



# education

Lefapha la Thuto  
Onderwys Departement  
Department of Education  
**NORTH WEST PROVINCE**

**NATIONAL SENIOR CERTIFICATE (NSC)  
HALF-YEARLY EXAMINATION**

**GRADE 10**

**ENGLISH HOME LANGUAGE  
PAPER 1 (LANGUAGE IN CONTEXT)  
MARKING GUIDELINE  
JUNE 2018**

**TIME : 2 HOURS**

**MARKS : 70**

This question paper consists of 10 pages (including this cover page).



**NOTE:**

- This marking memorandum is intended as a guide for markers.
- It is by no means prescriptive or exhaustive.
- Candidates' responses should be considered on merit.
- Answers should be assessed holistically and points awarded where applicable.
- The memorandum will be discussed before the commencement of marking.
- No ½ marks may be awarded.

**INSTRUCTIONS TO MARKERS****Marking the comprehension:**

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- No marks should be awarded for TRUE/FALSE or FACT/OPINION questions. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND the answer written out in full.

**SECTION A: COMPREHENSION****QUESTION 1: READING FOR MEANING AND UNDERSTANDING**

- 1.1 The effects of the developments pertaining to ICT in education ✓ are made to be understood. ✓ (2)
- 1.2 By 'Helping pupils and students to learn to know' (line 5), the writer means assisting them to deliberately and consciously study and grasp what they are taught ✓ more efficiently and effectively. ✓ (2)
- 1.3 C Information and Communications Technology ✓ (1)
- 1.4 ICT has improved research methods as it brought new tools for analysis as is the case in DNA research and remote sensing ✓ / It has brought new tools for documentation such as word processors, databases and spreadsheets ✓ / There are new tools and strategies for searching databases such as the visible web (using search engines and subject directories) or the invisible web ✓ / It has changed the process of text composition from linear writing to parallel text processing ✓ / It has given rise to new metaphors like the information processing metaphor that has changed psychology ✓ / It has given birth to new methods (such as in mathematics). ✓ (ANY TWO) (2)
- 1.5 1.5.1 It brings about the notion that the cases are studied or examined in detail again, ✓ in order to discover even more than before about them. ✓ (2)
- 1.5.2 The initial resolution of the cases might have had gaps / loop holes ✓ that were not completely proving beyond utmost reasonable doubt for the verdict passed to be considered a satisfactory judgement on the cases. ✓
- [Credit any other cogent responses] (2)
- 1.5.3 The prefixes un- and in- used on the words 'indirect' / 'unexpected' / 'unintended' / 'undesirable' in this paragraph indicate the opposite of the root word thereof. ✓
- 'indirect' > Technological developments also have influences that are not direct on other aspects of life, such as the cold cases in crime / ✓
- 'unexpected' > Technological developments like these also have influences that are not expected on other domains of life, such as the cold cases in crime ✓ / The effects of technology on other aspects of life are not expected. ✓ (Award a single mark for ANY ONE of the two explanations on the word 'unexpected')
- 'unintended' > The effects of technology on other aspects of life is not intended. ✓ /
- 'undesirable' > The effects of technology on other domains of life have aspects that are not desirable. ✓
- [Credit full TWO marks only if there is an explanations that refers to

TWO different words. If the learner indicated only the fact that the prefix is indicative of the opposite without being cited-word-specific, award only ONE mark.] (2)

1.6 Refer to paragraph 5, line 37.

The inverted commas show that the concept is used out of its original meaning, ✓ which suggests that the writer is sceptical of the websites being regarded as protected. ✓ (2)

1.7 1.7.1 ICT is used for schools to access summaries of and all different reports probably for academic research purposes. (2)  
It is also used for downloading music files whereby it would be for hobby purposes.

1.7.2 Choose whether you would use ICT for school or for hobbies and give a reason for your answer. (2)

1.8 OPEN-ENDED

Yes, I AGREE with the writer.

Learners are more technologically active than educators. This exposes them to the advancement of technology and would thus make them better technology users than their educators. Nonetheless, the writer presents this notion as a probability rather than a definitive as the word 'may' is used in the conclusion. ✓✓✓

**OR**

No, I DISAGREE with the writer.

As much as learners are technologically savvy, so are educators too; hence are they in a position to advise and guide learners on safe use of technology, especially social media and/or the internet. So, it would too naive for one to assume that learners are at a more advanced technological stage than their educators. ✓✓✓

[Use global marking to assess this question] (3)

1.9 'Making all schools 'smart'' means helping learners and educators in schools achieve their academic goals ✓ in an improved way. ✓ (2)

1.10 Smart School Pilot Project ✓ / Computer Labs ✓ / Teaching of Science and Mathematics in English ✓ / Educational TV ✓ / SchoolNet ✓ (ANY ONE) (1)

1.11 A 'pilot project' is a project which is made to introduce and test ✓ the feasibility of a new programme. ✓ (2)

- 1.12 YES, TEXT B supports the views expressed in paragraphs 5 and 6 of TEXT A.

The major ICT projects reflected on TEXT B are all done at schools. ✓  
With the involvement in these projects, learners will not only rely on “protected sites’ such as libraries and teachers’ heads’ as suggested in paragraph 5. ✓ Learners also are exposed to technological skills of searching for information and develop the ability to assess the authenticity of the information found as suggested by paragraph 6. ✓

**OR**

NO  
[Credit cogent ‘No’ responses]

(3)

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY****QUESTION 2: SUMMARISING IN YOUR OWN WORDS**

Use the following main points that the candidate should include in the summary as a **guideline**.

Any 7 valid points are to be credited in paragraph-form.  
(Sentences and/or sentence fragments must be coherent.)

	<b>QUOTATIONS</b>		<b>OWN WORDS / POINTS</b>
1	Technology that is made use of in the classroom is very beneficial in helping the students understand and absorb what they are being taught.	1	Technology in education improves learners' understanding of lessons.
2	that could help the students continue with the learning process when they are out of the classroom.	2	Learning is not confined to the classroom environment.
3	Students make use of computers to come up with presentations	3	Learners are able to innovatively develop presentations on their own with computers.
4	also make use of the internet to carry out research on a variety of topics for their essays and papers.	4	The internet serves as a broad source of information for research and studying.
5	Students also get to know how to use the technology available in the world today through the tech and computer classes.	5	Technological classes expose learners to world standard technology.
6	following their graduation, the students will not have any difficulties with using technology when they are out there in the work place	6	Learners become technologically prepared for the work environment.
7	which might serve to make them more competitive compared to an individual who has no access to a certain software or technology in school.	7	Exposure to work-related technology makes learners more competitive in the workplace.
8	students are getting improved access to such educational opportunities.	8	Technology expands educational opportunities.
9	There are a number of educational systems and video games for the small children that assist them in getting ready for school and in a number of situations also give them a head start on their education.	9	Pre-scholars are better prepared for actual schooling when exposed to pre-school educational technological applications and games

**PARAGRAPH-FORM**

**NOTE:** What follows is merely an example. It is not prescriptive and must be used very carefully.

Technology in education improves learners' understanding of lessons and better prepares pre-scholars for school. Furthermore, learning is not confined to the classroom environment as learners are able to innovatively develop presentations on their own with computers. They also use the internet as a broad source of information for research and studying. On the other hand, technological classes expose learners to world standard technology thus becoming technologically prepared for the work environment. Additionally, exposure to work-related technology makes learners more competitive in the workplace whilst their educational opportunities multiply.

(88 words)

**Marking the summary**

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim:**
  - 1 – 3 points correct: award 1 mark
  - 4 – 5 points correct: award 2 marks
  - 6 – 7 points correct: award 3 marks
- **Distribution of Language marks when candidate has quoted verbatim:**
  - 6 – 7 quotations: award no language mark
  - 1 – 5 quotations: award 1 language mark

**NOTE:**

- **Word Count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly. If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS****Marking Section C:**

- **No ½ marks may be awarded.**
- Spelling:
  - One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
  - In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
  - Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct and given in full sentences/as per instruction.
- For multiple-choice questions, accept BOTH the letter corresponding to the correct answer AND/OR the answer written out in full as correct.

**QUESTION 3: ANALYSING ADVERTISING**

- 3.1 B prospective students with hearing disabilities ✓ (1)
- 3.2 Rochester Institute of Technology ✓ (1)
- 3.3 The advertised may be reached by calling them / emailing them / visiting their website. (ANY TWO) ✓✓ (2)
- 3.4 The 'deaf students' are the ones who are completely unable to hear, ✓ whereas 'hard-of-hearing students' are the ones who are unable to hear properly. ✓
- [For learners to be awarded full marks, reference should be made to both 'deaf and hard-of-hearing students.] (2)
- 3.5 The advertiser has used an image of a smiling young woman wearing academic regalia ✓ to suggest that she is happily satisfied with her achievement supposedly helped by the advertised Rochester Institute of Technology (R. I. T.). ✓ (2)
- 3.6 NO. The authenticity and reliability of this advertisement is questionable as the contact details availed are all difficult to be fixed or linked directly to a particular physical location, ✓ which makes it probable for the institution to be a fly-by-night institution. ✓

**OR**

YES.

[Award marks for cogent positive responses.] ✓✓

[No marks should be awarded for YES/NO. The reason / substantiation / motivation is what should be considered.]

(2)  
**[10]**



**QUESTION 4: UNDERSTANDING OTHER ASPECTS OF MEDIA**

- 4.1 This cartoon achieves humour by punning on the word 'found'. ✓ The young man on the cartoon interprets the notion that the computer could not physically find where the printer is whereas the correct meaning is that the computer could not find the drivers of the printer and thus could not print. ✓ (2)
- 4.2 'THERE' is written in capital letters to indicate the extent of the young man's frustration ✓ / for emphasis ✓ / to show that the young man is saying 'THERE' with a distressfully heightened voice. ✓ [ANY TWO different reasons should be mentioned for learners to be awarded full marks.] (2)
- 4.3 B It emphasised and used sarcastically. ✓ (1)
- 4.4 An example of colloquialism used in this cartoon is used in '**PHIL IS SUCH A HOTTIE**'. [Award a mark even if only the word '**HOTTIE**' is quoted] ✓  
A more formal standardized English concept for it is '**Phil is so handsome / attractive**'. [Award the mark for any other concept that refers to Phil being handsome and/or attractive.] ✓ (2)
- 4.5 The young woman using a laptop/tablet and earphones says that she concurs that technology makes physical human communication more difficult ✓ whereas she is contrarily focused more on her technological gadget than on the one with whom she is speaking and walking. ✓ This is ironic as she says one thing but is busy doing the opposite to what she reiterates on. ✓

[Award mark(s) only if the two sides of the irony are alluded to.] (3)  
**[10]**

**QUESTION 5: USING LANGUAGE CORRECTLY**

- 5.1 The hyphens are used to join two words to form a compound noun/word respectively. ✓ (1)
- 5.2 save ✓ [Spelling must be correct.] (1)
- 5.3 The number of internet users continues to grow worldwide. ✓ (1)
- 5.4 5.4.1 Active voice ✓ (1)
- 5.4.2 Concerns about the safety of children using the Internet have been expressed by governments and organizations. ✓ (1)
- 5.5 5.5.1 The word 'threw' is wrongly used instead of through. ✓ (1)

5.5.2 The growth of the internet gave rise to many important services accessible to anyone with a connection. / The growth of the internet gave rise to many crucial services accessible to anyone with a connection. / The growth of the internet gave rise to many significant services accessible to anyone with a connection. [Credit any of the responses that uses only one concept to qualify the many services alluded to in the sentence.] ✓ (1)

5.6 Write the above sentence in reported speech starting with: The writer said that that ✓ was ✓ especially a concern to parents and children, as children were often targets of those ✓ malicious users. [Award one mark for the consistent use of the correct tense.] (3)  
[10]

**TOTAL SECTION C: 30**

**GRAND TOTAL: 70**