



Province of the
EASTERN CAPE
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

IBANGA 11

NOVEMBA 2015

**ISIXHOSA ULWIMI LOKUQALA
OLONGEZELELWEYO P3
IMEMORANDAM**

AMANQAKU: 100

Le memorandam inamaphepha ali-11.

ICANDELO A: IZINCOKO**UMBUZO 1**

Kweli Candelo umviwa ukhetha isincoko sibe SINYE, ukuba ukhethe zazibini makisha esokuqala.

QAPHELA: Umviwa angabhala naluphi udidi lwasincoko ngesihloko asikhethileyo.

Khetha isihloko sibe siNYE kwezi zilandelayo. Bhala amagama ali-230-260. Apho ungasinikwanga khona isihloko sinike. Khumbula ukuyila.

1.1 Indlela endilibona ngayo ikamva loMzantsi Afrika.

Isincoko esibalisayo/esichazayo/esixoxayo/esixoxela amacala omabini/ esicamngcayo.

- Umviwa angatshayeleta ngendlela awubona ngayo uMzantsi Afrika ngoku.
- Angabalula ukuba uwubona usiya phambili okanye ubuya umva.
- Angachaphazela izinto ezifana nezopolitiki, ezoqoqosho, imfundo, inkolo njalo-njalo.

[Naziphi izimvo ezipemxholweni ziya kwamkeleka.]

[50]

1.2 Iingcinga.

Isincoko esibalisayo/esichazayo/esixoxayo/esixoxela amacala omabini/ esicamngcayo.

- Umviwa angachaza iingcinga, unobangela, nesiphumo sazo.
- Angabalula indlela ubomi ukuzalana kobomi neengcinga.

[Naziphi izimvo ezipemxholweni ziya kwamkeleka.]

[50]

1.3 Ingaba kulungile na ukuba abaqhube baqhube besebenzisa iiselula-fowuni?

Isincoko esibalisayo/esichazayo/esixoxayo/esixoxela amacala omabini/ esicamngcayo.

- Umviwa angabalula iingxaki eziza nokusetyenziswa kweeselula ngabaqhube ngexesha beqhuba.
- Angabhala nangezizathu ezibangela ukuba abaqhube basebenzise iiselula beqhuba; Umzekelo: Ukungabi naxesha kuba umntu enezinto ezininzi ekufaneleke ukuba azenze.
- Angacebisa ukuba kusetyenziswe izixhobo zokuthetha kwiselula ungayibambanga ngasandla ngeli xa uqhuba.

[Naziphi izimvo ezipemxholweni ziya kwamkeleka.]

[50]

1.4 Izinto esinokuzenza ukuze sizithembe.

Isincoko esibalisyaso/esichazayo/esixoxayo/esixoxela amacala omabini/esicamngcayo.

- Inkxaso yasekhaya.
- Ukukhetha abahlolo.
- Iincwadi onokuzifunda.
- Ukuphulaphula izinto ezakhaya ungazamkeli ezingakhiyo njalo-njalo.

[Naziphi izimvo ezipsemxholweni ziya kwamkeleka.]

[50]

1.5 Kuthi ukuze kulunge ubuhle buhambe nengqondo.

Isincoko esibalisyaso/esichazayo/esixoxayo/esixoxela amacala omabini/esicamngcayo.

- Umviwa angabhalala ngobuhle obuhamba bodwa neengozi ezinokubangelwa yilo nto. Umzekelo; ukungakhathaleli imfundu, ukuthatha iindlela ezimfutshane xa ufuna izinto usebenzisa ubuhle.
- Angabhalala abalule impumelelo emntwini yobuhle obuhamba nokusetyenziswa kwengqondo.

[Naziphi izimvo ezipsemxholweni ziya kwamkeleka.]

[50]

1.6 Ukuba iimini ezimnandi bezifikwa epokothweni ngendiyikhupha ngoku loo mini endingenakuyilibala.

Isincoko esibalisyaso/esichazayo/esixoxayo/esixoxela amacala omabini/esicamngcayo.

- Umviwa angaqhabalaka ngaloo mini yamonwabisa kunene.
- Axele nezizathu ezibangela ukuba iqaqambe kangaka loo mini.

[Naziphi izimvo ezipsemxholweni ziya kwamkeleka.]

[50]

1.7 Funda le mifanekiso ingezantsi ubhale isincoko ngalowo uwukhethileyo. Sinike isihloko isincoko eso.

1.7.1 Isincoko esibalisyaso/esichazayo/esixoxayo/esixoxela amacala omabini/esicamngcayo.

- Umpundi unokubonisa ukukwazi ukucinga.
- Unokudibanisa umfanekiso namava akhe okanye ulwazi analo oluthile.
- Ukhokhelwa ngumfanekiso ukuxhokonxa iingcinga.
- Angabhalala ngemililo yamadlelo, ngeglobal warming, njalo-njalo.
- Makanike isihloko sesincoko.

[Naziphi izimvo ezipsemxholweni ziya kwamkeleka.]

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1.7.2 Isincoko esibalisayo/esichazayo/esixoxayo/esixoxela amacala omabini/esicamngcayo.

- Umfundu unokubonisa ukukwazi ukucinga.
- Unokudibanisa umfanekiso namava akhe okanye ulwazi analo oluthile.
- Ukhokhelwa ngumfanekiso ukuxhokonxa iingcinga.
- Angabhalo ngobomi abufanise nendlela umntu ayihamba ngemoto. limpawu zendlela zifana nemithetho efanele ukuthotyelwa ngumntu ebomini. Njalo-njalo.
- Makanike isihloko sesincoko.

[Naziphi izimvo ezipsemxholweni ziya kwamkeleka.]

[50]

AMANQAKU ECANDELO A: 50

ICANDELO B: UMHLATHI OMDE

UMBUZO 2

2.1 ILETA YOBUHLOBO

Bhala ileta uyibhalele umhlobo wakho ofumene iinkcukacha zakhe kufacebook. Lo mhlobo wamqibela ukumbona ngexesha nanifunda kwisikolo samabanga asezantsi/aphantsi.

- Ifomathi echanekileyo.
- Isibuliso.
- Intshayebole, isiqu nesiphelo.
- Irejista nethoni eyamkelekileyo.
- Angabonisa indlela avuye ngayo akufumana iinkcukacha zomhlobo wakhe *kufacebook*. Abhale ngeenkumbulo zakhe nomhlobo lowo ngexesha befunda kunye, amazise nangobomi bakhe ukusukela ngethuba besahlukana kude kube ngoku.
- Isiphelo

[30]

2.2 IOBHITSHUWARI

Bhala iobhitshuwari yommelwane wakho othe wanishiya.

- Umfundzi makazise ngembali yomntu oswelekileyo.
- Mayibe nemiba ngomntu lowo ungasekhoyo.
- Mayiveze umhla wokuzalwa nomnombo wakhe ngokufutshane.
- Amagqabantshintshi ngemfundo apho kukho imfuneko.
- Umsebenzi kamfi, iindawo axelenge kuzo nesikhundla sakhe kwindawo nganye.
- Igalelo lakhe entlalweni nezinto ebenomdla kuzo esaphila.
- Usuku lokubhubha maluchazwe kungangenwa kunobangela.

[30]

2.3 INGXOXO

Bhala ingxoxo ephakathi kwabahlali ababini bexoxa ngendlela emakunxitwe
ngayo ngamalungu ePalamente.

- Intshayebole ebonisa indawo nenjongo yengxoxo.(Umhlathana ongephi.)
- Ifomathi yengxoxo echanekileyo.
- Abahlali banikwe amagama.
- Kushiywe umgca emva kwentetho yomntu ngamnye.
- Irejista nethoni zithathelwe ingqalelo.
- Kuqukunjelwe ngendlela efanelekileyo.
- Isiphelo – isishwankathelo neengcebiso.

[30]

2.4 IMEMORANDAM

Bhala iMemorandam eya kwinqununu yesikolo sakho malunga neziphumo zentlanganiso ebe niyibambile ningabafundi ebingomba wokutshintshwa kwezinto ezithile kwimpahla yesikolo senu(iyunifom).

- Ifomathi echanekileyo.
- Irejista nethoni maziqwalaselwe.
- Kungqalwe emxholweni.
- Isiphelo sichaneke.
- Igama lombhali malivele.

[30]

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE**UMBUZO 3****3.1 SIMEMO**

Bhala isimemo somtshato kasisi wakho.

- Umfundi makasebenzise irejista echanekileyo.
- Makaxele injongo yesimemo.
- Makabhale ixesha, indawo, umhla nonxibelewano.
- RSVP (Umntu emakuphendulwe kuye).
- Angabhala ibinzana eliza kutsala umdla wabantu abaza kufunda isimemo.
- Ulwimi olungekho sikweni lungasetyenziswa.

[20]

3.2 IPOSIKHADI

Bhalela umalume wakho iposikhadi umnqwenelele uhambo oluhle njengoko esiya eMauritius.

- Igama nedilesi yombhalelwa kwicala lasekunene.
- Umyalezo ekhohlo, phambi kokungena kumyalezo makabhale indawo abhala ekuyo nomhla.
- Ulwimi olungekho sikweni lwamkelekile.
- Isiphelo esifanelekileyo.

[20]

3.3 UMYALELO

Bhalela umhlobo wakho umyalelo wokwenza isibhengezo-ntengiso

- Imiyalelo mayicace.
- Umfundi asebenzise isiyaleli ubukhulu becalo imo evumayo.
- Imo elandulayo ingasetyenziswa kodwa hayi kakhulu.

[20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

6.1 ISIHLOMELO A: RUBRIKI YOKUHLOLA IZINCOKO [50 AMANQAKU]: ULWIMI LOKUQALA OLONGEZELELWEYO QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko (Zephhepa lesi-3, ICANDELO A).
 - Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
 - Kwiikhrayitheriya yoMxholo, ULwimi NeSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
 - Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

IRUBRIKI YOKUHLOLA IZINCOKO [50 AMANQAKU]

IRUBRIKI YOKUHLOLA IZINCOKO [50 AMANQAKU] (continued)

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
	14–15	10–11	6–7	2–3	0
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA Ukuhambelana kwethoni, irejista, isimbo, isigama kanye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopol 15 AMANQAKU	Umgangatho ongentia -Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi lusetyenziswe ngokuzithembala, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhu nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneka kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopol zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi olufanelekileyo ludlula umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncama nenjongo, abantu ekujoliswe kubo kanye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kanye nemeko -Ukunqongophala kwesigama kubaxe kile kangangokuba ayinasihlahla into ebhaliwego
	Umgangatho ongentia -Ulwimi luchanekile kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlula umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	12–13 -Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kanye nopol -Sixonxwe ngobugcisa	8–9 -Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	4–5 -Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	0–1
ISAKHIWO limpawu zetekisi Ukuhkhula kwemihlathi nokwakhiwa kwezivakalisi 5 AMANQAKU	5 Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisawa ngokugqwesileyo	4 -linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathelene -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	3 -linkcukacha ezisemxholweni zikhuliswe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	2 -Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	0–1 -lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
UMMANDLA WAMANQAKU	40–50	30–39	20–29	10–19	0–9

6.2 ISIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhayitheriya	Balaseleyo 16–18	Enobuchule 13–15	Phakathi 9–12	Buthathaka 6–8	Bubbhetyebhetye 0–5
UMXHOLO, UCWANGCISO NEFOMATHI Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kanye nemeko 18 AMANQAKU	-Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisisiwe kwaye zivuthiwe -Luphangalele ulwazi Iweempawu zolu didi Iwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamatelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olonzulu Iweempawu zolu didi Iwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamateleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephni ichanekile	-Impendulo iyanelisa ibonakalisa ulwazi Iweempawu zolu didi Iwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugwidiza -Ukunamatelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	-Impendulo ibonakalisa ulwazi olungephi Iweempawu zolu didi Iwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamatelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	-Impendulo ibonakalisa ukunqongophala kolwazi Iweempawu zolu didi Iwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamatelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo Iwale tekisi ityeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kanye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kanye nopelo 12 AMANQAKU	10–12 -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kanye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	8–9 -Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becalala akukho zimpazamo	6–7 -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -limpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	4–5 -Ithoni, irejista, isimbo, nesigama azingqamani nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	0–3 -Ithoni, irejista, isimbo, nesigama azingqamani nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
UMMANDLA WAMANQAKU	24–30	18–23	14–17	6–13	0–5

6.3 ISIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetebhetye
	9–12	7–8	5–6	3–4	0–2
UMXHOLO UKUCWANGCISA NEFOMATHI Impendulo nezimvo Ukubekelwa kwezimvo limpawu zetekisi/ umgaqo kanye nemeko 12 AMANQAKU	-Impendulo igqwesile ibonisa ukuqiqisiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile akukho kugwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixonxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga azyiphamazisi injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokuggwidiza -Ukunamathelana kumxholo nezimvo kwenzeke ngokufanelekileyo -Ezinye iinkukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo kukho Intsingiselo iduke kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
	7–8	5–6	4	3	0–2
ULWIMI, ISIMBO NOKUHLELA Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kanye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becalalazikho iimpazamo	-Ithoni, irejista, isimbo, nesigama zifanelene nenjongo, abantu ekujoliswe kubo kwakanye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo azyiphamazisi intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, abantu ekujoliswe kubo kanye nemeko -Izakhi zezivakalisi zineemposiso ezinanzi eziphamazisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga nenjongo, imeko kwakanye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu	
8 AMANQAKU	16–20	13–15	9–12	6–8	0–5