | Literal          | Inference | Reorganisation | Evaluation | Appreciation | Imihlathana emifutshane | GH1        | GH2               | GH3               | GH1 | GH2                       |                 |
| 3         | 3.1   |                  | [20]      |                |            |              | Ikhadi lesimemo         | 1.3<br>1.8 | 2.3<br>2.4<br>2.6 | 3.3<br>3.5        | 1.1 | 2.1<br>2.5<br>2.7<br>2.10 |                 |
|           | 3.2   |                  |           | [20]           |            |              | I-imeyile               | 1.3<br>1.8 | 2.2<br>2.3        | 3.3<br>3.5<br>3.8 | 1.1 |                           |                 |
|           | 3.3   |                  |           | [20]           |            |              | Ipowusta                | 1.3<br>1.8 | 2.2<br>2.3        | 3.3<br>3.5<br>3.8 | 1.1 | 2.1<br>2.5<br>2.7         |                 |
|           | Total |                  |           |                |            |              |                         |            |                   |                   |     |                           | [20]            |

Amanqaku anokusetyenziswa xa kukorekishwa imihlathana emide:

| ISIQULATHISO                |    | AMANQAKU |  | ISITSHIXO |       |        |
|-----------------------------|----|----------|--|-----------|-------|--------|
| A. UYILO NOMONGO            | 12 |          |  |           |       |        |
| B. ULWIMI, ISIMBO NOKUHLELA | 8  |          |  | A         | B     | EWONKE |
|                             |    |          |  | 0 – 12    | 0 – 8 |        |
|                             |    |          |  | 12        | 8     | 20     |
| Amanqaku ewonke             | 20 |          |  |           |       |        |