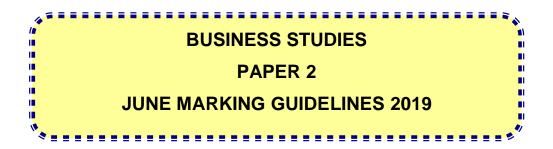


# **Education and Sport Development**

Department of Education and Sport Development Departement van Onderwys en Sportontwikkeling Lefapha la Thuto le Tlhabololo ya Metshameko

# NORTH WEST PROVINCE

# **GRADE 10**



MARKS : 100

This marking guidelines consists of 13 pages

www.tec-it.com

Page 1 of 13 please turn over

# NOTES TO MARKERS

- 1. Candidates' responses for SECTIONS B and C must be in full sentences; however, this would depend on the nature of the question.
- 2. A comprehensive memorandum has been provided but this is by no means exhaustive. Due consideration should be given to an answer that is correct but:
  - Uses a different expression from that which appears in the memorandum
  - Comes from another source
  - Original
  - A different approach is used

# NOTE: SECTION A

- There are no alternative answers.
- Each question has only one correct answer.
- 3. Take note of other relevant answers provided by candidates and allocate marks accordingly. (In cases where the answer is unclear or indicates some understanding, part-marks should be awarded, for example, one mark instead of the maximum of two marks.)
- **4.** The word 'sub-max' is used to facilitate the allocation of marks within a question or subquestion.
- 5. The purpose of circling marks (guided by 'max' in the breakdown of marks) on the righthand side is to ensure consistency and accuracy in the marking of scripts.
- 6. In an indirect question, the theory as well as the response must be relevant and related to the question.
- 7. Incorrect numbering of questions or sub-questions will be SEVERELY PENALISED. This is applicable to all the sections of the paper.
- 8. No additional credit must be given for repetition of facts. Indicate with an R.
- **9.** Subtotals to questions must be written in the right-hand margin. Circle the subtotals as indicated by the allocation of marks. This must be guided by 'max' in memo. Only the total for each question should appear in the left-hand margin next to the appropriate question number.

# 10. SECTION B

- **10.1** If, for example, FIVE facts are required, mark the candidate's FIRST FIVE responses and ignore the rest of the responses. Indicate by drawing a line across the unmarked portion or use the word 'Cancel'.
- **NOTE:** This only applies to questions where the number of facts is specified.
  - 10.2 If two facts are written in one sentence, award the candidate FULL credit. Point 10.1 above still applies.
  - 10.3 If candidates are required to provide their own examples/views, brainstorm this to come up with alternative answers.

#### 10.4 Use of the cognitive verbs and allocations of marks:

10.4.1 Where the numbers of facts are specified questions that require candidates to 'explain/discuss/ describe' will be marked as follows:

- Heading 2 marks
- Explanation 1 mark (or as indicated in the memorandum).
- The 'heading' and 'explanation' are given separately to facilitate mark allocation. 10.4.2 If the number of facts is not specified, the candidate must be informed by the nature of the question and the maximum marks allocated.
- 10.5 ONE mark will be awarded for answers that are easy to recall, requires one-word answers, or is quoted directly from scenario/case study. This applies to SECTIONS B and C in particular.

# 11. SECTION C

1<u>1.1 The breakdown of the mark allocation for the essays is as follow:</u>

Introduction	
Content	Maximum 32
Conclusion	
Insight	8
TOTAL	40

11.2 Insight consists of the following components:

Layout/Structure	(Is there an introduction, body, proper paragraphs and a conclusion?)	2
Analysis and interpretation	Is the candidate able to break down the question into headings/sub-headings/interpret it correctly to show understanding of what is being asked? Marks to be allocated using this guide.	2
	All headings addressed:1 (One 'A')Interpretation (16 to 32 marks);1 (One 'A)	
Synthesis	Are there relevant decisions/facts/responses made based on the questions? Marks to be allocated using this guide: No relevant facts: 0 (Two '-S') Some relevant facts: 1 (One '-S') Only relevant facts: 2 (Zero/No '-S') <b>NB:</b> <b>Option 1</b> : If there are no '-S' indicated, award the maximum TWO (2) marks. <b>Option 2</b> : Where a candidate answer less than 50% of the question with only OR some relevant facts, one –S appears in the Left margin, award a maximum of ONE (1) mark for synthesis <b>Option 3</b> : Where a candidate answers less than 50% of the question with no relevant facts; two –S appear in the left margin. Award a ZERO mark for synthesis.	2
Originality	Is there evidence of examples, recent information, current trends and developments?	2
	TOTAL FOR INSIGHT: TOTAL MARKS FOR FACTS: TOTAL MARKS FOR ESSAY (8+32)	8 32 40

#### NOTE:

- 1. No marks will be awarded for contents repeated from the introduction and conclusion.
- 2. The candidate forfeits marks for layout if the words INTRODUCTION and CONCLUSION are not stated
- 3. No marks will be allocated for layout, if the headings INTRODUCTION and CONCLUSION are not supported by an explanation.

# 

Copyright reserved

NW/JUNE/BUSDS/ EMIS/6\*\*\*\*\*\*

- 11.3 Indicate insight in the left-hand margin with a symbol e.g. ('L, A, S and/or O')
- 11.4 The breakdown of marks is indicated at the end of the suggested answer/marking guidelines to each question.
- 11.5 Mark all relevant facts until the SUBMAX/MAX mark in a subsection has been attained. Write 'SUBMAX'/MAX' after maximum marks have been obtained.
- 11.6 At the end of each essay indicate the allocation of marks for facts and marks for insight as follows: (L Layout, A Analysis, S Synthesis, O Originality)
- 11.7

CONTENT	MARKS
Facts	32 (max.)
Layout	2
Analysis	2
Synthesis	2
Originality	2
TOTAL	40

- 11.8 When awarding marks for facts, take note of the sub-maxima indicated, especially If candidates do not make use of the same subheadings. Remember, headings and subheadings are encouraged and contribute to insight (structuring/logical flow/sequencing) and indicate clarity of thought. (See MARK BREAKDOWN at the end of each question.)
- 11.9 If the candidate identifies/interprets the question INCORRECTLY, then he/she may still obtain marks for layout.
- 11.10 If a different approach is used by candidates, ensure that the answers are assessed according to the mark allocation/subheadings as indicated in the memorandum.
- 11.11 Award TWO marks for complete sentences. Award ONE mark for phrases, incomplete sentences and vague answers.

WWW.tec-it.com

#### **SECTION A**

# **QUESTION 1**

1.1

- 1.1.1. A√√
- 1.1.2. D√√ 1.1.3. A√√
- 1.1.3. A√√ 1.1.4. C√√
- 1.1.4. C \\ 1.1.5. E√√

1.2

- 1.2.1 Capital√√
- 1.2.2 HIV/AIDS√√
- 1.2.3 Personal Liability Company $\sqrt{\sqrt{}}$
- 1.2.4 Social responsibility  $\sqrt{\sqrt{}}$
- 1.2.5 Form of ownership  $\sqrt[3]{}$

(5 × 2) (10)

 $(5 \times 2) (10)$ 

# BREAKDOWN OF MARKS

<b>QUESTION 1</b>	MARKS
1.1	10
1.2	10
TOTAL	20



#### **SECTION B**

#### Mark the FIRST TWO questions only.

### QUESTION 2 BUSINESS VENTURES (ENTREPRENEURIAL QUALITIES)

- 2.1
- 2.1.1 Entrepreneur is a person who takes initiative for establishing a business  $\sqrt{}$  unit and recognises the need for a product or service.  $\sqrt{}$  (2)

#### 2.1.2 **Qualities of an entrepreneur**

- She adapted to the changing environment.  $\sqrt{}$
- And had to believe in herself more than ever before.  $\sqrt{}$  (3)

#### 2.1.3 **Perseverance**:

• To maintain effort  $\sqrt{1}$  and not give up in spite of obstacles.  $\sqrt{1}$  (2) **Passion**:

• A high level of enthusiasm  $\sqrt{a}$  and a willingness to learn from mistakes  $\sqrt{2}$ 

# 2.2 THREE types of cooperatives

- Consumer cooperative√
- Producer cooperative√
- Worker cooperative√

#### 2.3

2.3.1 State-owned company  $\sqrt{\sqrt{}}$ 

# 2.3.2 Advantages of state own companies/SOC

- Profits may be used  $\sqrt{}$  to finance other state departments/ reduce taxes.  $\sqrt{}$
- Generates income  $\sqrt{}$  to finance social programmes. $\sqrt{}$
- Jobs are created  $\sqrt{}$  for all skills levels.  $\sqrt{}$
- Offer essential service √ which may not be offered by the private sector to make service affordable to more citizens.√
- Wasteful duplication of services  $\sqrt{}$  is eliminated. $\sqrt{}$
- Planning can be coordinated  $\sqrt{1}$  through central control.  $\sqrt{1}$
- Any other relevant answer related to the importance of state owned companies/SOC.

	Max (6)
	[20]
BREAKDOW	N OF MARKS
<b>QUESTION 2</b>	MARKS
2.1	
2.1.1	2
2.1.2	3
2.1.3	4
2.2	3
2.3	
2.3.1	2
2.3.2	6
TOTAL	20

(3)

(2)

QUESTION 3	BUSINESS ENVIROMENTS	(SOCIO-ECONOMIC ISSUES)	
3.1.1 Counte	erfeiting√√		(2)
3.1.2 Unemp	oloyment√√		(2)

### 3.2 **Purpose of inclusivity in the workplace**

- To ensure that the business follows employment practices  $\sqrt{1}$  that are fair  $\sqrt{1}$
- Requires businesses to ensure non-discrimination  $\!$  and diversity in the workplace  $\!$
- Any other relevant answer related to the purpose of inclusivity

#### Max 5

Max 6

#### 3.3

- 3.3.1 Social responsibility means actions taken by the business  $\sqrt{100}$  to consider impact on the society and the environment  $\sqrt{100}$  (2)
- 3.3.2 Examples of CSR projects
  - It is involved in training the youth fashion design $\sqrt{}$
  - Sponsors the local soup kitchen  $\sqrt{}$
  - And provides sanitary towels to farm schools  $\sqrt{}$  (3)
- 3.3.3 Initiatives to address socio-economic issues
  - Participate in community policy forums√

  - Provide bursaries to matriculants for furthering their studies  $\sqrt{}$
  - Conduct awareness programmes on dangers of gambling  $\sqrt{}$
  - Organize and encourage entrepreneurial programmes  $\sqrt{}$
  - Any other relevant answer related to initiatives to address other socioeconomic issues

N OF MARKS
MARKS
2
2
5
3
2
6
20

# QUESTION 4 MISCELLANEOUS FORMS OF OWNERSHIP

4.1

Forms of ownership	State-owned	Private	Public	Personal liability
	company	company	company	company
a. Free transfer of shares			$\checkmark$	
b. South African Airways				
c. No prospectus				
d. Directors responsible				
for debts				
			·	(4)

#### 4.2 Characteristics of a sole trader

- It is easy to establish  $\sqrt{}$  as there are few legal formalities.  $\sqrt{}$
- There is a lack of continuity  $\sqrt{1}$  because it is linked to the life-span of the owner.
- All profits  $\sqrt{m}$  ade by the business belong to the owner. $\sqrt{}$
- There are no special requirements  $\sqrt{}$  when the owner wants to close the business. $\sqrt{}$  (3x2)(6)

#### NOTE: Mark the first THREE only

# CONTEMPORARY SOCIO-ECONOMIC ISSUES

- 4.3 Impact of inequality and poverty on businesses.
  - Leads to instability  $\sqrt{1}$  and labour unrest.  $\sqrt{1}$
  - The spending power if people is affected  $\sqrt{1}$  negatively or is low  $\sqrt{1}$ .

#### 4.3.3 Efforts to create an Inclusive Workforce

- Include women in leadership positions and decision making. $\sqrt{\sqrt{}}$
- Treat employees fairly regardless of their sexual orientation. $\sqrt{\sqrt{3}}$
- Formulate HIV/AIDS policies and programmes. $\sqrt{\sqrt{}}$
- Employ people with disabilities and in leadership positions.  $\sqrt{\sqrt{}}$
- All race groups should be represented in the workplace. $\sqrt[4]{\sqrt{3}}$

RKS
S

www.tec-it.com

Max 4

May 6

#### QUESTION 5 BUSINESS ENVIRONMENTS (SOCIO-ECONOMIC ISSUES)

#### 5.1 **INTRODUCTION**

- The business does not operate in isolation; it is situated amidst the society. $\sqrt{}$
- The customers are part of the society faced by social and economic problems.  $\surd$
- Any other relevant introduction related to socio-economic issues.

#### 5.2 **BODY**

•

#### 5.2.1 Meaning of socio-economic issues

- Any other relevant meaning of socio-economic issues.

(5)

(2)

# 5.2.2 **Types of gambling**

#### Legal gambling√

- Is gambling allowed by law, legal gambling is licensed at casinos, lotto, betting on horse riding and betting on sports.  $\!$ 

#### Illegal gambling√

- Pyramid schemes where investors are promised money for people they recruit.  $\boldsymbol{\surd}$
- Unofficial lottery type schemes.  $\sqrt{}$
- Money laundering where large amounts of illegal money enters the economy but hiding the source, can either be by corrupt politicians, drug traffickers, illegal gamblers etc.  $\sqrt{}$

# Sub max 8 Max 10

Sub max 2

#### Impact of gambling on the business

- Gambling can be addictive  $\sqrt{a}$  as players hope to win.  $\sqrt{a}$

- Contributes to poverty  $\sqrt{1}$  problem in South Africa.  $\sqrt{1}$
- Any other relevant negative impact of gambling.

#### 5.2.3 Impact of crime on the business

- The business has to put on expensive  $\sqrt{\text{security measures}}$ .
- Insurance premiums also increase√ where there is a high risk incidence of crime√, which adds to the running costs of the business.√

NW/JUNE/BUSDS/ EMIS/6\*\*\*\*\*\*

Max (8)

Page 9 of 13 please turn over

- Discourages new businesses  $\sqrt{100}$  from starting up.  $\sqrt{100}$
- Any other relevant negative impact of crime.

Sub max (8)

Sub max (8)Max (16)

### Impact of strikes on the business

- Fellow workers and customers  $\sqrt{}$  may be intimidated by striking workers.  $\sqrt{}$
- Damage to business property may occur $\sqrt{}$ , which increase costs for the business. $\sqrt{}$
- Business losses  $\sqrt{1000}$  profits during the period of strike.
- Any other relevant answer relating to impact of strikes.

#### 5.2.4 Solutions to piracy Copyright√

- Only an owner of intellectual property has the right to produce and copy it.  $\sqrt[]{}$  Patent $\sqrt{}$
- Someone who holds a patent has the sole right to produce and sell an invention  $\sqrt{\sqrt{Trademark}}$
- Includes words, slogans, designs, signs and symbols.  $\sqrt{\sqrt{}}$
- Registered trademarks may not be used by anyone else, except by the business enterprise/person it belongs to.  $\sqrt{\sqrt{}}$

# 5.3 Conclusion

- Any other relevant conclusion related socio-economic issues.

#### QUESTION 5: BREAKDOWN OF MARK ALLOCATION

DETAILS	MAXIMUM	TOTAL
Introduction	2	
Meaning of socio-economic issue	5	
Impact of gambling	8	
Impact of crime	8	
Impact of strike	8	
Solutions to piracy	9	Max 32
Conclusion	2	
INSIGHT		
Layout	2	
Analysis/Interpretation	2	8
Synthesis	2	
Originality/Examples	2	
TOTAL MARKS		40

LASO – For each component:

Allocate 2 marks if all requirements are met.

Allocate 1 mark if some requirements are met.

Allocate 0 marks where requirements are not met at all.

# 

NW/JUNE/BUSDS/ EMIS/6\*\*\*\*\*

Max (9)

(2)

# QUESTION 6 BUSINESS VENTURES (FORMS OF OWNERSHIP)

# 6.1 **INTRODUCTION**

- Choosing a form of ownership depends on a number of factors such as capital/capacity/taxation/division of profits/management legislation.  $\!$
- A sole trader is a business owned and managed by one person. $\sqrt{}$
- Non-profit companies are established for public benefit purposes.  $\sqrt{1-1}$

(2x1)(2)

- 6.2 Factors that must be considered when choosing a form of ownership. 6.2.1 Continuity
  - Continuity refers to the life span  $\sqrt{}$  of the business.  $\sqrt{}$

  - Companies life continues  $\sqrt{\text{despite resignation or death of a shareholder}}$ .

Sub max (4)

# 6.2.2 Liabilities

Sub max (4) Max (8)

#### 6.3 Distinction between a sole trader and a private company

Private company	Sole trader
It is formed by 1 shareholder√	It is formed by one person. $\checkmark$
It is managed $$ by a board of directors $$	It is managed $$ by the owner $$
A private company must register $$ with CIPC	There are no legal requirements $$
and submit the memorandum of	in starting a sole-proprietorship. $\checkmark$
incorporation. $$	
The name must end with $$ the suffix	No specific suffix to be reflected $$
(Pty)Ltd. $$	on the name of the sole-trader. $\checkmark$
The company and its shareholders $\sqrt{1}$ are	The sole trader is taxed $$ on his
subjected to double taxation. $$	or her private capacity. $\checkmark$
Any other relevant answer related to private	Any other relevant answer related
company	to partnership
Sub max (6)	Sub max (6)

# NOTE:

- 1. The difference does not have to be in a tabular form but the distinction must be clear.
- 2. Allocate the maximum of SIX (6) marks only if the distinction is not clear. Mark either sole trader or private company

#### 6.4 Effectiveness of non-profit company is the best form of ownership

- The continuity of the business is unlimited  $\sqrt{1}$  even if its staff changes.  $\sqrt{1}$

- Any other relevant answer related to the effectiveness of non-profit company as the best form of ownership

# Max (8)

#### 6.5 Impact of a partnership Positives/Advantages

- Partners share capital, expenses and services,  $\sqrt{}$  which saves costs and leads to profits.  $\sqrt{}$

- Extra partners can be recruited when in need of cash.

# AND / OR

### Disadvantages of partnership

- Partners have unlimited liability,  $\sqrt{}$  may lose their private possessions.  $\sqrt{}$
- Partners might not  $\sqrt{}$  all contribute equally.  $\sqrt{}$
- Lacks continuity  $\sqrt{1}$  and dissolves when one partner dies or retires.  $\sqrt{1}$

www.tec-it.com

Max (10)

# **QUESTION 6: BREAKDOWN OF MARK ALLOCATION**

DETAILS	MAXIMUM	TOTAL
Introduction	2	
Factors to be considered when choosing a form of	8	
ownership		
Distinction between sole trader and private company	12	
Effectiveness of non-profit company	8	
Impact of partnership	10	Max 32
Conclusion	2	
INSIGHT		
Layout	2	
Analysis/Interpretation	2	8
Synthesis	2	
Originality/Examples	2	
TOTAL MARKS		50

LASO – For each component:

Allocate 2 marks if all requirements are met.

Allocate 1 mark if some requirements are met.

Allocate 0 marks where requirements are not met at all.

TOTAL SECTION C: 40 GRAND TOTAL: 100

